

NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

## B Match the feelings to the sentences.

afraid angry disappointed excited relieved

- 1 'Oh, no! What a shame!': \_\_\_\_\_
- 2 'Oh, thank goodness! Phew!': \_\_\_\_\_
- 3 'Your behaviour is completely unacceptable. Get out of my sight!': \_\_\_\_\_
- 4 'Are you sure it'll be OK? I'm not confident about this ...': \_\_\_\_\_
- 5 'I can't wait! This is going to be amazing!': \_\_\_\_\_

## C Read the Exam Close-up. Then read the Exam Task and identify the emotions in the pictures.

### Exam Close-up

#### Identifying emotions

- When there are questions about people's feelings, look at the pictures and identify the emotions before you listen.
- Think about the words you might hear and how the speaker might sound.



**REMEMBER -LISTEN TO THE AUDIO TWICE (MAX)**



**Now complete the Exam Task. Write your answers in the box.**

## Exam Task

There are six questions in this part. For each question, there are three pictures and a short recording. Circle the correct answer a, b or c.

- 1 You hear a girl talking. Which sport does she do?



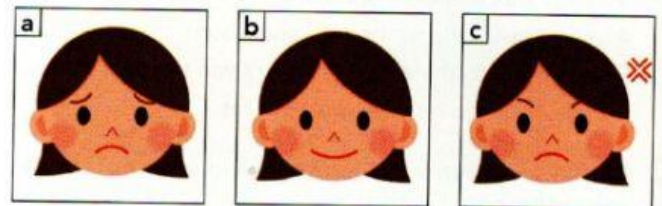
- 4 You hear radio commentary on a cycling race. Which team wins?



- 2 You hear a coach talking to a basketball team. How does he feel about the team?



- 5 You hear two teenagers talking about their plans for after school. How does the girl feel?



- 3 You hear two boys talking at a sports match. How do they both feel?



- 6 You hear an interviewer talking to a tennis player. Where are they?

