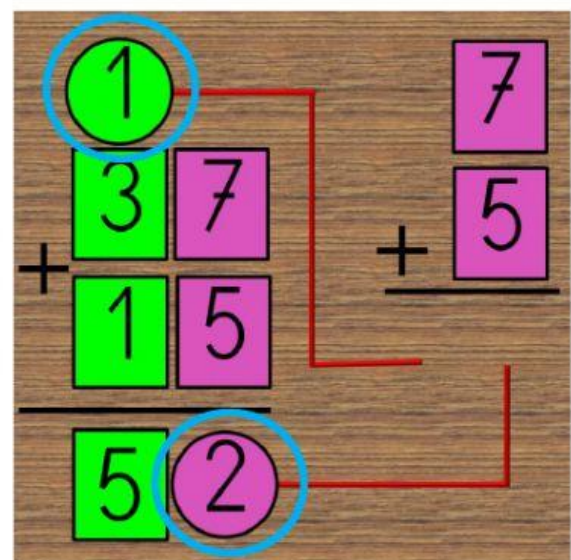
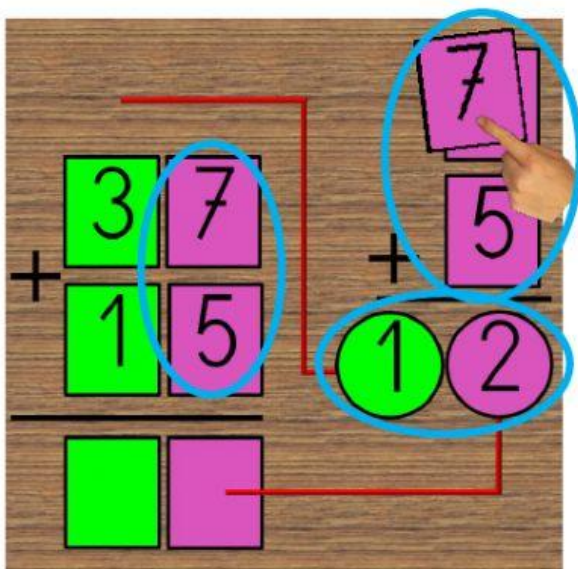




1. ARRASTRA CON EL DEDO LOS NÚMEROS MORADOS AL ESPACIO QUE LES CORRESPONDE (EL 7 Y EL 5) Y REALIZA LA SUMA ($7 + 5 = 12$).
2. RELLENA EL CÍRCULO VERDE Y EL CÍRCULO MORADO CON LOS NÚMEROS QUE LES CORRESPONDEN (1 Y 2), POR ÚLTIMO REALIZA LA SUMA: $1 + 3 + 1 = 5$.



EJERCICIO 1.

Diagram illustrating an addition problem on a wooden background. The first addend is a two-digit number with a tens digit of 8 and a units digit of 9. The second addend is a two-digit number with a tens digit represented by a green square and a units digit of 9. A red line connects the 9 in the units place of the first addend to a green circle (representing 10) and a pink circle (representing 1). The sum is shown as a two-digit number with a tens digit represented by a pink square and a units digit represented by a pink square. A red line connects the pink circle to the pink square in the tens place of the sum.

Diagram illustrating an addition problem on a wooden background. The first addend is a two-digit number with a tens digit represented by a green circle and a units digit of 8. The second addend is a two-digit number with a tens digit represented by a green square and a units digit of 9. A red line connects the 9 in the units place of the second addend to a green circle (representing 10) and a pink circle (representing 1). The sum is shown as a two-digit number with a tens digit represented by a green square and a units digit represented by a pink circle. A red line connects the pink circle to the pink square in the tens place of the sum.

EJERCICIO 2.

Diagram illustrating an addition problem on a wooden background. The first addend is a two-digit number with a tens digit of 1 and a units digit of 5. The second addend is a two-digit number with a tens digit of 7 and a units digit of 5. A red line connects the 5 in the units place of the second addend to a green circle (representing 10) and a pink circle (representing 1). The sum is shown as a two-digit number with a tens digit represented by a green square and a units digit represented by a pink square. A red line connects the pink circle to the pink square in the tens place of the sum.

