

# ABILITY, PERMISSION AND PROHIBITION

Read this presentation carefully and do the exercises below:

Rewrite the sentences using the word in brackets so the meaning stays the same.

- 1 When I opened the window, I was able to smell the sea (could)
2. I was able to finish the washing up before bedtime (managed)
3. He couldn't find a job in IT (succeed)
4. They speak slightly different dialects, but they can understand each other (able)
5. Were you able to find the house easily? (manage)

Complete the sentences with could, couldn't or managed to.

1. By the time I was ten, I \_\_\_\_\_ swim really fast.
2. I \_\_\_\_\_ to reach the top shelf by standing on a chair.
3. We \_\_\_\_\_ carry the wardrobe upstairs because it was too wide.
4. \_\_\_\_\_ you talk before you \_\_\_\_\_ walk?
5. Anne wasn't at home, but I \_\_\_\_\_ to contact her on her mobile.
6. We \_\_\_\_\_ get bread at the supermarket because it was sold out. However, we \_\_\_\_\_ get some at the corner shop.

7. It took a long time, but I finally \_\_\_\_\_ to find my keys.
8. My dad was born in Paris, but he \_\_\_\_\_ speak French

Write ability, permission or prohibition to show the functions of the underlined words

1. You can have a tattoo done when you're 18.
2. You mustn't wear such high heels
3. We can't go to school with piercings
4. The model managed to get to the catwalk on time.
5. Are we allowed to see the new collection?
6. Not all fashion designers can sew

Rewrite the sentences so that the meaning does not change. Replace the underlined words.

1. How did you manage to get tickets?
2. We aren't allowed to tell anyone about it
3. Is the model able to talk French?
4. Dad says that I can't dye my hair.
5. You can wear your new shoes to the end-of-year dance.