I.E.EMBLEMÁTICA "ISABEL LA CATÓLICA" Rumbo a la excelencia

LEVEL A2

FULL NAME:

People who make a difference

PURPOSE: Identifica las acciones que realiza Renata Flores en favor de su comunidad para completar su perfil y responder preguntas del texto oral o escrito.

COMPETENCIA	CAPACIDAD	DESEMPEÑO
Lee diversos tipos de textos en Inglés como lengua extranjera	- Obtiene información sobre un personaje que hace una diferencia en el Perú. - Infiere e interpreta información del texto.	Completa el perfil de Renata Flores. Completa información y responde preguntas.
Escucha diversos tipos de textos orales en Inglés como lengua extranjera	Infiere e interpreta información de textos orales.	Deduce información personal al escuchar el audio sobre Renata Flores.
Se desenvuelve en entornos virtuales generados por las Tic.	Interactúa en entornos virtuales.	Participa en actividades interactivas para identificar personajes y acciones que realizan.

Previous Knowledge (Prior Knowledge)

What Famous Peruvian people who make a difference do you know ?

Activity 4: Making a Difference LEAD IN:

Write a sentence about what is happening in the picture.

Example:

Example:
They **are** playing football. (play)

1. _____ (shop)

2. _____ (read)

1. Is the verb to be present ?
2. Is the verb to be a main verb or an auxiliary verb?

THE CHALLENGE

The celebration "Peruvians of the Bicentennial" invites young people of your age to present a Peruvian whose actions benefit their community.
Your challenge: Describe actions in English that Peruvians do to benefit their community or country, through an infographic or a fanzine.
Do the activity 4. It will help you for your challenge.

LIVEWORKSHEETS

LET'S LISTEN AND READ!

Listen to and **read** the biography of Renata Flores.

YOUNG PEOPLE WHO MAKE A DIFFERENCE IN PERU

Renata Flores is widely known as the queen of Quechua rap. She grew up in Huamanga, Ayacucho. She started singing at the age of 14 years old. She is 20 years old now.

Her music is a combination of trap, hip hop, electronic, and reggaeton. She is making a difference because she is producing music in Quechua, but with a modern twist.

Quechua is a language that more than 8 million people speak. She is raising awareness about the Quechua language.

One interesting fact about Renata is that her grandmother speaks Quechua as her native language. So, Renata writes the lyrics in Spanish and her grandmother helps with the translation. One of Renata's goal is to rescue her culture. She is an important part of the newest generation of Peruvian artists.

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

Complete the profile of Renata Flores with full sentences

Name:	**Example:** Her name is Renata.
1.Last name:	
2.Age:	
3.Residence:	
4. Occupation:	

UNDERSTAND-EXERCISE 2

Write true, false or no information.

Example: Renata is 14 years old. FALSE

Example: Renata´s mother is from Lima. NO INFORMATION.

1. Renata Flores is a young Peruvian dancer. ____
2. Renata Flores lives with her grandmother in Huamanga. ____
3. Renata's native language is Quechua. ____
4. More than 8 million people speak Quechua. ____
5. Renata wants to raise awareness about Quechua. ____

UNDERSTAND-EXERCISE 3

Choose the correct verbs to form the present continuous.

Subject + be + verb + ing

Sujeto + estar + verbo + ando/iendo

1. **Renata _____ _____ (to make) a difference.**
2. **She _____ _____ (to produce) music in Quechua.**
3. **She _____ _____ (to raise) awareness about the Quechua language.**

COGNITIVE DISSONANCE:

How many present continuous sentences are there in the reading?., How do you recognize them?

LIVEWORKSHEETS

UNDERSTAND-EXERCISE 4

Match the correct verbs to the correct form of V-ING

SEE	AGREEING
LIVE	TYING
LIE	SEEING
TIE	LIVING
AGREE	LYING

UNDERSTAND-EXERCISE 5

Select the correct ing- forms and complete the chart.

INFINITIVE	-ING FORM
HAVE	
AGREE	
RIDE	
SEE	
SAY	
WRITE	
SWIM	
RUN	
WIN	

UNDERSTAND-EXERCISE 6

Order the sentences.

1. Is widely known/Renata Flores/as / the queen of Quechua rap/.

_____

2. Started singing/at the age of /she/14 years old/.

_____

3. Is a combination of / and reggaeton/ her music/trap, hip hop, electronic/.

_____

UNDERSTAND-EXERCISE 7

Drag the words to the pictures.

riding LAUGHING RESCUING WRITING queen

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COGNITIVE DISSONANCE
Does present continuos only indicate an action in progress?, How?

NOS AUTOEVALUAMOS

CRITERIOS	No	Sí, pero necesito ayuda	Sí	Si puedo y muy bien.
Puedo predecir de qué trata el texto basándome en el título y en las imágenes.				
Puedo deducir el significado del vocabulario que desconozco apoyándome en otras palabras de la misma oración.				
Puedo comprender información básica en un texto en Inglés				
Puedo comprender información relevante en un texto en Inglés				

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas más sobre lo que puedes hacer en inglés.

1. ¿Puedo comprender información básica personal en un texto escrito en Inglés? SÍ - NO
2. ¿Puedo comprender información relevante de un texto escrito en Inglés ? SÍ - NO

* Material elaborado por el Ministerio de Educación del Perú en colaboración con RELO Andes de la Embajada de Estados Unidos.

LIVEWORKSHEETS