Diagram illustrating an addition problem on a wooden background. The first addend is a two-digit number with a tens digit represented by a green circle and a units digit of 1. The second addend is a two-digit number with a tens digit of 7 and a units digit of 5. A red line connects the 5 in the units place of the second addend to a green circle (representing 10) and a pink circle (representing 1). The sum is shown as a two-digit number with a tens digit represented by a green square and a units digit represented by a pink circle. A red line connects the pink circle to the pink square in the tens place of the sum.

EJERCICIO 3.

Diagram illustrating an addition problem on a wooden background. The first addend is a two-digit number with a tens digit of 6 and a units digit of 9. The second addend is a two-digit number with a tens digit of 1 and a units digit of 6. A red line connects the 9 in the units place of the first addend to a green circle (representing 10) and a pink circle (representing 1). The sum is shown as a two-digit number with a tens digit represented by a green square and a units digit represented by a pink square. A red line connects the pink circle to the pink square in the tens place of the sum.

Diagram illustrating an addition problem on a wooden background. The first addend is a two-digit number with a tens digit represented by a green circle and a units digit of 6. The second addend is a two-digit number with a tens digit of 1 and a units digit of 6. A red line connects the 6 in the units place of the second addend to a green circle (representing 10) and a pink circle (representing 1). The sum is shown as a two-digit number with a tens digit represented by a green square and a units digit represented by a pink circle. A red line connects the pink circle to the pink square in the tens place of the sum.

EJERCICIO 4.

Diagram for Exercise 4 (left) showing a vertical addition problem on a wooden background. The first addend is a two-digit number with a green tens digit '5' and a pink ones digit '2'. The second addend is a two-digit number with a pink tens digit '5' and a pink ones digit '9'. A red line connects the pink '9' to a green circle, and another red line connects the green '5' to a pink circle. Below the addends is a horizontal line, followed by two empty boxes: a green one for the tens place and a pink one for the ones place. To the right, there is a plus sign followed by two empty pink boxes stacked vertically, with a horizontal line between them. A red line connects the pink circle to the bottom pink box, and another red line connects the green circle to the top pink box.

Diagram for Exercise 4 (right) showing the same vertical addition problem as the left, but with a green circle above the first addend. A red line connects the green circle to the top pink box, and another red line connects the pink circle to the bottom pink box.

EJERCICIO 5.

Diagram for Exercise 5 (left) showing a vertical addition problem on a wooden background. The first addend is a two-digit number with a green tens digit '6' and a pink ones digit '2'. The second addend is a two-digit number with a pink tens digit '8' and a pink ones digit '8'. A red line connects the pink '8' to a green circle, and another red line connects the green '6' to a pink circle. Below the addends is a horizontal line, followed by three empty boxes: two green ones for the tens place and one pink one for the ones place. To the right, there is a plus sign followed by two empty pink boxes stacked vertically, with a horizontal line between them. A red line connects the pink circle to the bottom pink box, and another red line connects the green circle to the top pink box.

Diagram for Exercise 5 (right) showing the same vertical addition problem as the left, but with a green circle above the first addend. A red line connects the green circle to the top pink box, and another red line connects the pink circle to the bottom pink box.

EJERCICIO 6.

Diagram for Exercise 6 (left) showing a vertical addition problem on a wooden background. The first addend is a two-digit number with a green tens digit '7' and a pink ones digit '9'. The second addend is a two-digit number with a pink tens digit '8' and a pink ones digit '9'. A red line connects the pink '9' to a green circle, and another red line connects the green '7' to a pink circle. Below the addends is a horizontal line, followed by two empty boxes: a green one for the tens place and a pink one for the ones place. To the right, there is a plus sign followed by two empty pink boxes stacked vertically, with a horizontal line between them. A red line connects the pink circle to the bottom pink box, and another red line connects the green circle to the top pink box.

Diagram for Exercise 6 (right) showing the same vertical addition problem as the left, but with a green circle above the first addend. A red line connects the green circle to the top pink box, and another red line connects the pink circle to the bottom pink box.

EJERCICIO 7.

48 + 48 =

48 + 48 =

EJERCICIO 8.

