

## Listening

- 1 UT Track 2 You are going to listen to a radio interview with a housing expert called Valerie Richards. Read the questions in Exercise 2 and decide if these predictions are T (True) or F (False). Listen to the interview and check your answers.

- The expert will only describe the positive features of new accommodation. T / F
- The expert will discuss some of the features inside buildings. T / F
- The expert is going to talk about the process of moving house. T / F
- The expert will only focus on the advantages of older homes. T / F
- The expert will express an opinion on the best type of home for her. T / F

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- 2 UT Track 2 Listen to the interview again. For each question, choose the correct answer.

- What is true about new buildings these days, according to Valerie?
  - Companies build them smaller to save money.
  - People prefer them because they are small.
  - If you can buy one you are very lucky.
- What is the problem with new houses?
  - They can be difficult to look after.
  - They are sometimes noisy.
  - They are expensive to build.
- What does Valerie mean by a 'chain'?
  - a number of houses which are built next to each other on the same street
  - a situation where people cannot buy a new house until they have sold their old house
  - a group of people who have saved money together and want to buy a house to share
- What does Valerie say people might need to do after they buy an old house?
  - build a larger bathroom
  - change some of the materials
  - buy a new sofa and fridge
- What type of house would Valerie prefer?
  - an old terraced house
  - a new house with quiet neighbours
  - a house with no neighbours either side

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## Grammar

- 3 Complete the text with the verbs in brackets in the past simple or the past continuous.

## A Lucky Escape

Sam was late for school. He (1) \_\_\_\_\_ (leave) the house when his mother (2) \_\_\_\_\_ (call) out to him. 'Don't forget your lunch.' Sam (3) \_\_\_\_\_ (look) back. She was right. His lunch (4) \_\_\_\_\_ (sit) on the dining-room table. He sighed, (5) \_\_\_\_\_ (pick) it up and put it in his schoolbag. When Sam was outside he (6) \_\_\_\_\_ (hear) his phone make a sound. He took it out and looked at it. It was his friend Maxine. She (7) \_\_\_\_\_ (text) from school and asking for the details of his birthday party. Sam (8) \_\_\_\_\_ (see) his bus coming on the other side of the road. He continued texting as he was crossing the road. Suddenly, he (9) \_\_\_\_\_ (look) up and saw a car. It (10) \_\_\_\_\_ (come) straight towards him! He dropped his phone and the car stopped just in front of him! It was a very lucky escape. Now Sam never texts while crossing the road.

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- 4 Complete the text using a word or phrase from the box. Some words or phrases may be used more than once.

didn't | never | use | use to | used | would

## Life in Ancient Greece

Most people in Greece (1) \_\_\_\_\_ to live in villages. Life was not easy because there didn't (2) \_\_\_\_\_ to be much water or wood for building. As a result, some Greeks (3) \_\_\_\_\_ travel to other countries to look for a better life. The Greeks (4) \_\_\_\_\_ to build their homes with a garden in the middle. There (5) \_\_\_\_\_ use to be much furniture inside the buildings, but richer people decorated the walls and floors with colourful paintings. Because many homes didn't (6) \_\_\_\_\_ have a bathroom, people (7) \_\_\_\_\_ use public baths. Did children (8) \_\_\_\_\_ go to school? Well, the boys did when they were seven, but teachers cost money so many sons of poor families (9) \_\_\_\_\_ went to school. Girls didn't (10) \_\_\_\_\_ go to school. They stayed at home where their mothers would teach them how to cook and look after the house.

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## Reading

1

**WANTED**

Girl to share room in English family's flat.  
 Kitchen shared – bathroom ours!  
 Phone after 6 pm for details.

2

Hi Mum and Dad,  
 Hope you are well. The  
 accommodation is fine and the  
 family I am with are very  
 friendly. England isn't as cold as  
 people say! First class  
 tomorrow. Wish me luck!  
 Barry

3

George,  
 Help! I left my keys at school and I'm  
 outside the house. Message me! I'm cold!  
 Stef

4

To: Gary  
 From: Dave  
 Hi Gary!  
 I'm celebrating passing my driving test! Bring some drinks and I'll  
 provide food. Mary's bringing her guitar. If you want to stay over, I can  
 put you up.  
 Dave

5

Bob,  
 Thanks for renting your flat to  
 us. We broke a dish. Sorry! Have  
 left some money.

- 5** Look at the texts and match them to the reason why they were written. There are two reasons you do not need.

- Text 1 a) to thank someone for a party  
 Text 2 b) to describe a problem  
 Text 3 c) to find someone to share a room  
 Text 4 d) to invite a friend to a celebration  
 Text 5 e) to say a situation is OK  
 f) to ask for help finding a room  
 g) to say thank you and explain something that happened

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- 6** For each question, choose the correct answer.

- If you are interested in the room
  - you must be able to speak English well.
  - you have to share the bathroom with another person.
  - you can call any time of the day for more information.
- How does Barry feel?
  - He is surprised about the weather.
  - He misses his parents.
  - He is happy with his first class.
- What does Stef want George to do?
  - meet her outside the house
  - call her for more information
  - send her a text message as soon as possible
- Dave says
  - that Gary can sleep at Dave's house.
  - that Gary needs to bring something to eat.
  - that he is going to take his driving test very soon.
- What did the guests do?
  - They wanted to send Bob some money.
  - They had a small accident.
  - They cleaned the whole flat.

