

## 1.- Listen to the conversation for B2

In this section, you will hear short conversations. In the exam you will hear each conversation once. You can also see the script of the conversation.



**Student:**Hello, er... is this the accommodation office?

**Officer:**Yes, how can I help you?

**Student:**Well, I've got a bit of a problem. I'm staying in the Godfrey White Dorm, and on Monday, the warden came and told me that I have to move out this Thursday.

**Officer:**Really? How long have you been staying in the Godfrey White Dorm?

**Student:**For the last ten weeks.

**Officer:**Oh, have you been doing one of the summer courses here then?

**Student:**Yes, I've been doing the Academic Language course since the beginning of July.

**Officer:**And didn't you realise that your accommodation was temporary?

**Student:**No, I thought I would be able to stay there for the whole year. I didn't read the small print on the document. The warden went through it with me, and now I see my mistake.

**Officer:**Oh dear. So, you're looking for somewhere to stay then.

**Student:**Yes

**Officer:**Well, I'm afraid all the places in the dorms are full. I mean, there may be some students who don't show up when term starts, but we won't know that for the next couple of weeks. The best thing you can do is look for a private house. You'll have to share with three or four other students. Meals aren't included in the price of course, as they are in the university dorms, and you'll have to contribute to the electricity bills.

**Student:**Where can I find out about these houses?

**Officer:**I've got a list here, but it's not up to date. Rooms are taken up every day, so it's hard to know whether a house has a free place or not. I can give you a photocopy of this list and you can ring round.

**Student:**Can I use the phone here?

**Officer:**I'm afraid not! If we let everyone who asked do that, there'd be someone here all day!

**Student:**Do you have a map? It'd be useful to know where these places are.

**Officer:**Yes, I can give you a map. This one's got the bus routes on it too, so you can find out how easy it is to get from the house to the university.

**Student:**Great. And what if I can't find a place before Thursday?

**Officer:**Well, the YMCA offers cheap beds. It's located halfway between here and the city centre. You can get a bed in a shared room there, and you can also buy cheap meals. But you should phone up and book a bed in advance. It's very busy this time of year. I'll give you the number. Do you need a pen?

**Student:**No, don't worry, I've got one.

**Officer:**So, the number's 482 5903.

**Student:**482 5903.

**Officer:**That's right. Anything else I can help you with?

**Student:**No, that's everything thanks. Bye

**LIVE**LIVEWORKSHEETS

Listen to a student at the accommodation office. Then answer the questions

1. When is this conversation taking place?

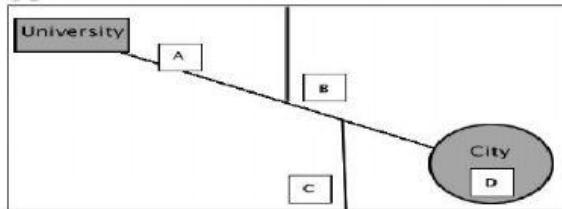
- A) July
- B) before term starts
- C) at the beginning of term
- D) midway through a term

2. Whose mistake was it that led to the problem?

- A) The student's
- B) The warden's
- C) Godfrey White's
- D) The accommodation office

3. Where is the YMCA on the map?

- A
- B
- C
- D



4. Which of the following TWO things does the accommodation officer provide for the student?

- a telephone
- a map
- information about bus routes
- a pen

5. Match the information to the type of accommodation.

- A) University Dormitories
- B) Private Houses
- C) YMCA

## 1. Listen to the conversation 2.

In this section, you will hear short conversations. In the exam you will hear each conversation once. You can also see the script of the conversation.



**Kitty:** Right, so shall we discuss what we have to do for this project then?

**Li:** Yes, it says we have to 'Investigate some aspect of the university facilities'.

**Paul:**

Yeah, we have to design a questionnaire don't we?

**Li:** Yes. And we have to write an essay and do a presentation.

**Kitty:** Is it an essay? I thought it was a report.

**Li:** Let me check. Yes, you're right, Kitty, it's a report.

**Paul:** How long does it have to be? 1000 words, isn't it?

**Li:** Let me see. The report has to be between 1000 and 1500 words, and we have to do that on our own, but we do the presentation and the investigation as a group.

**Li:** So, have you got any ideas about what we can investigate?

**Kitty:** I know one of the other groups is looking at the university library and whether it's adequate for student needs.

**Paul:** Yes, and one group's doing the sports centre.

**Kitty:** Does it matter if we do the same thing as another group?

**Li:** I don't think so. But I was wondering about investigating transport.

**Kitty:** Transport?

**Li:** Yes, we could look at whether people think the bus service is regular enough, and we could also look at car parking facilities.

