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|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--------------|--|
|  | <b>LICEO CAMPESTRE DE LAS AMERICAS</b><br><i>"Instruye al niño en su camino, Y aun cuando fuere viejo no se apartará de él"</i><br><small>Proverbio 22:6</small> |  |  | F-010        |  |
|                                                                                   | <b>EVALUACIÓN DE NIVELACIÓN</b>                                                                                                                                  |  |  | Versión: 02  |  |
|                                                                                   |                                                                                                                                                                  |  |  | Febrero 2021 |  |

|                       |                                                                                                                                                                                                                                                                                                              |         |     |       |      |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----|-------|------|
| FECHA                 | July 15th                                                                                                                                                                                                                                                                                                    |         |     |       |      |
| DOCENTE               | Karen contreras                                                                                                                                                                                                                                                                                              | GRADO   | 501 |       |      |
| ASIGNATURA            | Inglés                                                                                                                                                                                                                                                                                                       | PERIODO | II  | CORTE | I-II |
| ESTUDIANTE            |                                                                                                                                                                                                                                                                                                              |         |     |       |      |
| VERSÍCULO BÍBLICO     |                                                                                                                                                                                                                                                                                                              |         |     |       |      |
| COMPETENCIA A EVALUAR | <b>Descubre eventos a futuro y hace sugerencias. Clasifica objetos y tiendas utilizando comparativos y superlativos (more/less than, the most, the least, as as). Caracteriza objetos por medio de los adjetivos de cantidad. Describe situaciones en pasado continuo por medio de pregunta y respuesta.</b> |         |     |       |      |

1.

Write sentences to say what people are going to do. Use the words in parentheses.

- 1 He \_\_\_\_\_  
(put up posters around the school)
- 2 They \_\_\_\_\_  
(have a car wash to raise money)
- 3 I \_\_\_\_\_  
(send an email to everyone I know asking for help)
- 4 She \_\_\_\_\_  
(make jewelry with beads for an art fair)
- 5 We \_\_\_\_\_  
(organize a soccer match and sell tickets)

|                                                                                   |                                                                                                  |              |
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|                                                                                   | <b>EVALUACIÓN DE NIVELACIÓN</b>                                                                  | Febrero 2021 |

2

Circle the correct answer to complete the questions.

- 1 How could / What could we help people in our community?
- 2 How could / What could they tell people about the school concert?
- 3 How could / What could they make for the art fair?
- 4 How could / What could Text  
Description automatically generated with low confidence at the bake sale?
- 5 How could / What could I raise money for the community center?

3

Categorize. Sort the following into two groups. Write them under the correct header.

bake sale    email announcements or evites    school dance  
blog on school website    posters    student art sale

| Ideas for fundraising events | Ideas for advertising and publicizing |
|------------------------------|---------------------------------------|
|                              |                                       |
|                              |                                       |
|                              |                                       |

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4

Look. Complete the sentences with the correct phrases from the box. Use the correct form of the verbs.

email family and friends   have an art fair   have a concert   make a video

1



You could raise money by \_\_\_\_\_.

2



You could publicize an event by \_\_\_\_\_.

3



You could \_\_\_\_\_ to let them know how they could help out.

4



You could also \_\_\_\_\_ to raise money.

5

Make comparisons. Complete the sentences using the boldfaced word and the phrase *more...than* in the first sentence and *the most* in the second sentence.

**Example:** The store in the mall has **amazing** video games.

The store near me has more amazing video games than the store in the mall.

The store downtown has the most amazing video games of all.

1 Pete's Pets has **colorful** birds.

Animal Kingdom has \_\_\_\_\_.

Birds & Beasts has \_\_\_\_\_.

2 The Mexican food at Juanita's Home Cooking is **delicious**.

The Mexican food at the Border Café is \_\_\_\_\_.

The Mexican food at the Monterrey Inn is \_\_\_\_\_.