

NAME: .....

TOTAL MARKS: ..... / 100

DATE: .....

FINAL MARK: ..... %

**LISTENING COMPREHENSION.**

**1 Listen and circle.** 

<sup>1</sup> Excuse me. / Hi, could  
you help me?



Where is <sup>3</sup> the park / the library?

It's <sup>4</sup> next to /  
behind the  
hospital.

Thanks!



<sup>2</sup> No, thank you. / Yes, sure.

2 Look and circle the correct option. Then listen and check. 

## Where's the stationer's?



1. It's **next to / opposite** the park.



3. It's **next to / behind** the hospital.



2. It's **next to / behind** the supermarket.



4. It's **opposite / between** the café and the fire station.

## READING COMPREHENSION.

3. READ THE TEXT AND ANSWER TRUE OR FALSE. (5 p)

### What's Their Job?

**Diana:** What do librarians do?

**Kevin:** Well, we organise books and magazines. We help people find things too!

**Diana:** Very interesting. Tell me about a typical day for you.

**Kevin:** I get up at 7 o'clock. I have breakfast and I read the newspaper. Librarians usually like to read! Then I go to the library at half past 8. I open the doors and I put books on the bookshelves. People visit the library all day. I help them find books and use the computers. Sometimes I answer

This week our reporter Diana talks to Kevin Oaks, a librarian in Chicago.

questions. I have lunch at 1 o'clock. In the afternoons, we have a story hour. A lot of kids come to the library. I read short books to the kids. Then I go home at 5 o'clock.

**Diana:** What are the characteristics of a librarian?

**Kevin:** Hmm. I think librarians should be organised and friendly – and most of all, they should love books!

**Diana:** Thank you, Kevin.

- a) Kevin is a firefighter.
- b) Kevin is a Librarian.
- c) Kevin works in a Library.
- d) People don't visit the library on Monday.
- e) Kevin reads short books to the kids.

### GRAMMAR

4. LOOK AT THE PICTURES AND ANSWER THE QUESTIONS. (10 p)



**WHAT IS HE WEARING?**

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**WHAT IS SHE WEARING?**

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## VOCABULARY

5. UNSCRUBBLE THE TRANSPORT WORDS. (5 p)

1. g-d-u-e-r-r-n-o-u-d-n: \_\_\_\_\_
2. i-a-x-t: \_\_\_\_\_
3. y-c-m-o-o-r-t-c-e-l: \_\_\_\_\_
4. n-t-r-i-a: \_\_\_\_\_
5. c-b-i-y-e-l-c: \_\_\_\_\_

1	_____
2.	_____
3.	_____
4.	_____
5	_____

## WRITING

6. WRITE ABOUT YOUR TOWN AND DESCRIBE IT. Use There's / There isn't or There are / There aren't and some of these words: park, square, hospital, library, supermarket, fire station, café, ice-cream parlour, greengrocer's. (15 p)

  

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