

## Welcome back! Worksheet 2

# Leisure and Lifestyles

**OBJECTIVES**

In this worksheet, you will:

- Work on understanding instructions.
- Read and understand a text.
- Revise how to form questions and how to answer them.
- Expand your knowledge on grammar, vocabulary and different expressions.

**Activity 1 (15 marks)**

Select the correct word to name the leisure activity represented in each picture.

PLAYING VIDEO GAMES    GOING TO A CLUB    DOING/PLAYING SPORTS    GOING FOR A RUN

GOING ROLLER SKATING    GOING OUT    DOING HOMEWORK






**Answer**

Which leisure activity from Activity 1 is your favorite?

**Activity 2 (10 marks)**

Read the text. Then correct the sentences to make them true.



## Can you cook?

- This teenager can and his family's very happy with him!

Tom is like any other teenager. He goes to school, does his homework, goes out with his friends and enjoys playing video games. But between 8.30 and 9.30 from Monday to Friday, Tom does something different. He cooks dinner for all the family: his mum and dad, his younger brother Joe and his older sister Emma.

*"We think it's important for teenagers to learn how to cook. Maths and English are important, of course, but they need other skills to help them in today's world.*

*First we taught Tom how to cook easy meals like pizza or egg and chips. Then he*



started using recipes in our cookery books. Yesterday he made vegetable soup. It was very good!"  
Tom's parents

"I love cooking and I think I'm really good at it. None of my friends know how to cook. I don't know why, it isn't difficult at all and it's great fun!"  
Tom

**Example:** Tom's family isn't happy Tom knows how to cook.

Tom's family is happy Tom knows how to cook.

a. Tom's parents don't think it's important for teenagers to know how to cook.

b. Tom learned some recipes from his grandmother.

c. Tom's vegetable soup wasn't good.

d. Tom doesn't think he is at cooking and he doesn't like this activity.

e. All of Tom's friends know how to cook.

### Activity 3 (15 marks)

Look back at the text. What is the meaning of the word in CAPITALS in these sentences?

1. THEY are very happy Tom knows how to cook.

- Tom's friends
- Tom's family

2. Maths and English are important, but THEY need other skills to help THEM in today's world.

- Teenagers
- Maths and English

3. He started using OUR cookery books.

- Tom's
- The family's

4. Yesterday he made vegetable soup. IT was very good!

- Tom
- The soup

5. I love cooking and I think I'm really good at IT.

- Cooking
- Being a teenager

6. IT isn't difficult and IT's great fun!

- Cooking
- Vegetable soup

### Answer

Do you think cooking is great fun? Yes / No

What activities do you think you are good at? \_\_\_\_\_

- ★ I'm good at...
- ★ I'm keen on... (+noun or -ing)
- ★ I like/love/enjoy...
- ★ I don't mind... (+noun or -ing)
- ★ I'm OK/not good at...
- ★ I'm not keen on... (+noun or -ing)
- ★ I don't like/dislike...

### - Useful language -

In the activities, you worked with some expressions to talk about your likes, dislikes, hopes and dreams.

Take notes in your copybook and remember them.

## - Grammar zone -

## Revision

## Activity 4 (10 marks)

Look at the questions and their question word in **bold**. Match each question to its meaning.

a. <b>What</b> do you do in your leisure time?	1. We use it ask about <u>a person</u> .
b. <b>How often</b> do you go to the cinema?	2. We use it ask about <u>the number of times you do something</u> .
c. <b>Who</b> cooks in your family?	3. We use it ask about <u>a thing</u> .
d. <b>Why</b> do you like writing?	4. We use it ask about <u>the reason for doing something</u> .
e. <b>Where</b> do you take singing lessons?	5. We use it ask about <u>a time</u> .
f. <b>When</b> do you go out with your friends?	6. We use it ask about <u>a place</u> .

Answer question:

---

## Activity 5 (5 marks)

Complete the questions with question words.

1.  is your favorite artist?
2.  do you live?
3.  do you like playing board games?
4.  can you do better than anyone?
5.  can you take time off to pursue your hobby?

## Activity 6 (15 marks)

Put the words in the correct order to make questions and answer them.

- a. you / do / like / what / music
- b. who / the best actress / is
- c. is / hidden talent / what / your
- d. do / you / do exercise / when
- e. did / why / you / a hobby / pick

---

**Activity 7 (15 marks)**★ Write the sentences in a negative form.

1. I like going to the gym. \_\_\_\_\_  
 2. My sister is keen on movies. \_\_\_\_\_

★ Change the sentences to She...

3. You know my favorite song. \_\_\_\_\_  
 4. I don't mind playing football. \_\_\_\_\_  
 5. I'm really good at writing. \_\_\_\_\_

**Activity 8 (10 marks)**

How often...? Choose the sentence that is correctly written.

1. We love going once on holidays a year. / We love going on holidays once a year.  
 2. I always go for a walk before going to bed. / I go for a walk always before going to bed.  
 3. I'm usually tired after playing the guitar. / I'm tired after playing the guitar usually.  
 4. Never Lucy is late for her English lessons. / Lucy is never late for her English lessons.  
 5. Tom goes swimming three times a week. / Tom goes three times a week swimming.

**Activity 9 (5 marks)**

Match the words and expressions to make sentences.

a. I'm great at practising	1. for a run.
b. I'm keen on going	2. sports.
c. I don't mind playing	3. movies.
d. I enjoy watching	4. yoga.
e. I'm not keen on doing	5. homework.

**Let's see how much you have learned!**

Can you

... understand instructions better?	Yes / No
... read and understand a short text?	Yes / No
... form questions correctly and answer them?	Yes / No
... use new expressions and new vocabulary?	Yes / No