Pre- First - 2021

Mid-term test

A. Reading / 15p

Read the article and answer questions 1–7 by choosing from the people A–C. The people may be chosen more than once.

Which person

expects visitors to be punctual? (1) _____

is taking his/her guests dancing? (2) _____

takes visitors to famous people's homes? (3) _____

is helping someone discover an ancestor? (4) _____

shows visitors a display of unusual objects? (5) _____

takes visitors to see where famous people are buried? (6) _____

believes some older people may be helpful? (7) _____

Are you tired of taking guided tours? Do you want a travel experience that's a bit different? One way to do this is to use the worldwide network of 'greeter' organisations. Greeters are local people who volunteer to show visitors around their town or area. In most places it is a completely free service provided by enthusiastic and friendly people. The first thing to do is go online and find out if there is a greeter network or something similar in the place you want to visit. If there is, you say what you want to see and what your interests are. Then the organisation matches you with a suitable volunteer. It is a non-commercial way of meeting local people and finding out what a place is really like. We are going to follow three greeters on different continents to see how the network works.

A Haroula Jackson

Haroula Jackson is a Greek Australian who shows Greek visitors around her area of Melbourne. Her guest today is Nick Tavrides. He's British, but his family originally came from Crete. Haroula hopes to use her local knowledge to help Nick. He wants to find someone who knew his great-uncle who settled in Melbourne 70 years ago. Today they're in Lonsdale Street, the heart of the city's Greek area. Nick hopes he may bump into a distant cousin or uncle. Perhaps this is optimistic, but Haroula thinks they might learn something from one of the old men playing *tavli*, a traditional board game.

B Pablo Hernandez

In Buenos Aires a retired university teacher, Pablo Hernandez, enjoys showing visitors around his area: the Recoleta neighbourhood. Today he is looking after art students Sylvie and her boyfriend Stéphane from France. They want to see some of the buildings that were designed by French architects a century ago. Paolo always takes his guests to the extraordinary *El Palacio de las Aguas Corrientes* and its strange collection of toilets! Both Sylvie and Stéphane are keen on tango, so this evening they are meeting up with another volunteer. This is another tango fan, who promises to take them dancing. The students would rather go to a dance hall where the local people go than to one of the usual tourist places.

C Anthea Cohen

Closer to home in London, local historian Anthea Cohen is waiting outside Hampstead underground station. She is about to set off on a tour of Hampstead and Highgate, two north London villages. The tour leaves at ten o'clock exactly and she never waits for late arrivals to turn up. The Mascaro family from Palma arrive just in time. She begins with the main sights, including the house where the poet Keats lived. Carmen Mascaro works as a psychiatrist, so they are going on a special visit to Sigmund Freud's home and its fascinating museum. Anthea finishes the tour with a visit to Highgate Cemetery. This is the resting place of many famous people including Karl Marx. At four o'clock Anthea says goodbye to her tired but happy visitors outside Highgate underground station. She texts her husband Lewis to come and pick her up.

LIVEWORKSHEETS

B. Vocabulary (/ 10)

Activity 1: Choose the option (A, B, C or D) that best completes the text.

The only thing I was good at when I was at school was tennis. However, winning the school tennis cup every year proved to be something of a **(1)** _____ blessing because people either loved me or hated me for it. I was a (n) **(2)** _____ child whose parents had divorced and then both remarried, so I had a large **(3)** _____ family. Despite this, I often felt lonely and as if I didn't really belong to either family. So the tennis team became like a family to me. However, in my final year at school, I was **(4)**_____ when one of the team had taken the silver cup out of my bag as a huge joke. They all laughed **(5)** _____ me when they saw how upset I was when I discovered it was missing. Luckily, by the end of the day, the cup had been put back in my bag. I had lost touch with all those school friends until one day I **(6)** _____ into the person who had played the trick on me. When I mentioned that day, she couldn't remember anything about it. I had the **(7)** _____ she wasn't necessarily telling me the truth! I think she did remember but was too embarrassed to say!

1	**A** foolish	**B** similar	**C** mixed	**D** tough
2	**A** single	**B** only	**C** one	**D** alone
3	**A** extended	**B** increased	**C** completed	**D** dependent
4	**A** surprised	**B** excited	**C** satisfied	**D** hooked
5	**A** by	**B** at	**C** to	**D** over
6	**A** knocked	**B** moved	**C** bumped	**D** stuck
7	**A** experience	**B** impression	**C** hallucination	**D** dedication

Activity 2: Choose the option (A, B, C or D) that best completes the sentences.

