Assesment Rubric Dialogue Writing/Final Group Proyect

Students Name:_____ Date:_____

Criteria	Excellent! 5	Good! 4	¡Can Improve! 3	Poor! 1	Points
Writing Process	Evidence of outstanding planning. Drafting, revising, editing, use editing marks, rewriting, and publishing.	Develop as needed by planning, drafting, revising, editing, use editing marks, rewriting, and publishing.	Does not show strength uses only a few elements of the writing process.	Does not show strength or develop the use of any elements.	
Adherence to topic	Purpose is clear at all times.	Good purpose clear majority of the time.	Fair trends to wonder	More focus on purpose needed	
Correctness, Format and Length	Uses correct format and length required.	Only one or two elements missed in format and length.	Multiple mistakes and incorrect length.	Many mistakes made.	
Grammar, Spell, Puntuaction, vocabulary and language use	Demonstrate command of the conventions of English capitalization, spelling, correct punctuation and use of language.	Only a few spelling mistakes. Good use of vocabulary, punctuation and language.	Multiple spelling mistakes have been made. Use of vocabulary could be better. Punctuation mistakes evident. Us of language is average.	Many spelling mistakes, vocabulary below expected grade level. Punctuation hardly been used or is incorrect. Language requires work. Not prepared at all.	

LIVEWORKSHEETS

Conversation relativity	Topic has been approached in a creative way. Outstanding characterization. Entertaining to read.	Some creativity has been shown. Good characterization, show some entertainment value.	More creativity needed. Little characterization evident. Holds very little entertainment value.	No creativity or entertaining at all. No characterization evident.	
				Total Points	

Student Observations

Guide Observations

LIVEWORKSHEETS