



**WRITTEN TEST**  
**Unit 2 "FRIENDSHIP"**

Learning objectives:

- To explore what it means to be a good friend.
- To express how long your friendship last.

Remember send it to my email:

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**ACTIVITY 1:**

- Write **GOOD** if the statement describes a good friend. (*Escribe GOOD si la afirmación describe a un buen amigo/a*)
- Write **BAD** if the statement describes a bad friend. (*Escribe BAD si la afirmación describe a un mal amigo/a*)
- Express what are the most important for you and say **why**. (*expresa cual(es) es mas importante para ti y diga por qué*) **(20 points)**

**Friends: Good vs Bad**

| STATEMENT                                    | GOOD/BAD |
|--|----------|
| ...treats you in a nice and kind way         |          |
| ...shouts at you when you make a mistake     |          |
| ...makes fun of you                          |          |
| ...makes you feel happy                      |          |
| ...helps you when you make a mistake         |          |
| ...tells your secrets to other people        |          |
| ...does things that you like to do           |          |
| ...makes you feel sad                        |          |
| ...takes your possessions without permission |          |
| ...says you positive things to you           |          |
| ...says mean things to you                   |          |
| ...keeps your secrets                        |          |
| ...threatens you                             |          |
| ...makes fun of you                          |          |
| ...tries to understand your problems         |          |

**My opinion**

.....

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**ACTIVITY 2:**

Put these time expressions in the correct list. Drag the words and put it in the correct column. **(16 points)** *(Toma y arrastra las siguientes expresiones de tiempo en la columna correcta.)*

|                     |
|---------------------|
| yesterday           |
| two months          |
| a week              |
| June                |
| Wednesday afternoon |
| six hours           |
| last month          |
| five days           |
| 1992                |
| fifteen minutes     |
| a long time         |
| ten years           |
| last summer         |
| a short time        |
| I was ten           |
| eight o'clock       |

| SINCE | FOR |
|-------|-----|
|       |     |



### Activity 3:

Look at the following timeline and complete the following sentences using the Present Perfect Tense. Then translate them. **(12 points)** *(Mire la siguiente línea de tiempo y complete las siguientes oraciones usando el Tiempo Presente Perfecto. Luego traduzcalas)*



1. They .....just before the audition. **(meet)**
2. Both Lana and Noah .....friends since Netflix launched in 2018. **(be)**
3. They .....good friends since they met in 2017. **(become)**
4. They .....frequently using video calls.**(communicate)**
5. They .....never .....out as a romantic couple. **(go)**
6. Although they are very good friends they .....never .....each other more than friends. **(see)**