

Comprehension

1 Match the parts of the sentences.

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| 1 If children do not have a doctor or school nearby... | a work long hours in factories or on farms. |
| 2 Some countries let children... | b solve problems on a global scale. |
| 3 Some girls must get married because... | c it is hard for them to have a good life. |
| 4 The United Nations can... | d safety, education and equal treatment. |
| 5 Children have the right to... | e their parents can't feed or clothe them. |
| 6 More children stay in school because... | f the Convention on the Rights of the Child (CRC) protects them. |

2 Complete the sentences with the correct words.

afford choices get married needs safety

- Some children can't health care.
- If girls too young, they are unable to finish school.
- Children need, or options, so they can decide for themselves.
- The CRC protects children's
- Children have such as food, clothing and shelter.

3 Read the children's rights. Cross out the right that is NOT mentioned in the text.

the right to education	the right to protection from dangerous work
the right to a healthy life	the right to protection during war
the right to express your opinion	the right to a family
the right to do whatever you want	the right to equal treatment

✦ Think and write. Which right is the most important to you?

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4 Headings Write the heading for the section where you can find each fact.

1 Two organizations gave out polio vaccines in Afghanistan.

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2 Children need food, clean water, health care and education.

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3 Schools run by the National Child Labour Project help child workers complete their studies.

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4 According to the CRC, all children have the right to equal treatment.

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5 Identifying the Topic, Main Ideas and Key Details Read and circle.

What is the topic of the text?

a Children around the world live in difficult situations such as poverty and war.

b Children have a right to clean water, food, shelter, health care, education and protection.

c It is important for children to have access to health care.

✦ Write three main ideas from the text that support the topic.

1

2

3

6 Active Reading Listen to the captions. Write the names of the places in your notebook.

Find them on a map. 🗣️ 5

7 Think and discuss.

1 How would you feel if you had to work to help your family?

2 How does having access to education give you better choices later in life?

Headings

Headings divide the text into sections to make it easier for readers to find information. First, look for the heading related to the topic. Then, skim the section for the details you need. In this text, each heading is a question. The text in that section answers the question.