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## Vocabulary

- 7** Complete the text with words and phrases from the box. There are two extra words or phrases which you do not need to use.

attic | balcony | basement | ceiling  
 chimney | dining room | garage  
 living room | roof | study

There wasn't enough space in our house, so my parents asked someone to redesign it. They told us to remove the old furniture from the (1) \_\_\_\_\_ so we could park the car there. We tidied up the (2) \_\_\_\_\_ under the house and turned it into a/an (3) \_\_\_\_\_ where I can do my homework. It's quiet and I can concentrate, but the (4) \_\_\_\_\_ is not very high so I sometimes bang my head. The house used to have an old wood fire in the (5) \_\_\_\_\_, but we have put a giant TV there so we can watch films together on the sofa. We used to eat in the (6) \_\_\_\_\_, but now we have our meals in the kitchen. Finally, we turned the (7) \_\_\_\_\_ at the top of the house into a bedroom for my sister. She doesn't like it when it rains because she can hear the raindrops on the (8) \_\_\_\_\_.

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- 8** Complete the dialogue with a phrasal verb, using one word from each box. You may use each word more than once.

move | pull | put | rent | settle | tidy

down | in | out | up

**Maria:** When did you move to this area, Kenji?

**Kenji:** About seven years ago. I was sad when we had to (1) \_\_\_\_\_ of our old flat. But the building was very old and the local authorities were planning to (2) \_\_\_\_\_ it \_\_\_\_\_ to build a shopping centre. We couldn't (3) \_\_\_\_\_ to our new house immediately, so my Uncle Hanzi (4) \_\_\_\_\_ us \_\_\_\_\_ in his house for the first week. Uncle Hanzi used to (5) \_\_\_\_\_ rooms to students so he already had enough beds for us all. In the evenings we used to go round to the new house to (6) \_\_\_\_\_ because it was a complete mess! I was worried about changing school because I am quite shy, but the students here were very friendly and helped us to (7) \_\_\_\_\_ quickly. So I'm very happy to be here!

\_\_\_/7

9 If a word or phrase in bold is correct, put a tick. If it's incorrect, rewrite it correctly.

- 1 I couldn't meet you yesterday because my dad **made me to help** him with the shopping.  
\_\_\_\_\_
- 2 What I have for dinner **depends on** how hungry I am. \_\_\_\_\_
- 3 Our teacher stopped us **from climb** the fence because he said it was dangerous.  
\_\_\_\_\_
- 4 We have to leave in three minutes. I don't think it's **worth starting** another game.  
\_\_\_\_\_
- 5 Mary isn't very keen on **sit** on the balcony. She is afraid of heights. \_\_\_\_\_

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## Speaking



10 Look at the first photo. Complete the description with the correct alternative.

I can see a girl in her bedroom. (1) **In front of / Behind / On** the girl there is a computer.  
 (2) **In / On / At** the left there is a guitar.  
 (3) **To / In / On** the desk there is a shopping bag.  
 (4) **Above / At / Next to** her I can see a bed with some teddy bears.  
 (5) **In the background / In front of / In the foreground** there are some pillows on on the floor.

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11 Look at the second photo. Describe what you can see. Say where the things are.

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## Language in Use

- 12** For each question, write the correct answer.  
Write one word for each gap.

My neighbour Bobby has been such  
(1) \_\_\_\_\_ good student at school recently  
that his parents have bought him a guitar. He  
has (2) \_\_\_\_\_ a lot of friends who play  
music that he has created his own band called  
*The Macs*. Unfortunately, their bass player was  
(3) \_\_\_\_\_ reliable (4) \_\_\_\_\_ they  
had to replace him. They have to play in the  
garage because the space in the living room  
isn't big (5) \_\_\_\_\_. It has an electric  
heater, so it isn't (6) \_\_\_\_\_ cold for them  
to play there in winter. The band makes  
(7) \_\_\_\_\_ much noise that they can only  
play at the weekends! Although they have learnt  
several new songs, at the moment they  
(8) \_\_\_\_\_ have (9) \_\_\_\_\_ of them to  
perform a whole concert. But one day they hope  
to be (10) \_\_\_\_\_ good musicians that they  
become famous!

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## Writing

- 13** Write one word in each gap to complete  
these informal phrases so that they have  
the same meaning as the formal phrases.

- Have you ever considered what your ideal home would be?  
Have you ever \_\_\_\_\_ yourself  
what your ideal home would be?
- It is my view that new houses are better.  
I really \_\_\_\_\_ that new  
houses are better.
- Secondly, many people believe home is where  
the heart is.  
\_\_\_\_\_ thing is, as many  
people believe, that home is where the heart is.
- On the other hand, everyone realises that the  
neighbourhood is also important.  
But \_\_\_\_\_ all know that the  
neighbourhood is important too.
- Therefore, in conclusion, my ideal home would  
be as follows.  
So, \_\_\_\_\_, this is what my  
ideal home would be like.

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- 14** Read the writing task and write your article.

You see this announcement in your school's  
English-language magazine.

Articles Wanted!

WHAT IS YOUR IDEAL HOME?

Write an article telling us what your  
perfect home is.

Where is it? Why is it your perfect home?

The best articles will be published next month.

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Total score \_\_\_/100