

PHONICS GROUP 5

W w


W *Tune: He's Got the Whole World in His Hands*

I see the clouds moving,
/w/-tw/-w/.

I see the kites flying,
/w/-tw/-w/.

I see the trees bending,
/w/-tw/-w/.

The wind is blowing strong!



Action: Show how your open hand, as if you are the wind, and say w/-w/-w/.

ng

Trick: If You're Happy and You Know It


If you're strong and you know it,
say "ng!"

If you're strong and you know it,
say "ng!"

If you're strong and you know it
and you really want to show it...
...if you're strong and you know it,
say "ng!"

ng

Trick: Imagine you are a weightlifter, and pretend to lift a heavy weight above your head, saying ng.

A cartoon illustration of a man with a mustache, wearing a white tank top and green shorts, lifting a large barbell above his head. He is standing on a small patch of ground. There are small, stylized figures of people in the background, also appearing to be part of the scene.

V v

V Vic's in and out
the Windows

Drive Vic's van
round the village.
Drive Vic's van
round the village.
Drive Vic's van
round the village
- /v/-/v/-/v/-/v/-/v/!


 Action: Pretend to
be driving along in
a van, saying vvvv.


oo oo


oo oo

Twice Go In and Out the Windows

Who wants to
be a cuckoo?
Who wants to
be a cuckoo?
Who wants to
be a cuckoo?
loo!-loo!, loo!-loo!,
loo!-loo!







Students: Move your head back and forth, like the cuckoo in a cuckoo clock, calling it, oo, o, oo.

READING (IDENTIFY THE SOUND)



a n



i g



f t



i p



z



k i

SOUNDS (BLENDING)

