

Language Arts

Week 1 Review

TASK 1

There is one misspelt word in each line of the passage. Write the incorrect spelling of the word in the first box and the correct spelling in the second box provided next to each line.

Example: Our vehikle is parked by the gate.

A totally new libree has just been opened
in the area nearby the big, blew building.
The local goverment officers had promised to
give more intresting materials for all
age groups. We all beleive that once this is
done, more peopel will come out.

Box 1

vehikle

Box 2

vehicle

TASK 2

Some punctuation marks and capital letters have been left out in the passage below. There is one mistake in every line. Write the word before and then the missing punctuation mark in the box. For the word needing the capital letter, just write that word with the capital letter in the box.

Example: Mummy bought: apples pears and cherries.

apples,

Tony really loved it. he ate every last fruit.

He

"Help! Screamed the drowning victim. The lifeguard diverted his
attention towards the sparkling ocean He grabbed the
following items rope, buoy and oxygen mask. He darted across
the sandy shore and swam towards the victim. "I've got you, I'm
there soon!" he screamed. The victim's face was filled with fear.
A huge wave suddenly knocked him over however, the lifeguard
arrived, placed the buoy on jack and pulled him to the shore.

TASK 3

There is one grammar error in each line of the passage. Write the error in the first box and the correction in the second box provided next to each line.

Example: The children **was** excited to go on a vacation.

The crow is the pest of the farmer. It **love** to tear up
the young corn and when the farmers **putted** up
a scarecrow, the bird often **laugh** at it. The crow is
black and **are** bold, active and full of tricks. Another
familiar feature of the crow is it's call, a long, screeching
'Caw! Caw!' that you can hear from a mile to.

Box 1

was

Box 2

were