**Paul:** We could look at the cycling facilities too. There's never enough space for all the bikes in the bike sheds. I'm sure the university could afford to build more, what with all the fees we pay.

**Kitty:** OK, I'm happy with that idea. So, how should we go about the investigation then?

**Li:** Well, we could make some questionnaires. I can ask the people who travel on buses, and Paul, you can ask cyclists, and Kitty, you do a questionnaire for car drivers.

**Kitty:** Shouldn't we write the questions together, rather than individually?

**Li:** Yes, that's what I meant, we can write the questionnaires together, but each of us can be responsible for carrying out the questionnaires individually. Does that sound okay?

**Kitty:** Sure

**Paul:** We should get some quantitative data too. You could count how many people get on and off the buses at different times, and I can count how many bikes there are in the bike sheds, that sort of thing.

**Kitty:** And we should take some photos while we're doing the questionnaires. They'll be useful for the presentation.

**Li:** It sounds good. Okay, well, let's think about these questions then.

**LIVEWORKSHEETS**

Listen to Li, Paul and Kitty discussing a project. Then answer the questions.

1. Which TWO of the following things will the team do as a group?

- A Write the report
- B Do the presentation
- C Write the questions
- D Carry out the questionnaires

2. How long does the report have to be?

- A 1000 words
- B 1000 – 1500 words
- C 1500 words
- D 1500 - 2000 words

3. Which of the following aspects of the university will not be investigated by any of the groups?

- A 
- B 
- C 
- D 

4. What can be inferred about cycling at the university?

- A More students cycle than use the bus
- B There is inadequate shelter for bikes at the university
- C Bicycles are often stolen from the bike sheds
- D Students have to pay to use the bike sheds

5. Match the group member to the questionnaire they will carry out.

Bus transport

Car parking facilities

Bicycle facilities

### Listening 3: Test for B2

In this section, you will hear short conversations. In the exam you will hear each conversation once. You can also see the script of the conversation.



#### 1.- Listen to the conversation 3:



**Amir:**Hi, er, can you help me?

**Librarian:**Sure, what's the problem?  
**Amir:**I've got to write an essay on electrical distribution and transmission systems, but I can't find any suitable books in the engineering section on level three.

**Librarian:**Have you used the library search engine?

**Amir:**You mean where you type the keywords into the computer? Yes, I've done that. A couple of books come up but they're not on the shelves, someone's taken them out.

**Librarian:**Well, I can put a reserve on them so that when the person brings them back to the library, we can put them on one side for you. Do you want to do that?

**Amir:**Mmm, I don't know. I suppose so, but ideally, I'd like to get started on my essay sooner rather than later.

**Librarian:**Well, there are some other options. Have you used the journal database?

**Amir:**No, what's that?

**Librarian:**Didn't you go on a library induction tour in the first week of term? They were running five days a week, morning and afternoon.

**Amir:**No, I was, er, I was ill that week.

**Librarian:**Well, we still do two library inductions a week on Wednesdays, and I recommend you go on one of them. You'll learn a lot of useful things. You can sign up at the desk on level two.

**Amir:**Yes, I probably should do that then.

**Librarian:**Well, I'll just quickly show you how you can use the journal database. If you go onto the library homepage on the computer, look, and click on databases, here in the top right hand corner, it takes you to all the e-journals that we have access to here at the university library. You can use the search engine to find journals that are related to your keywords. See, if I type in electrical transmission, you get over five thousand articles.

**Amir:**Wow.

**Librarian:**So, that's a good place to start. Meanwhile, you can always go and talk to your subject librarian. The person for Electrical Engineering is Mark Taylor. His office is on level four.

**Amir:**Will he be there now?

**Librarian:**Let me see. What's the time? Twelve fifteen. He'll probably be on lunch, or if not, he'll be going at twelve thirty. You'd be best to wait and come back at two-ish. Then you'll be more likely to catch him.

**Amir:**Okay, thank you.

**LIVE**LIVEWORKSHEETS

Listen to Amir asking for advice at the library. Then answer the questions.

4. Where on the library homepage is the link to the database of journals?

- A
- B
- C
- D

1. Which of the following has Amir done already?

- A Used the library search engine
- B Reserved some books
- C Used the e-journals
- D Been on a library induction tour

2. On how many days per week are library inductions currently available?

- A 7 days per week
- B 5 days per week
- C 2 days per week
- D 1 day per week

3. What can Amir do on level two?

- a) Use the computers
- b) Sign up for a library tour
- c) Find the electrical engineering books
- d) Meet Mark Taylor

A	B
University Library Home Page	
C	D

5. What time does the librarian recommend that Amir returns to meet the subject librarian?

- a) At around 12.15
- b) At around 12.30
- c) At around 1.00
- d) At around 2.00