MARK: .....

Mid-Term Exam
4th Juniors A & B

Reading

1) Read the text s (9-11) and choose the correct answer (A, B or C).

9

All students:

Adventure Camp

Your parents must fill in the forms.

Return them by Tuesday.

A Students can give the forms to the school on Monday.

B Students will return from the camp on Tuesday.

C Students should complete the forms themselves.

10

From: Lena

To: Stan

I'm thinking of having sailing lessons and I'd like some information about the sailing club you go to. Can we meet next week?

Lena is writing because

A she wants Stan to teach her how to sail.

B she wants to ask Stan about his club.

C she wants to go sailing with Stan.

11

Jane

The bus is late. I'll meet you at the jewellery-making class. Please tell the teacher I'm sorry and explain what's happened. Thanks!

Nicky

What should Jane do?

A wait for Nicky's bus to arrive

B ask the teacher to wait for Nicky

C go to the class without Nicky

LIVEWORKSHEETS

2) a) Read the article about trying new hobbies. Match the sentences (12-16) with the hobbies: juggling (J), blogging (B) or music videos (M).

Try something new!

Here are some great ideas about things you can do in your free time! They're fun and they're free!

What: Juggling

How: It's easier than you think! You don't need balls to learn this – you can start with supermarket plastic bags. You don't believe me? Go online and search for 'learn how to juggle'. You'll be amazed at how simple the basic movements are. Keep practising and, eventually, you'll be quick enough to throw and catch the bags while they're in the air. Once you've got some confidence, you can juggle balls or rings.

Why: Juggling is an exercise that doesn't feel like an exercise. It's great for your hands, arms and shoulders. But it also exercises your brain. That's because it makes you focus on what you're doing.

What: Blogging

How: Don't worry. You don't need special computer knowledge to start a blog. There's lots of advice online from successful bloggers about how they started. They'll also tell you to blog about something you enjoy and make it interesting for others to read. If people like your blog, they'll want to discuss your opinions with you and they'll leave comments on your blog.

Why: First of all, it's fun! It's creative and it allows you to talk about things that are important to you. It also greatly improves your writing skills, and those skills will stay with you forever. The more you write, the better you will communicate with other people.

What: Music videos

How: You'll need equipment for this. You can use a video camera or the video on your phone. Choose a song that you like and think about the video you can add to it. It could be dancing, or a story. Ask your friends to help you and to appear in the video. You can make costumes and do your hair and make-up, too. Also, think about where you want to film it – it could be at home or somewhere in your town.

Why: Videos are a fantastic way for friends to spend time together and, when you finish, you'll all have something to remember the experience and watch again and again, even when you're a lot older!

12 This can be a group project. .....

13 You need to keep doing this to get better. .....

14 It teaches you a skill that you can use in the future. .....

15 It's a good activity for your body. .....

16 You can get help from people who have done this. .....

b) Read the article again and answer the questions.

Why is juggling a good activity for your body?

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What advice can other bloggers give?

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LIVEWORKSHEETS

3) a) Read the blog. Choose from the sentences (A-J) the one which fits each gap (9-14). There are four extra sentences which you do not need to use.

A Everything came out, then everything went back in.

B First you show your passport and then you get on the plane.

C The eight-and-a-half-hour flight from the UK to India is the easy part!

D The look on her face changed from worry to happiness.

E Without them, we couldn't return to the UK.

F But my mum wasn't sure where to look for them.

G We don't live far from the airport in London.

H Everything was incredible for the two weeks we were there.

I So he decided to look in the suitcases again.

J It looked like he was doing a silly dance.

Mandy's holiday disaster!

My parents and I enjoy travelling and we usually go away once a year. My dad is English and my mum's from India, so when we visit her family it's a long trip! **(9)** ..... After we land in New Delhi, the capital city, we always take a taxi to the train station. From there, we travel to a town near my grandparents' village, and finally a bus. We're exhausted when we arrive, but excited to be there too.

All of our Indian holidays have been awesome, but the first one was nearly a disaster! **(10)** ..... On the last day we returned to New Delhi by bus and train. At the airport, my dad asked my mum for our passports. 'No, you've got them,' she said. He then started putting his hands in all of his pockets – jacket, shirt, jeans (front and back!). **(11)** ..... I wanted to laugh, but the situation was too serious.

Next, my parents searched through our small bags and the suitcases. **(12)** ..... Nothing was found. They looked at each other and there was panic in their eyes.

You don't need to show a ticket to fly – the information is in the airline's computer system, but passports aren't. **(13)** ..... So where were they? On the bus, the train or in the taxi? How could we check? It seemed impossible.

At that moment, Mum's phone rang and she answered it. **(14)** ..... My grandmother was calling to tell her our passports were in a plastic bag on her kitchen table! Yes, we missed our flight, but we didn't care! My uncle brought us the passports the next day and we spent more time in India!

b) Read the blog again and answer the questions.

How does the family get from the UK to the village in India?

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Where did they look for the passports?

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LIVEWORKSHEETS