

## Mock test - Proficiency - 2021

a) Rewrite the sentences to give the same meaning as the original, using the word or words given. Do not change the given word or words in any way at all. Rewrite all direct speech as reported speech.

1. As soon as they got home the storm started. (No sooner)
2. I didn't arrive on time as I had forgotten to set my alarm. (If)
3. 'You should start training for the race, Will,' said Toby. (suggested)
4. A company is cleaning our swimming pool on Saturday. (having)
5. You really must get a job. (high time)

b) Complete the sentences with the correct form of the words in brackets.

1. Hannah always adds honey to \_\_\_\_\_ her tea. (sweet)
2. The manager values employees who work hard and show \_\_\_\_\_. (loyal)
3. Only well-behaved, \_\_\_\_\_ dogs are allowed in the restaurant. (obey)
4. He spoke \_\_\_\_\_ and caused offence. (sensitive)
5. The shop is offering \_\_\_\_\_ discounts. (substance)

c) Write the missing words on the lines. Write only one word in each space.  
There is an example

**Part-time Work for Teenagers**

Teenagers mostly enjoy spending money and they often welcome being able (example) \_\_\_\_\_ to earn it. Jobs such (1) \_\_\_\_\_ gardening, babysitting and cleaning are popular choices for those who (2) \_\_\_\_\_ still at school. Some parents think revision should take priority. They often end up arguing (3) \_\_\_\_\_ their children about their jobs. Generally, from a teacher's point of (4) \_\_\_\_\_, part-time work can be positive. In (5) \_\_\_\_\_ to reassure parents, they say that it is a good way for students to gain valuable work experience while still in education. It (6) \_\_\_\_\_ also improve social skills and raise financial awareness, both of (7) \_\_\_\_\_ are important life skills. Many people agree that as (8) \_\_\_\_\_ as a student's schoolwork is not negatively affected, getting a part-time job can be very beneficial. Employers are often (9) \_\_\_\_\_ impressed with the student's performance at work that they offer them a permanent job after they (10) \_\_\_\_\_ school.

d) Complete the conditional sentence by choosing the right option.

1. If I had time, I \_\_\_\_\_ shopping with you.
2. If you \_\_\_\_\_ English, you will get along with them perfectly.
3. If they had gone for a walk, they \_\_\_\_\_ the lights off.
4. If she \_\_\_\_\_ to see us, we will go to the zoo.
5. I would have told you, if I \_\_\_\_\_ him.

e) *Choose the right option*

*f) Choose the correct linking device.*

1. Promise me that you will phone me \_\_\_\_\_ you get to the airport.
2. "I'll take some money with me just \_\_\_\_\_ I see something I want to buy."
3. I quite like octopus, \_\_\_\_\_ I really love oysters.
4. \_\_\_\_\_ how hard he tried, he just couldn't understand what she was saying.
5. He decided to buy a new car \_\_\_\_\_ having lost his job the previous month.