62 + 29 =

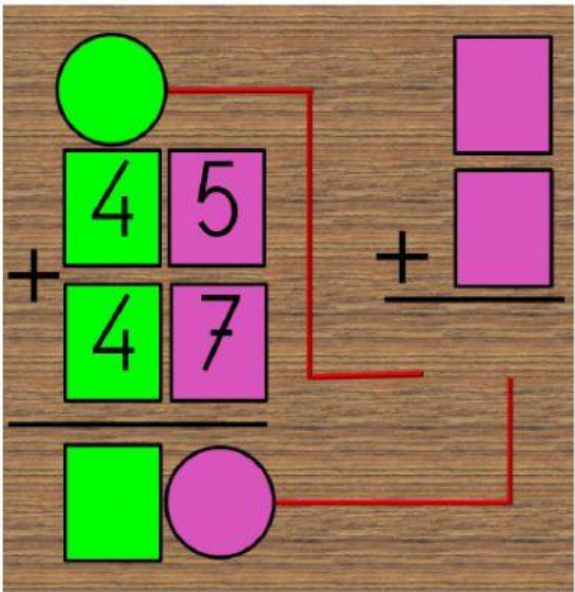
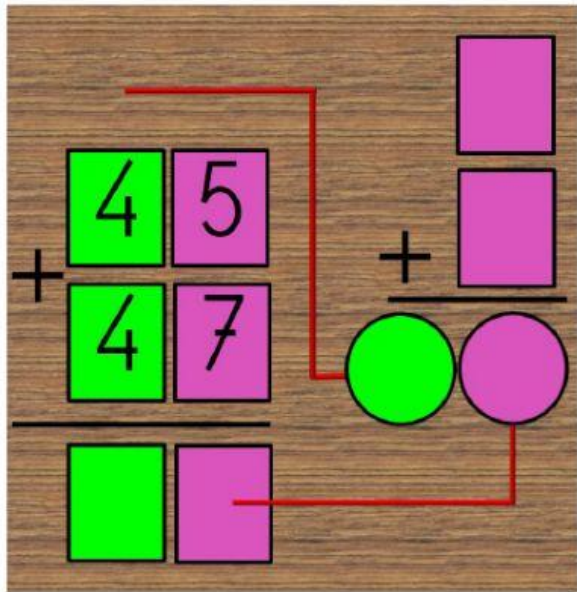
62 + 29 =

EJERCICIO 9.

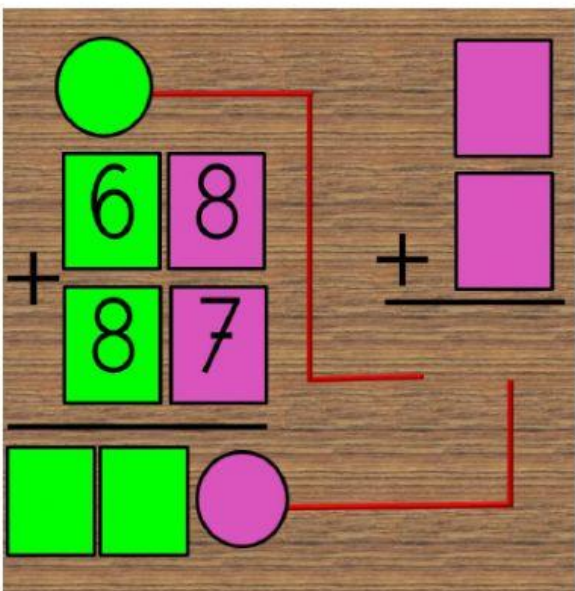
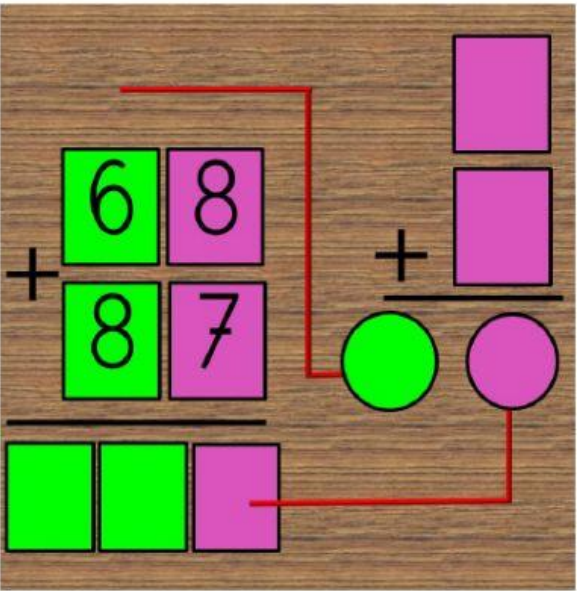
53 + 27 =

