

Liceo de San Roque Ingles Académico Profesora: Karen Cubero 11-5 Nombre del estudiante: _____ Fecha de Entrega: Lunes 12 de julio del 2021. Fecha de devolución al docente: Martes 20 de julio del 2021. Instrumento de Evaluación Sumativa II	Puntaje Total: 27 Valor Porcentual: 23 Puntuación obtenida: _____ Calificación obtenida: _____ Porcentaje Obtenido: _____
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Instrucciones Generales: A continuación se le presentan (3) tareas lingüísticas.
 Proceda a resolver cada una de ellos con las instrucciones brindadas.
 Complete todo lo que se le solicita.
 Este instrumento se aplica para repasar el tema "Success".
 Recuerdo que este instrumento se puede realizar en Teams o Liveworksheets.
 La nota se le enviara por Teams.

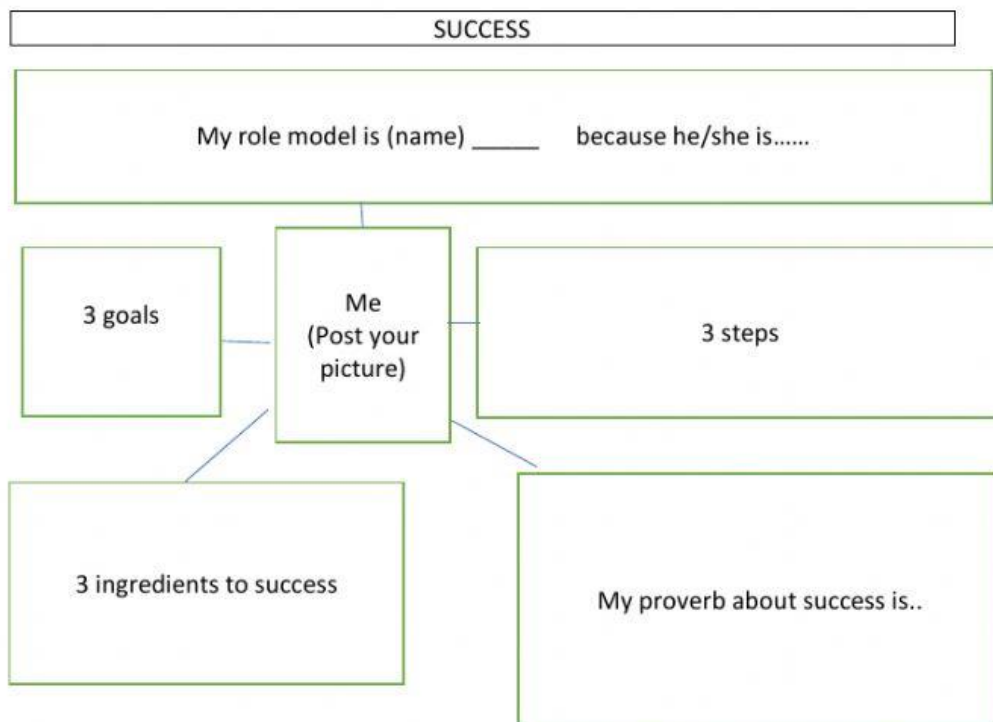
Task 1: Writing (12 points) _____

Instructions:

1. Complete the following chart or design a new one with your own information about success: your picture, the role model's name and three of her/his qualities, 3 of your goals, 3 of your steps to success, 3 ingredients, a proverb.
2. Write complete sentences.
3. Be careful with grammar, spelling and punctuation.

Instrucciones

1. Complete el siguiente cuadro o diseñe otro con su información acerca del tema triunfando (tu foto, nombre de la persona modelo, 3 de sus cualidades, tus tres 3 metas, 3 pasos, 3 ingredientes y un proverbio).
2. Escriba descripciones completas.
3. Cuide su ortografía, gramática y puntuación.



Task 2: Listening 'What leads to success?' (3 points)

Instructions:

1. Watch the following video (Richard St. John's 8 secrets of success) and do exercise A.
<http://www.youtube.com/watch?v=Y6bbMQXQ180> OR
http://www.ted.com/talks/richard_st_john_s_8_secrets_of_success.html

2. Do Exercise A: *What are the eight things that lead to success according to Richard St. John? Fill in the gaps. You are given the first letter of each word.*
Complete las palabras dadas.

1. P _ _ _ _ _
2. W _ _ _
3. G _ _ _
4. F _ _ _ _
5. P _ _ _
6. S _ _ _ _
7. I _ _ _ _
8. P _ _ _ _ _

Task 3: Reading Comprehension (12 points) _____

Instructions:

1. Read the following text carefully.
2. Answer exercises A and B.

Instrucciones:

1. Lea el siguiente texto cuidadosamente.
2. Conteste los ejercicios A y B.

Does success matter?

