

|                       |                                 |                                                                                             |
|-----------------------|---------------------------------|---------------------------------------------------------------------------------------------|
| Listen<br>&<br>Talk 1 | Play, Learn, and Grow Together! |                                                                                             |
|                       | Lesson 4                        | Go Green Together!                                                                          |
|                       | 배움 주제                           | 교과서 [p.76~77]<br>1. 걱정을 표현하는 내용의 대화를 듣고 이해할 수 있다.<br>2. 환경 문제와 관련하여 걱정하는 말과 해결 방안을 말할 수 있다. |

## Topic 1 Going Green in Our Daily Life

<Expressing your worries>

I'm \_\_\_\_\_ about the Earth.

### A. Get Ready

1. Read and check. What do you do for the environment?

How Green Are You?

- ☐ I use my own cup.
- ☐ I reuse paper.
- ☐ I finish all of the food on my plate.
- ☐ I use a cup when I brush my teeth.
- ☐ I turn off the lights when I am not using them.

2-1. Listen and choose. What are the speakers worried about?

a. food waste

b. plastic waste

c. global warming

2-2. 대화를 듣고 빈칸에 알맞은 말을 써봅시다.

B: In my school, students \_\_\_\_\_ so much food \_\_\_\_\_ their \_\_\_\_\_.

I'm \_\_\_\_\_ about \_\_\_\_\_ food.

G: Right, that's a big problem.

We should \_\_\_\_\_ food on our plates.

B: You're right. We \_\_\_\_\_.

| Play, Learn, and Grow Together! |          |                                                                                             |
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## B. Listen and Check

### 1-1 What is the problem and its solutions?

| Problem                                                                                                                                                      | Solutions                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> The Earth is getting hotter, and sea levels are going up.<br><input type="checkbox"/> The Earth is becoming dirty because of trash. | <input type="checkbox"/> Turn off the lights when you don't need them.<br><input type="checkbox"/> Use less soap when you wash your body.<br><input type="checkbox"/> Use fans instead of air conditioners. |

### 1-2. 대화를 듣고 빈칸에 알맞은 말을 써봅시다.

G: \_\_\_\_\_ you watch the documentary \_\_\_\_\_ night?

B: No, I didn't. What was it \_\_\_\_\_?

G: It was about \_\_\_\_\_. The Earth is \_\_\_\_\_ hotter, and sea \_\_\_\_\_ are going \_\_\_\_\_. I'm worried about the \_\_\_\_\_.

B: Oh, \_\_\_\_\_ about that problem before. Some islands are \_\_\_\_\_, so people are \_\_\_\_\_ their homes.

G: Yes. It is terrible.

B: Is there \_\_\_\_\_ way \_\_\_\_\_ stop it?

G: We can \_\_\_\_\_ energy. We \_\_\_\_\_ off the lights when we don't need them. We should also use \_\_\_\_\_ air conditioners.

B: \_\_\_\_\_ are great ideas. I'll try to do those things \_\_\_\_\_.

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### C. Listen and Speak

1-1. What is the girl's topic for the contest? Check the answer.

| Speech Contest |       |                |
|----------------|-------|----------------|
| Presenter      | Time  | Topic          |
| Somi           | 10:00 | soil pollution |
| Nari           | 10:30 | water problems |
| Bora           | 11:00 | trash problems |

1-2. Listen again and answer the questions with your partner.

Q1. What topic did the girl want to talk about at first?

Q2. What is the boy worried about?

1-3. 대화를 듣고 빈칸에 알맞은 말을 써봅시다.

B: You look \_\_\_\_\_. What's wrong?

G: I'm worried about the speech \_\_\_\_\_ next week. The speeches are about \_\_\_\_\_ problems and their \_\_\_\_\_.

B: What are you going to \_\_\_\_\_ about?

G: I want to talk about \_\_\_\_\_, but I can't find \_\_\_\_\_ information.

B: What about water problems \_\_\_\_\_? I read an \_\_\_\_\_, and it \_\_\_\_\_ we don't have \_\_\_\_\_ water. I'm really worried about it. I think we have to do \_\_\_\_\_ that problem.

G: But \_\_\_\_\_ there enough water \_\_\_\_\_?

B: No. In some countries, people are \_\_\_\_\_ because they don't have enough water. Our \_\_\_\_\_ could have this problem in the \_\_\_\_\_ future.

G: Oh, I didn't know that. I will talk about that \_\_\_\_\_ and \_\_\_\_\_ solutions. Thank you for your \_\_\_\_\_!

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### E. Talk Together

Look at the pictures of environmental problems around us.

Find the solutions for each problem and fill in the blanks.

#### <Useful Expressions>

recycle

plant many trees

use less plastic

use less soap

use public transportation



**the amount of  
trash**

A: I'm worried about \_\_\_\_\_ these days.

B: Me, too. We should \_\_\_\_\_ to solve  
this problem.



**air pollution**

A: I'm worried about \_\_\_\_\_ these days.

B: Me, too. We should \_\_\_\_\_ to solve  
this problem.



**water pollution**

A: I'm worried about \_\_\_\_\_ these days.

B: Me, too. We should \_\_\_\_\_ to solve  
this problem.