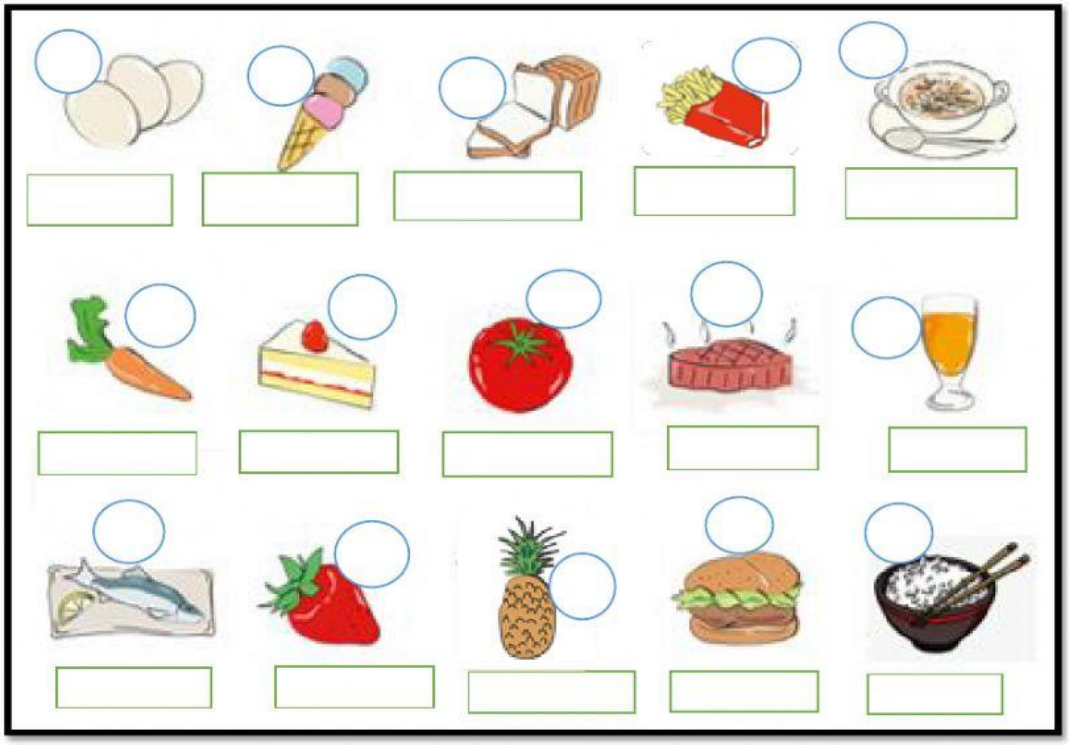
Prueba de Inglés

Nombre profesor(a): Leslie Gutiérrez T.		
Curso: 6° Básico A- B	Prema : 50% - **60%** - 70%	
Puntaje ideal/real: 44	Puntaje obtenido:	Calificación:

Objetivo(s) de Aprendizaje
Comprensión auditiva OA1. Escuchar y demostrar comprensión de información explícita en textos adaptados y auténticos simples, tanto no literarios (textos expositivos, diálogos) como literarios que estén enunciados en forma clara, tengan repetición de palabras y apoyo visual y gestual, y estén relacionados con las funciones del año y los siguientes temas: • la comida y la bebida, la salud, • temas de otras asignaturas: hábitos de limpieza e higiene, beneficios de actividad física, alimentación saludable (Ciencias Naturales); características geográficas como relieve y clima de Chile (Geografía) • temas de otras asignaturas, como alimentación equilibrada y variada (Ciencias Naturales) Comprensión lectora OA5. Leer y demostrar comprensión de textos adaptados y auténticos simples, no literarios, que contengan palabras de uso frecuente, familias de palabras y repetición de frases, y estén acompañados de apoyo visual y relacionados con los temas y las siguientes funciones del año: • solicitar y contrastar información • describir personas y acciones y cómo estas se realizan • expresar cantidades, necesidad y posesiones. Expresión escrita OA14. Escribir, de acuerdo a un modelo y con apoyo de lenguaje visual, textos no literarios (como email, postal, agenda, invitación) y textos literarios (como cuentos, rimas, tiras cómicas) con el propósito de compartir información en torno a los temas del año.

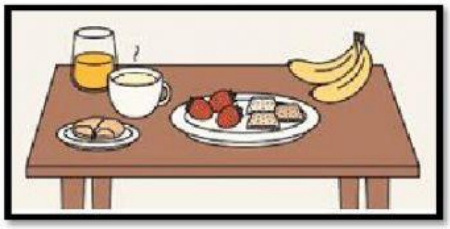
I. Select the corresponding food vocabulary and Identify countable **(C)** and uncountable **(U)** food. (15 points)



LIVEWORKSHEETS

II. Containers and There is - There are. Read the descriptions and choose the **correct** one. (3 points each)

1.-



a) There is a cup of juice and a carton of milk. Also, there is a slice of bread, there are two bananas and there is a bowl of strawberries and cookies.

b) There is a glass of orange juice and a cup of milk. Also, there is a loaf of bread, there are two bananas and there is a plate of strawberries and cookies. There isn't any coffee.

c) There are a glass of orange juice, a cup of milk, also there are two breads, there is two bananas and there are a plate of strawberries and cookies. There aren't any apples.

2.-

a) There is a plate with some eggs and cupcakes, there is a bottle of soda and there is six loaves of bread. There are four bananas and there is a bowl of grapes and another with strawberries. There is a pineapple. There isn't a bottle of water.

b) There are five cupcakes, there are also four bananas and there are six sandwiches. There is a bowl of grapes and there is another bowl with strawberries. There is a carton of juice and a plate of cookies, there is a piece of pineapple and there is a basket with oranges. There isn't any cereal.

c) There is a plate with cookies and there is a pineapple. There are four cupcakes, there are also four bananas and there are six sandwiches. There is a bowl of grapes and there is another bowl with strawberries. There is a bottle of water and there is a basket with green apples. There is a plate with some slices of eggs too.

III. Look at the fridges and complete the sentences with the correct words. Drag and drop. (1 point each)

IS SOME | ISN'T ANY

ARE SOME | AREN'T ANY

- THERE _____ JUICE.
- THERE _____ CHIPS.
- THERE _____ TOMATOES.
- THERE _____ MILK.

LIVEWORKSHEETS

IS SOME | ISN' T ANY

ARE SOME | AREN' T ANY

- THERE _____ EGGS.
- THERE _____ WATER.
- THERE _____ APPLES.
- THERE _____ CHEESE.

LIVEWORKSHEETS