



# Unit 6 : Getting Around

Year 4

## LEARNING STANDARD

### 2.2.1

Understand specific information and details of simple texts of one or two paragraphs.

### 4.2.2

Describe people, and objects using suitable statements

## LEARNING OBJECTIVES

By the end of this lesson :

1. Most pupils can read and understand the texts about Different Means of Transport by completing a table and match at least two pictures correctly.
2. Most pupils can describe one mean of transport using a mind-map.

## TRANSPORTATION SCAVENGER HUNT!

What do you see around you?

1. Find something with two wheels.
2. Find something that moves very slow.
3. Find something that can fly.
4. Find something that needs to be pushed or pulled.
5. Find something with four wheels.
6. Find something with many wheels.



## Vocabulary

Match the pictures.



comfortable

exciting

tourists

slow

wheel



# Different Means of Transport

## Read and match.

A tuk-tuk looks like a motorbike with three wheels. The driver sits in the front, and two to three people can sit in the back. Many tourists take tuk-tuks in Thailand. They can be faster than taxis. Riding in tuk-tuks is fun and exciting, too.

Gondolas are long boats. In the past, people used them in Venice, Italy, to get from one place to another. Gondolas are very slow. Riding in a gondolas isn't very comfortable, but tourists love it!

People ride snowmobiles on snow. Snowmobiles haven't got wheels. They have got skis. They can go very fast. Snowmobile drivers have to wear a helmet and very warm clothes. It can get cold on a snowmobiles.



# Different Means of Transport

Complete it. Read the texts again.



**Example :**

What is it?

*gondolas*

*Long boats, very slow*

How does it look like?

Transportation

*Venice, Italy*

Where is it?



What is it?

Transportation

How does it look like?

Where is it?



What is it?

Transportation

How does it look like?

Where is it?