

## Examen de Mejora

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|                               |                               |                    |                     |
|-------------------------------|-------------------------------|--------------------|---------------------|
| NIVEL/SUBNIVEL/GRADO          | ÁREA: INGLÉS                  | ASIGNATURA: INGLÉS | AÑO LECTIVO         |
| BACHILLERATO/ SEGUNDO A,      | Lengua Extranjera             | QUIMESTRE: MEJORA  | 2020-2021           |
| DOCENTE: MARÍA ISABEL SÁNCHEZ | BLOQUE CURRICULAR N°: 1,2,3,4 |                    |                     |
| NOMBRE DEL ESTUDIANTE: _____  |                               |                    |                     |
| FECHA:                        | #DIF. 76                      | #D.LOG. _____      |                     |
| prueba de fin de bloque       | examen quinquemestral         | de mejora          | supletorio remedial |

### LISTENING

#### 1. Listen to the conversation about creating a study group and choose the correct answer

1. There are \_\_\_\_\_ who can do the first meeting of the study group.

- a. four students
- b. three students
- c. five students

2. They don't want to meet in their current place because ...

- a. they aren't allowed to be there.
- b. they don't want to talk to other people.
- c. they might disturb other people.

3. They decide to meet ...

- a. next to the cafeteria.
- b. in the library.
- c. next to the study hall.

4. They have another seminar ...

- a. at the same time as study group.
- b. every week on a Thursday.
- c. every two weeks on a Thursday.

5. How long will their study group be?

- a. one hour
- b. one hour and a half
- c. two hours

6. Their final exam ...

- a. is very soon.
- b. has passed.
- c. isn't for some time.

#### Task 2 Match the expressions with (1–5) with their meanings (a–e).

- |                      |            |                 |            |                |
|----------------------|------------|-----------------|------------|----------------|
| a. find a way<br>way | b. way off | c. in a big way | d. go away | e. there is no |
|----------------------|------------|-----------------|------------|----------------|

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- a. it's impossible \_\_\_\_\_
- b. make something possible \_\_\_\_\_
- c. leave \_\_\_\_\_
- d. very much \_\_\_\_\_
- e. a long time from now \_\_\_\_\_

Score: / 11

## GRAMMAR

**2. Use the verb in brackets in infinitive or gerund**

- 1) She delayed \_\_\_\_\_ (get) out of bed.
- 2) He demanded \_\_\_\_\_ (speak) to the manager.
- 3) I offered \_\_\_\_\_ (help).
- 4) I miss \_\_\_\_\_ (go) to the beach.
- 5) We postponed \_\_\_\_\_ (do).
- 6) I'd hate \_\_\_\_\_ (arrive) too late.
- 7) She admitted \_\_\_\_\_ (steal) the money.
- 8) I chose \_\_\_\_\_ (work) here.
- 9) She waited \_\_\_\_\_ (buy) a drink.
- 10) I really appreciate \_\_\_\_\_ (be) on holiday.

Score: / 10

**3. Use the correct quantifier (so, such, too, enough)**

1. I didn't like the book. The story was \_\_\_\_\_ stupid.
2. The weather is beautiful, isn't it? I didn't expect it to be \_\_\_\_\_ nice day.
3. Some of us had to sit on the floor because there weren't \_\_\_\_\_ chairs.
4. The wallet was \_\_\_\_\_ big to put in my pocket.
5. It's \_\_\_\_\_ an interesting book.
6. I'm surprised you haven't heard of her. She's \_\_\_\_\_ famous.
7. That shirt is \_\_\_\_\_ smarth for you. You need a larger size.
8. I like Liz and Joe. They are \_\_\_\_\_ nice.
9. It was \_\_\_\_\_ beautiful day we decided to go to the beach.

Score: / 9

**4. Complete the sentences with the correct form of the verb in brackets.**

1. If they left now, they \_\_\_\_\_ (be) in London by lunchtime.
2. You \_\_\_\_\_ (not fail) the exam if you'd studied a bit harder.
3. If we'd brought a map with us, we \_\_\_\_\_ (not be) lost now.
4. I \_\_\_\_\_ (not speak) to him again unless he apologises.
5. You can go to the party as long as you \_\_\_\_\_ (come) home before midnight.
6. Had I known you were bringing your friends, I \_\_\_\_\_ (prepare) more food.
7. Suppose your car broke down in the middle of nowhere, what \_\_\_\_\_ (do)?
8. I'd go out tonight if I \_\_\_\_\_ (not have to) work tomorrow

Score: / 8

**5. Fill in the correct modal verb**

1. Jonathan \_\_\_\_\_ ski really well and he often wins his races.
2. I \_\_\_\_\_ go to the party but I'm still not sure.
3. I think you \_\_\_\_\_ go out more and meet new people.
4. You \_\_\_\_\_ come with us if you don't want to.
5. This is a secret between you and me, so we \_\_\_\_\_ tell anyone.
6. It's dangerous to go into deep water if you \_\_\_\_\_ swim.
7. I feel miserable so I \_\_\_\_\_ stay at home tonight.
8. I \_\_\_\_\_ go out later with my parents but I don't really know.
9. All passengers \_\_\_\_\_ remain in their seats and use their mobile phones.
10. \_\_\_\_\_ you please phone me in the evening?

