Language Arts

Week 1 Review

TASK 1	*There is one misspelt word in each line of the passage. Write the incorrect spelling of the word in the first box and the correct spelling in the second box provided next to each line.*

Example: Our vehikle is parked by the gate.

	Box 1	Box 2
	vehikle	vehicle
A totally new libree has just been opened		
in the area nearby the big, blew building.		
The local goverment officers had promised to		
give more intresting materials for all		
age groups. We all beleive that once this is		
done, more peopel will come out.		

Arlene-Miller

TASK 2	*Some punctuation marks and capital letters have been left out in the passage below. There is one mistake in every line. Write the word before and then the missing punctuation mark in the box. For the word needing the capital letter, just write that word with the capital letter in the box.*

Example: Mummy bought: apples pears and cherries.

Tony really loved it. he ate every last fruit.

	apples,
	He
"Help! Screamed the drowning victim. The lifeguard diverted his	
attention towards the sparkling ocean He grabbed the	
following items rope, buoy and oxygen mask. He darted across	
the sandy shore and swam towards the victim. "Ive got you, I'm	
there soon!" he screamed. The victims face was filled with fear.	
A huge wave suddenly knocked him over however, the lifeguard	
arrived, placed the buoy on jack and pulled him to the shore.	

LIVEWORKSHEETS

TASK 3	*There is one grammar error in each line of the passage. Write the error in the first box and the correction in the second box provided next to each line.*

Example: The children was excited to go on a vacation.

Box 1	Box 2
was	were

The crow is the pest of the farmer. It love to tear up
the young corn and when the farmers putted up
a scarecrow, the bird often laugh at it. The crow is
black and are bold, active and full of tricks. Another
familiar feature of the crow is it's call, a long, screeching
'Caw! Caw!' that you can hear from a mile to.

Antoine-Miller

LIVEWORKSHEETS