

Day 1
Worksheet # 1.1: Science Process Skill:
Observing & Measuring



NAME: _____
SECTION: _____

DATE: _____
REMARKS: _____

I. Directions: Match each sense organ found in column A to which situation it is best applicable to the sentences found in column B.

COLUMN A



COLUMN B

- a. Albert was amazed by the view of Mt. Mayon.
- b. The roar of the lion is very loud.
- c. Elsa rubs the body of her dogs.
- d. My mother's spaghetti is very delicious.
- e. The perfume has a sweet fragrance.

II. Directions: Sort each sensory word according to the sense it relates. Start sorting the words from number 1-15.

1. stinky 4. bitter 7. chattering 10. sparkly 13. fragrant
2. round 5. smooth 8. bright 11. humming 14. fruity
3. scented 6. sticky 9. sweet 12. rough 15. buzzing

| SIGHT | SMELL | TASTE | TOUCH | HEAR |
|-------|-------|-------|-------|------|
| | | | | |

III. Directions: Analyze the illustrations below and determine their correct measurement with unit. Select your answer in the drop box.