53 + 27 =

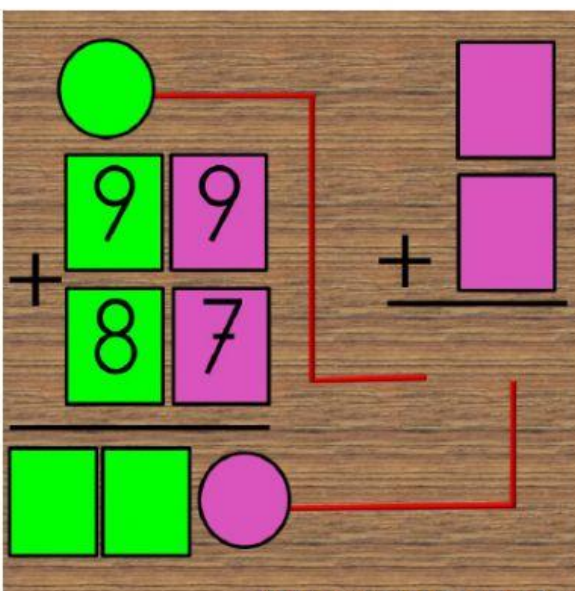
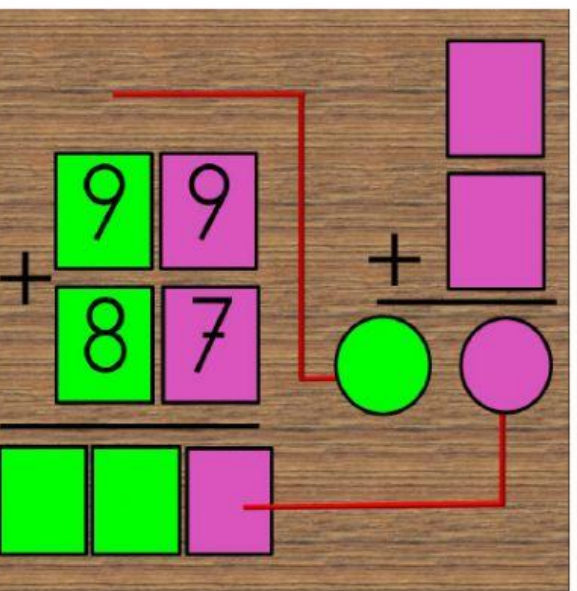
EJERCICIO 10.



EJERCICIO 11.



EJERCICIO 12.



EJERCICIO 13.

Exercise 13 shows a vertical addition problem: $76 + 76$. The numbers are represented by green squares (7) and pink squares (6). A red line indicates a carry-over of 1 from the units column to the tens column. The result is shown in three boxes: two green squares for the tens place and one pink square for the units place.

Exercise 13 shows a vertical addition problem: $76 + 76$. The numbers are represented by green squares (7) and pink squares (6). A red line indicates a carry-over of 1 from the units column to the tens column. The result is shown in three boxes: two green squares for the tens place and one pink square for the units place.

EJERCICIO 14.

Exercise 14 shows a vertical addition problem: $85 + 66$. The numbers are represented by green squares (8, 6) and pink squares (5, 6). A red line indicates a carry-over of 1 from the units column to the tens column. The result is shown in three boxes: two green squares for the tens place and one pink square for the units place.

