ABILITY, PERMISSION AND PROHIBITION

Read this presentation **carefully** and do the exercises below:

Rewrite the sentences using the word in brackets so the meaning stays the same.

1 When I opened the window, I was able to smell the sea (could)

2. I was able to finish the washing up before bedtime (managed)

3. He couldn´t find a job in IT (succeed)

4. They speak slightly different dialects, but they can understand each other (able)

5. Were you able to find the house easily? (manage)

Complete the sentences with *could, couldn´t* or *managed to.*

1. By the time I was ten, I _____ swim really fast.

2. I _____ to reach the top shelf by standing on a chair.

3. We _____ carry the wardrobe upstairs because it was too wide.

4. _____ you talk before you _____ walk?

5. Anne wasn´t at home, but I _____ to contact her on her mobile.

6. We _____ get bread at the supermarket because it was sold out. However, we _____ get some at the corner shop.

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7. It took a long time, but I finally _____ to find my keys.

8. My dad was born in Paris, but he _____ speak French

Write *ability*, *permission* or *prohibition* to show the functions of the underlined words

1. You <u>can</u> have a tattoo done when you´re 18.

2. You <u>mustn´t</u> wear such high heels

3. We <u>can´t</u> go to school with piercings

4. The model <u>managed to</u> get to the catwalk on time.

5. Are we <u>allowed to</u> see the new collection?

6. Not all fashion designers <u>can</u> sew

Rewrite the sentences so that the meaning does not change. Replace the underlined words.

1. How <u>did you manage to</u> get tickets?

2. We <u>aren´t allowed to</u> tell anyone about it

3. <u>Is</u> the model <u>able to</u> talk French?

4. Dad says that I <u>can´t</u> dye my hair.

5. You <u>can</u> wear your new shoes to the end-of-year dance.

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