Score: / 10

**6. Choose the correct form of the passive reporting structure**

1. The prime minister \_\_\_\_\_ his resignation tomorrow.  
 a.is expected to have announced  
 b.is expected that he will  
 c.is expected to will announce  
 d.is expected to announce
2. suspect \_\_\_\_\_ after the murder.

- a. is reported to have been arrested
- b. is reported that was arrested
- c. is reported that he was arrested
- d. is reported to be arresting

3. The couple \_\_\_\_\_ by the end of the year.

- a. are rumored they will get married
- b. are rumored to get married
- c. are rumored that will get married
- d. are rumored to have got married

4. He \_\_\_\_\_ the best neurosurgeon of all time.

- a. is considered be
- b. is considered that he was
- c. is considered to have been
- d. is considered that it was

5. The side effects of this drug \_\_\_\_\_ severe.

- a. think to be
- b. are thought that they are
- c. are thought they have been
- d. are thought to be

Score: / 5

## READING

Read a review of *A Plastic Ocean*, then match the missing sentences in the correct place in the text.

### A Plastic Ocean

*A Plastic Ocean* is a film to make you think. Think, and then act. We need to take action on our dependence on plastic. We've been producing plastic in huge quantities since the 1940s. Drink bottles, shopping bags, toiletries and even clothes are made with plastic. 1) \_\_\_\_\_. What happens to all the rest? This is the question the film *A Plastic Ocean* answers. It is a documentary that looks at the impact that plastic waste has on the environment. Spoiler alert: the impact is devastating.

The film begins as a journey to film the largest animal on the planet, the blue whale. But during the journey the filmmakers (journalist Craig Leeson and environmental activist Tanya Streeter) make the shocking discovery of a huge, thick layer of plastic floating in the middle of the Indian Ocean. 2) \_\_\_\_\_. In total, they visited 20 locations around the world during the four years it took them to make the film. The documentary premiered in 2016, and is now on streaming services such as Netflix.

It's very clear that a lot of research went into the film. There are beautiful shots of the seas and marine life. 3) \_\_\_\_\_. We see how marine species are being killed by all the plastic we are dumping in the ocean. The message about our use of plastic is painfully obvious.

4) \_\_\_\_\_. In the second half, the filmmakers look at what we can do to reverse the tide of plastic flowing around the world. They present short-term and long-term solutions. These include avoiding plastic containers and 'single-use' plastic products as much as possible. Reuse your plastic bags and recycle as much as you can. The filmmakers also stress the need for governments to work more on recycling programmes, and look at how technology is developing that can convert plastic into fuel.

We make a staggering amount of plastic. In terms of plastic bags alone, we use five hundred billion worldwide annually. Over 300 million tons of plastic are produced every year, and at least 8 million of those are dumped into the oceans. 5) \_\_\_\_\_. Once you've seen *A Plastic Ocean*, you'll realise the time is now and we

all have a role to play.

- A. The results are disastrous, but it isn't too late to change.
- B. But the film doesn't only present the negative side.
- C. These are contrasted with scenes of polluted cities and dumps full of plastic rubbish.
- D. This prompts them to travel around the world to look at other areas that have been affected.
- E. We live in a world full of plastic, and only a small proportion is recycled.

Read the text again and complete the sentences with the correct words given

|      |      |         |        |      |        |      |         |
|------|------|---------|--------|------|--------|------|---------|
| make | term | reverse | impact | role | amount | take | obvious |
|------|------|---------|--------|------|--------|------|---------|

1. We urgently need to \_\_\_\_\_ action about the plastic waste problem.
2. The hurricane had a devastating \_\_\_\_\_ on the island.
3. The filmmakers \_\_\_\_\_ a shocking discovery in the Pacific.
4. The answer was painfully \_\_\_\_\_ to everyone in the room.
5. Everyone has a \_\_\_\_\_ to play in this situation.
6. It's not too late to \_\_\_\_\_ the tide and fix the problem.
7. This is a short-\_\_\_\_\_ solution. It won't work forever.
8. There is a staggering \_\_\_\_\_ of plastic in the world.

Score: / 13

#### WRITING

**You are having a few problems with your neighbours. Write a letter of complaint to the landlord who rents out your neighbour's flat and explain the situation. Below is a list of the issues and when they took place.**

Monday 16th Sep – loud music until 3 am

Wednesday 25th Sep – people coming and going all night making a lot of noise

Friday 27th Sep – party until 5 am

Saturday 28th Sep – rubbish left in the garden

You should:

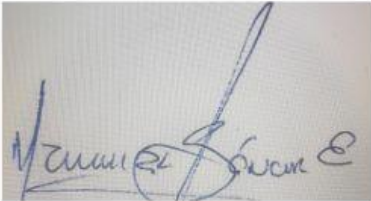
- introduce yourself and why you are writing
- say what happened
- say how it affected you
- say what you would like to be done

- use formal language

Write 180 to 200 words

Score: / 10

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

| PREPARED BY:                                                                                             | REVISED BY:                                | APPROVED BY:                                       |
|----------------------------------------------------------------------------------------------------------|--------------------------------------------|----------------------------------------------------|
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| <b>Signature:</b><br> | <b>Signature:</b>                          | <b>Signature:</b>                                  |
| <b>Date:</b> 16 de Julio de 2021                                                                         | <b>Date:</b>                               | <b>Date:</b>                                       |



Código: EUP: 2.2.P8 F2 **Instrumento de Evaluación Sumativa**

## **Examen Primer Quimestre**

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