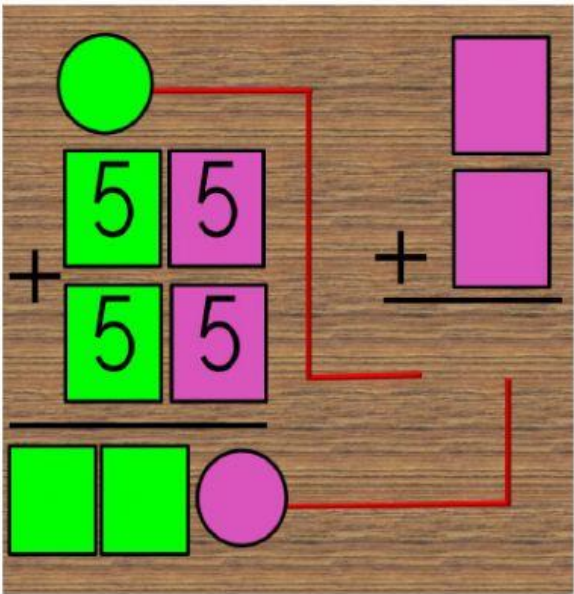
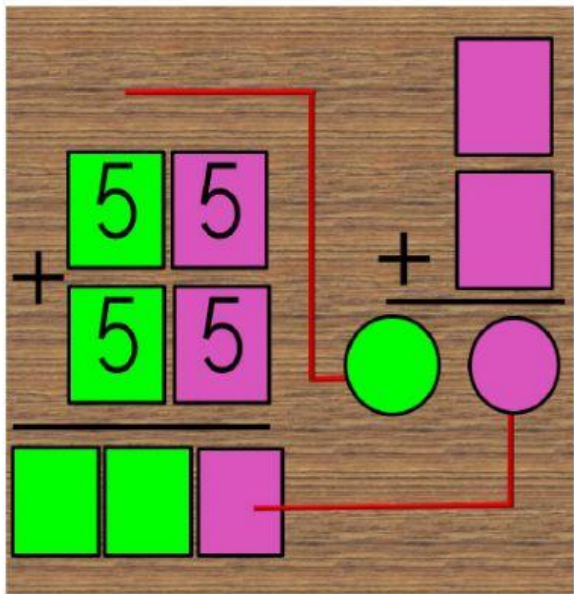
Exercise 14 shows a vertical addition problem: $85 + 66$. The numbers are represented by green squares (8, 6) and pink squares (5, 6). A red line indicates a carry-over of 1 from the units column to the tens column. The result is shown in three boxes: two green squares for the tens place and one pink square for the units place.

EJERCICIO 15.

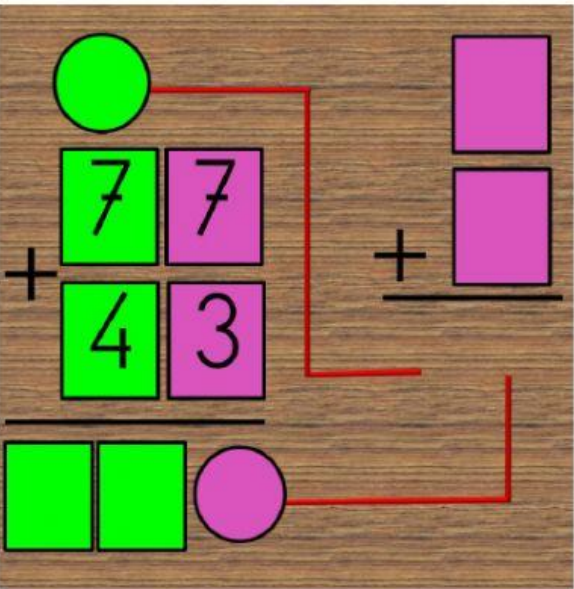
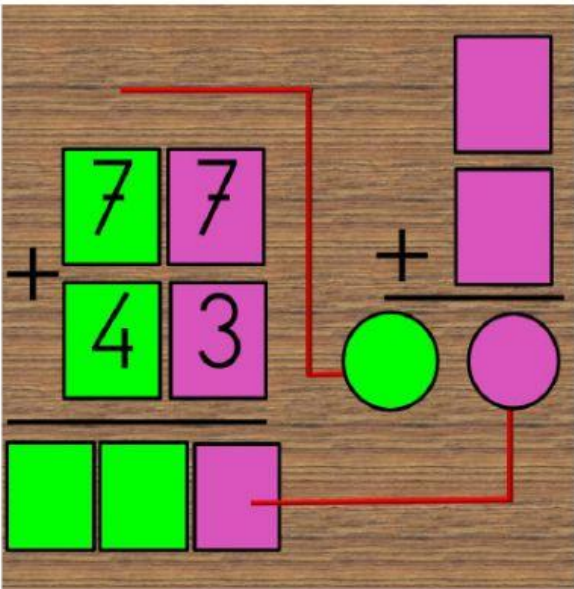
Exercise 15 shows a vertical addition problem: $98 + 97$. The numbers are represented by green squares (9, 9) and pink squares (8, 7). A red line indicates a carry-over of 1 from the units column to the tens column. The result is shown in three boxes: two green squares for the tens place and one pink square for the units place.

Exercise 15 shows a vertical addition problem: $98 + 97$. The numbers are represented by green squares (9, 9) and pink squares (8, 7). A red line indicates a carry-over of 1 from the units column to the tens column. The result is shown in three boxes: two green squares for the tens place and one pink square for the units place.

EJERCICIO 16.



EJERCICIO 17.



EJERCICIO 18.

