

NAME: _____

TEACHER: YANINA PLANES

Listening

1 Listen, write and circle. Match.

1 I've got two **arms** / hands.

2 I've got _____ **fingers** / feet.

3 I've got _____ **hands** / fingers.

4 I've got _____ **head** / feet.

5 I've got _____ **arms** / toes.

6 I've got _____ **hands** / legs.



2 Listen and draw. Colour.

1

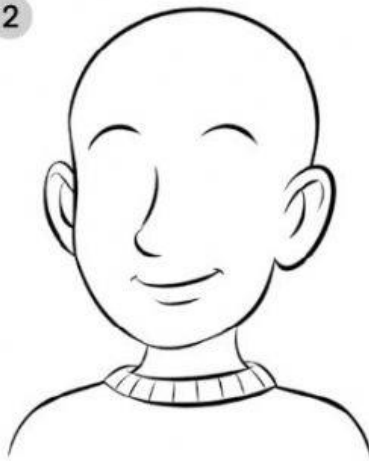


My friend has got _____

My friend has got _____

My friend _____

2



My friend has got _____

My friend has got _____

My friend _____

Reading

3 Read and circle *true* or *false*.



1 I've got big eyes. I've got a small mouth. **true** **false**

2 I've got small eyes. I've got a big mouth. **true** **false**

3 I've got a small nose. I've got big ears. **true** **false**



4 I've got a small mouth. I've got small eyes. **true** **false**

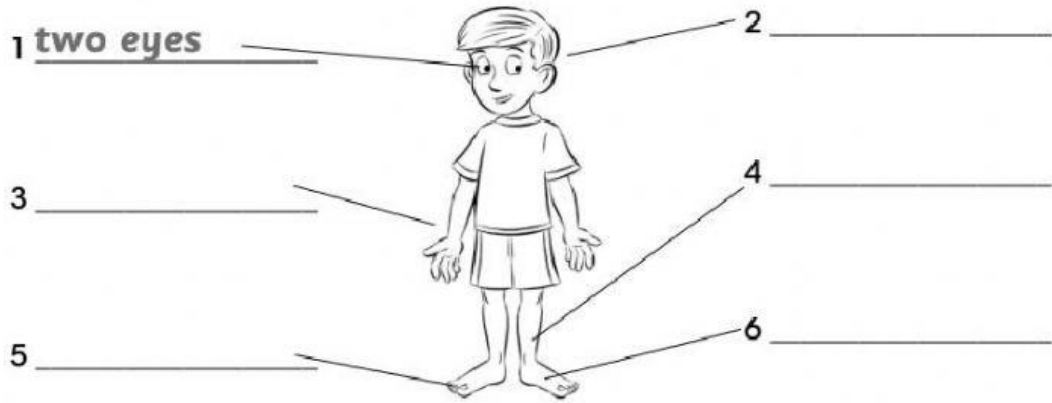
5 I've got a small nose and small eyes. **true** **false**

6 I've got a big mouth and big ears. **true** **false**

Writing

4 Look and write.


two arms ten toes two legs one head ~~two eyes~~ two feet




Reading and Writing

5 Look and read. Write.

1 I've got big eyes
and _____
ears.



2 _____ a
small nose and
_____ hair.



3 I've got black

It's _____.

