ALFONSO UGARTE
High school
N° 88021

PERÚ | Ministerio de Educación | Dirección Regional de Educación Ancash | Unidad de Gestión Educativa Local Santa

APRENDO en casa

LEARNING EXPERIENCE 4

Student's name: _____ *Grade:* "_____"

Teacher's name: *Lady Liliana Untal Escobedo.* *English level: A1*

People Who Make a Difference

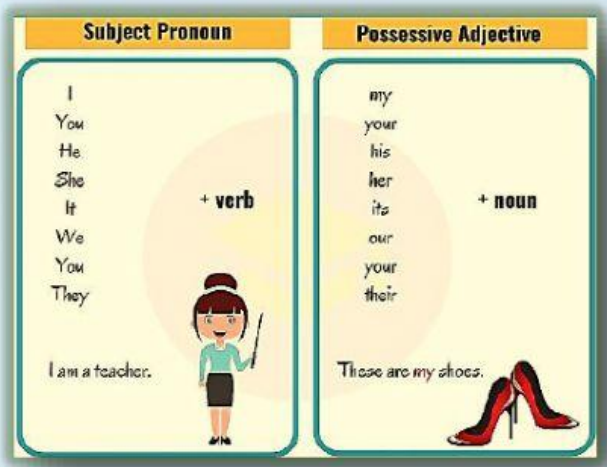
COMPETENCIA: ***The student reads and writes different types of texts in English as a foreign language.***

PROPÓSITO DE LA SESIÓN: Lee y comprende textos breves y sencillos en inglés (fanzine) donde presenta a un peruano o peruana y las acciones que realiza en beneficio de su familia o comunidad.

LET'S REMENBER:

Read the text and underline the possessive adjectives and complete the chart below.

Hello, my name is Lisa and I live near London, my father is cool , his name is John, my mother is beautiful , her name is Sharon . I have a little brother , his name is Mike and he is really cute. We love playing in our garden. I have lots of friends at school, their names are Sharon, kate and Debby. My Mom takes me to school with our car, its colour is grey. And now what about you ? What's your name ? Tell me all about you.



Personal pronouns								
Possessive adjectives								

LET'S PRACTISE!

Write the correct form of the verb.

1. She _____ (collect) plastic.
2. Juan _____ (motivate) people.
3. Katy _____ (help) people.
4. She _____ (teach) English.
5. He _____(promote) education.
6. Katy _____(protect) the planet.

LIVEWORKSHEETS

Look at the pictures and complete these sentences with an actions verb,possessive adjectives,personal pronouns and proffessions .

She _____ creole music.

_____ voice is beautiful.

_____ name is Sissy Soria.

She _____ Marinera.

_____ passion is teaching Marinera.

_____ name is Natalia Malaga.

She is a _____

and _____.

He is Peruvian opera _____

____ name is _____

_____ is awesome!

He is a _____.

He likes to _____.

_____ is amazing!

My _____

_____

_____

ACTIVITY 4: Make a Difference

LET'S LISTEN AND READ!

Listen to and read the fanzine about José Quisocala then answer the questions.

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

1. Where does Jose live? _____
2. What does he have? _____
3. How does he motive students? _____
4. How many clients does Jose have? _____
5. What is the name of his bank? _____

LIVEWORKSHEETS

LET'S PRACTISE!
PRACTICE-EXERCISE 1
Unscramble the verbs to complete the text.

Peru's Queen of Quechua rap 👑

Renata is 20 years old and she __lives__ (VILES) in Ayacucho, Peru.

She is great. She _____ **(SEKAPS)** Quechua 🗣, her native language. She has a music album: 'Isqun' *(Nine in English)*.

She _____ **(LYAPS)** the piano and charango, and she combines Rap and Reggaeton in her music. ♫

She feels happy when she _____ **(PROTOMSE)** Quechua 🎺. She's awesome! 🙂🙂

¡NOTEMOS ALGO!

¿Cómo puedo describir las acciones que realiza otra persona?

Cuando una oración en presente simple está en tercera persona, escribimos:

He protects the planet.

S + V + O

She teaches the community.

S + V + O

¡Sí, agregamos la "s" al final del verbo!

Y si el verbo termina en -ch, -s, -sh, -x, -z y -o agregamos "es" al final del verbo.

¡Muy bien!

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer en inglés.

LET'S REFLECT!
Answer these questions using phrases given about what can you do in English related to this topic presented.

What I can do?	Not at all	Somewhat	Well	Very well
¿Puedo reconocer imágenes, palabras y frases sencillas en inglés con la ayuda de imágenes?				
¿Puedo completar información en inglés haciendo uso de verbos, adjetivos posesivos, pronombres y profesiones?				
¿Puedo deducir e interpretar información relevante al escuchar y leer una revista para fanes?				

LIVEWORKSHEETS