Lesson 56: Language Awareness: Past Continuous 9 (page 32: Pulse 2)

Theme: Health and Environment

Classes: 1 UKM,1 USM,1 UPM,1UTM

Duration: 60 minutes

Name: _____ Class: _____

Learning Outcome:

At the end of lesson, students should be able to:

1. Understand Past Continuous Tense
2. Write the ing form for each given verb
3. Write complete questions and answers in Past Continuous Tense from given clue
4. Fill in the blanks in an email with the correct past continuous form

PBD: Grammar usage

a. Introduction

Past Continuous Tense	Examples
The past continuous is formed from the past tense of "to be" with the base of the main verb plus the ending "-ing" form of the verb We usually use the past continuous to talk about temporary situations	Was/were watching Was/were reading Was/were playing 1. We were playing football when he sprained his wrist last week. 2. I was reading my novel when she arrived

b. Write the –ing form for each verb below

Verb	Ing- form
tell	
do	
lie	
get	
come	
run	

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c. Write complete questions and answers.

	clue	questions	Answers
ex	he ski /Ice skate	Was he skiing?	No, he wasn't. He was ice-skating
1	they swim in the sea/swim in a pool		
2	She sleep / she read		
3	they fight/play		
4	it lies on the bed/ lie on the sofa		
5	he watches tv/ play computer games		
6	She goes windsurfing/ play volleyball		

d. Complete Tom's email with the past continuous form of the verbs in brackets.

Hi Emma!

Something really strange happened to me today. I (1) _____ (walk) home from school and suddenly lots of apples started falling out of the sky. I couldn't believe it! It (2) _____ (rain) apples! Where (3) _____ they _____ (come) from? I went home and told my mum and brother, but they said (4) _____ (not tell) the truth.

However, that evening, my mum and dad (5) _____ (watch) the news on TV and they heard the story. Nobody knows why the apples fell out of the sky, but they did. I (6) _____ (not lie)!

See you soon

Tom

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