ANITA DONALD



1 Have we always been so obsessed with success?

Is it simply a normal part of the evolution of the human race? Success in the animal world is often a matter of life and death where only the strongest survive. But succeeding and surviving

are not the same for millions of human beings who already have comfortable homes and plenty to eat. So why do we seek additional measures of success? As long as our society thinks of failure as a negative thing, success appears to be the only alternative. A person who fails is typically viewed as being weak and their options become limited, so it seems that we are not very different from the animal world after all.

2 Many of us push ourselves to succeed in education because, generally, it allows us to have more options in life. We push ourselves to succeed in our careers because success in business usually indicates financial success. This is an important goal for many people because money is the greatest measure of modern success: the more success we have, the more money we have. We look up to successful people because we are impressed by what they have, and we want to have it too. We want success. We want money. We want to feel powerful.

3 But do we give too much importance to success? In other words, do we think it's better than it really is? Too many people put terrible pressure on themselves to succeed because they need to appear strong and powerful in the eyes of other people. They want

to be successful at all costs and, as their level of expectation rises, their level of anxiety also rises. This can create a dangerous situation for their physical and mental health. People believe that success and happiness are the same thing, but they are not. Just think about some of world's greatest movie stars and musicians who were enormously successful, yet desperately unhappy.

4 If we could reduce our obsession with success, we would probably be a lot happier. We are too concerned with how we appear to other people. Our priorities are wrong. We're wasting too much energy trying to present the perfect picture of our lives on social media, and we're losing track of what really matters. What about our friendships, our health and the importance of quiet time? We are too busy trying to be successful to pay attention to our deeper needs as human beings. Living a happy and healthy life is a much greater sign of success than any awards or big bank balances.

LUCK

Exercise 3.1: Instructions: Read the article. Match the paragraphs (1-4) with the main point they contain (a-d). (3 points)

Instrucciones: Lea el artículo. Coloque el número del párrafo correspondiente a cada descripción dada.

- a. The connection between achieving success and having money. _____
- b. Some things are more important than becoming successful. _____
- c. A comparison between human race and the animal world. _____
- d. How the effort of becoming successful can harm some people. _____

Exercise 3.2: Based on the article, write 3 advice in complete full form using should. (9 points)

1. _____
2. _____
3. _____

Indicadores	Niveles de Logro				Totales
	No Responde	Aun no logrado 1	En proceso 2	Logrado 3	
1.1 Completa el cuadro de forma completa y utilizando su información.		Responde de manera correcta a un ítem o ninguno	Responde de manera correcta a dos y tres ítems.	Responde de manera correcta a todos los ítems.	
1.2.Utiliza la puntuación adecuada.		Utiliza la puntuación adecuada en al menos una de las oraciones.	Utiliza la puntuación adecuada en al menos dos de las oraciones..	Utiliza la puntuación adecuada en todas las oraciones.	
1.3. Utiliza la mayúsculas correctamente.		Utiliza las mayúsculas en al menos una de las oraciones.	Utiliza las mayúsculas en al menos dos oraciones.	Utiliza las mayúsculas en todas las oraciones.	
1.4. Uso correcto de reglas gramaticales		Utiliza los verbos modales en al menos una oracion .	Utiliza los verbos modales en al menos dos de las oraciones..	Utiliza los verbos modales en todas las oraciones.	
2.1Completa las descripciones con el vocablo correspondiente.		Responde de manera correcta de uno a seis ítems.	Responde de manera correcta de seis a once ítems.	Responde de manera correcta a todos los doce ítems.	
3.1. Identifica cada descripciones con el párrafo correspondiente.		Responde de manera correcta al menos a un ítem.	Responde de manera correcta de dos a tres ítems.	Responde de manera correcta a todos los ítems.	
3.2.1Utiliza información mencionada en el texto en sus oraciones.		Menciona al menos un detalle.	Menciona al menos dos detalles.	Menciona todos los detalles.	
3.2.2 Utiliza el verbo modal de una manera correcta.		Usa el verbo modal al menos en un ítem.	Usa el verbo modal al menos en dos ítems.	Usa el verbo modal todos los ítems.	
3.2.3 Escribe las oraciones utilizando mayúsculas y punto final.		Usa el punto final y mayúscula el menos en un ítem.	Usa el punto final y mayúscula el menos en dos ítems.	Usa el punto final y mayúscula en todos los ítems.	