1 I think the new advertising _____ for their product is really good.
A appliance **B** campaign **C** catastrophe **D** selection

2 My friend in New York now works _____ a major international company.
A about **B** out **C** up **D** for

3 I forgot _____ Gemma's party tonight and I haven't got her a present.
A with **B** about **C** at **D** away

4 I'm really _____! These instructions don't make any sense and I don't know what to do!
A amused **B** bored **C** confused **D** surprised

5 Everyone laughed _____ me when I fell over. It was awful!
A at **B** over **C** about **D** for

C. Use of English / 40 p

Activity 1: Choose the correct verb form to complete the text (/7p)

Declan Corral 1) **comes/ is coming** from Ireland but he 2) **lives/ has lived** in the USA for the past two years. He 3) **is singing/ has been singing** ever since she can remember but his real break 4) **came/ has come** in 2004 when he 5) **has won/ won** a talent show on TV. Since then he 6) **has released/ has been releasing** three albums and this year he 7) **appears/ is appearing** on daytime TV in the USA as a chat show host.

LIVEWORKSHEETS

Activity 2: Complete the second sentence with between two and five words, including the word given, so that it has a similar meaning to the first sentence. (/ 6p)

1 She started working at four and she hasn't finished yet.

BEEN

She _____ four.

2 When we were children, we often went camping, but we don't now.

WOULD

We _____ when we were children.

3 The last time I saw Ewa was four days ago.

SEEN

I _____ four days.

4 I didn't like living in Scotland at first, but I do now.

USE

I _____ living in Scotland, but I do now.

5 The actress moved here three years ago.

FOR

The actress _____ three years.

6 The concert started at 8pm. We arrived at 8:15

ALREADY

By the time we arrived, the concert _____.

Activity 3: Complete the sentences. Choose and write (/10 p)

1. What _____ this evening?
a. do you do b. are you doing c. will you do

2 My brother _____ seafood.
a. isn't eating b. doesn't eat c. don't eat

3. Tourists are usually fascinated _____ London's historic buildings.
a. about b. by c. for

4. She _____ have lovely long hair when she was a child.
a. would b. used to c. should

5. There are only _____ biscuits left.
a. a few b. some c. a little

6. He never _____ (**help**) his father with the garden

7. Our teacher _____ (**be**) ill for a week and she is still in hospital

8. They _____ (**not/play**) computer games yesterday at 7' o'clock.

9. _____ she _____ (**sleep**) now?

10. _____ you _____ (**have**) dinner at home tonight?

LIVEWORKSHEETS

Activity 4: Choose the best options (/10 p)

The mystery of the mobile

I (1) **had/ was having** a coffee with my friend Melanie when my puppy Amber (2)**came/ was coming** into the kitchen. While we (3) **had chatted/ were chatting** we didn't notice that Amber (4) **had taken/ had been taking** Melanie's mobile from the chair where she (5) **left/ had left** it. When it was time for Melanie to leave we (6) **were searching/ searched** everywhere for the phone. Then I (7) **had/ was having** the idea of calling her number. Luckily Melanie (8) **didn't switch off/ hadn't switched off** her phone so we (9) **followed/ were following** the sound into the garden. We discovered that Amber (10) **had hidden / hid** it under a tree! Luckily the phone wasn't damaged and Melanie saw the funny side of things.

Activity 5: Complete the gaps with ONE word.

My home town **(1)** _____ changed dramatically since I **(2)** _____ a child. There **(3)** _____ to be a lovely park here, where we **(4)** _____ play after school. Now the park and the old cinema **(5)** _____ both disappeared and been replaced by a huge, ugly shopping centre. I haven't been here **(6)** _____ ten years and am sad to see the changes that have taken place (7) _____ my last visit.

D Listening (/15p)

Listen to an interview with Jane Turner about part of her job and complete the sentences.

1 Jane Turner's main job is as a _____.

2 She is also involved in creating a magazine for the school's _____.

3 The magazine includes information about new _____ the school is carrying out.

4 The magazine comes out _____ a year.

5 The next issue goes out on _____.

6 _____ extra people are being brought in to help with the next issue.

7 Old students often send in information about their _____.

LIVEWORKSHEETS