

## Band auditions

### Level A1

Listen to the conversation and do the exercises to practise and improve your listening skills.



#### I. Preparation .

Do this exercise before you listen. Choose the best option and match the vocabulary with the definition that best describes it.

1. An object like a piano, guitar or drum that you use to play music.
2. A time when a band asks new people to sing or play to decide if they can be in the band.
3. A group of people who play music.

#### II. Check your understanding: true or false

- |  |      |       |
|--|------|-------|
| 1. The boy wants to be in the band.              | True | False |
| 2. He doesn't like singing.                      | True | False |
| 3. He can't remember the song on the guitar.     | True | False |
| 4. The boy is good at the drums.                 | True | False |
| 5. The girl says she will call him the next day. | True | False |

### III. Check your understanding: gap fill

Complete the gaps with a phrase from the vocabulary : **band audition**

**I love music      I love singing      I can't remember      Yes, I can**

**I can play the guitar**

Boy: Ah, band auditions. Great! I'd love to be in a band! ...

Hi. Is this the \_\_\_\_\_?

Girl: Hello. Yes. So you'd like to be in our band?

Boy: Yes, \_\_\_\_\_.

Girl: Well, we need a singer, a guitarist and a drummer.

Boy: Oh, \_\_\_\_\_!

Girl: OK, so you can sing. Let's sing the beginning of this song ... Right, OK, mmm, maybe not. Can you play an instrument?

Boy: Er, well, \_\_\_\_\_ a little.

Girl: OK, let's hear you. What can you play? ... That 's it?

Boy: Er, yeah. \_\_\_\_\_ any more.

Girl: Erm, can you play the drums?

Boy: Yeah, sure.

Girl: OK! OK! STOP! That's enough. Erm, what about the maracas? Can you play the maracas?

Boy: \_\_\_\_\_.

Girl: Great, great! Hmm ... thanks for coming. I'll call you next week.