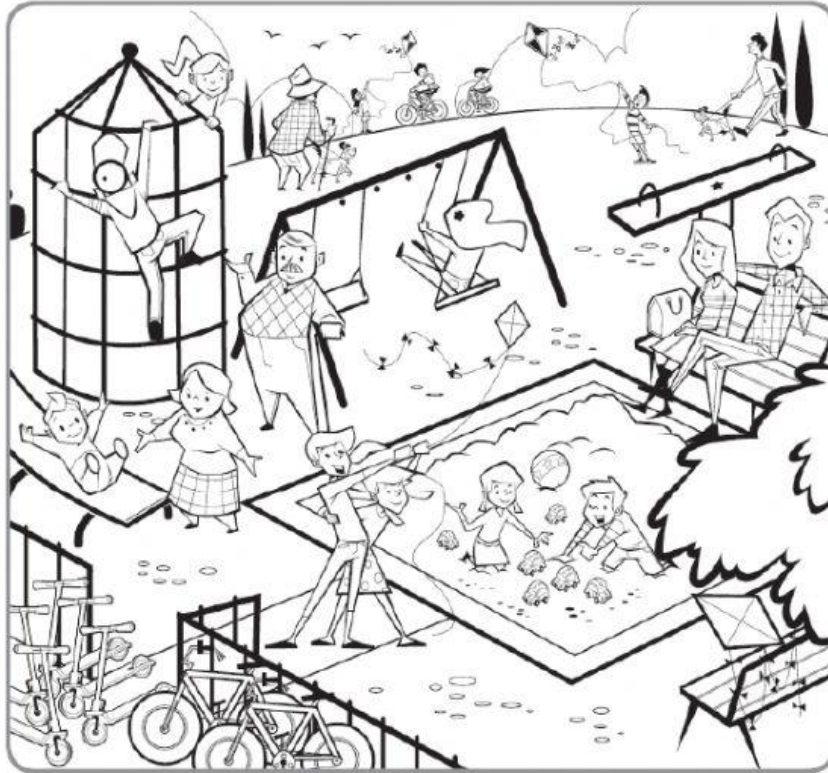


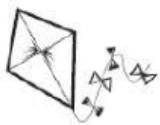
S

LESSON 2

1 Find, count, and match. Say.



• Contar, unir y escribir debajo los números en letras.



6

2

4

5

4

1

SIX

2

Look at activity 1. Find and circle. Say.

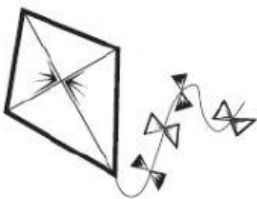
- Encontrar a los personajes en la imagen. Escribir debajo el nombre del miembro de la familia.



GRANDMA



WHAT IS IT?



It's a _____.



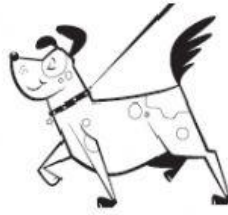
It's a _____.



It's a _____.



It's a _____.



It's a _____.



It's a _____.

1

LESSON 1

1

What's next?

- Mirar la secuencia de imágenes. Escribir el objeto que sigue.

1

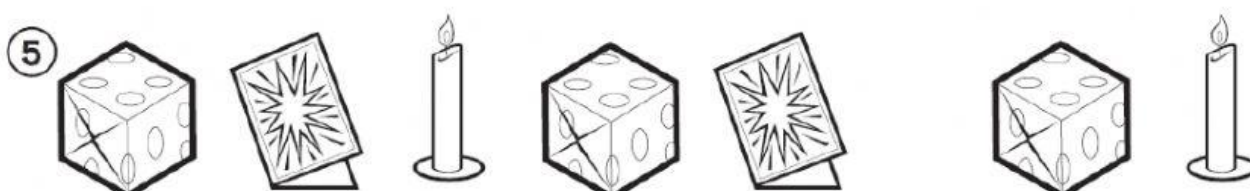
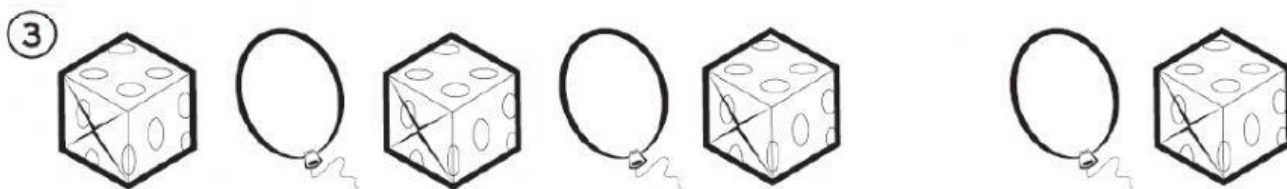


CAKE



2





1

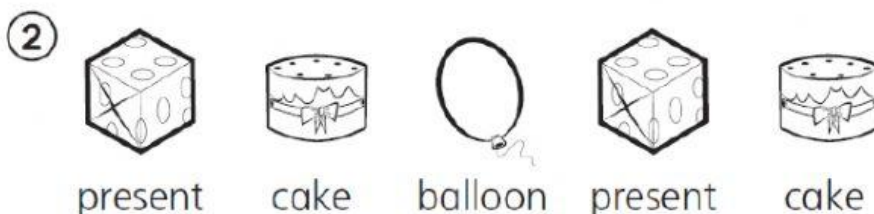
LESSON 1

1 What's next? Circle, draw, and say.

• Seguir la secuencia de imágenes. Elegir el objeto que sigue.



clown / cake



balloon / present

3



card



card



clown



card



card



card / clown

4



cake



candle



candle



cake



candle



candle / clown

5



cake



present



clown



candle



cake



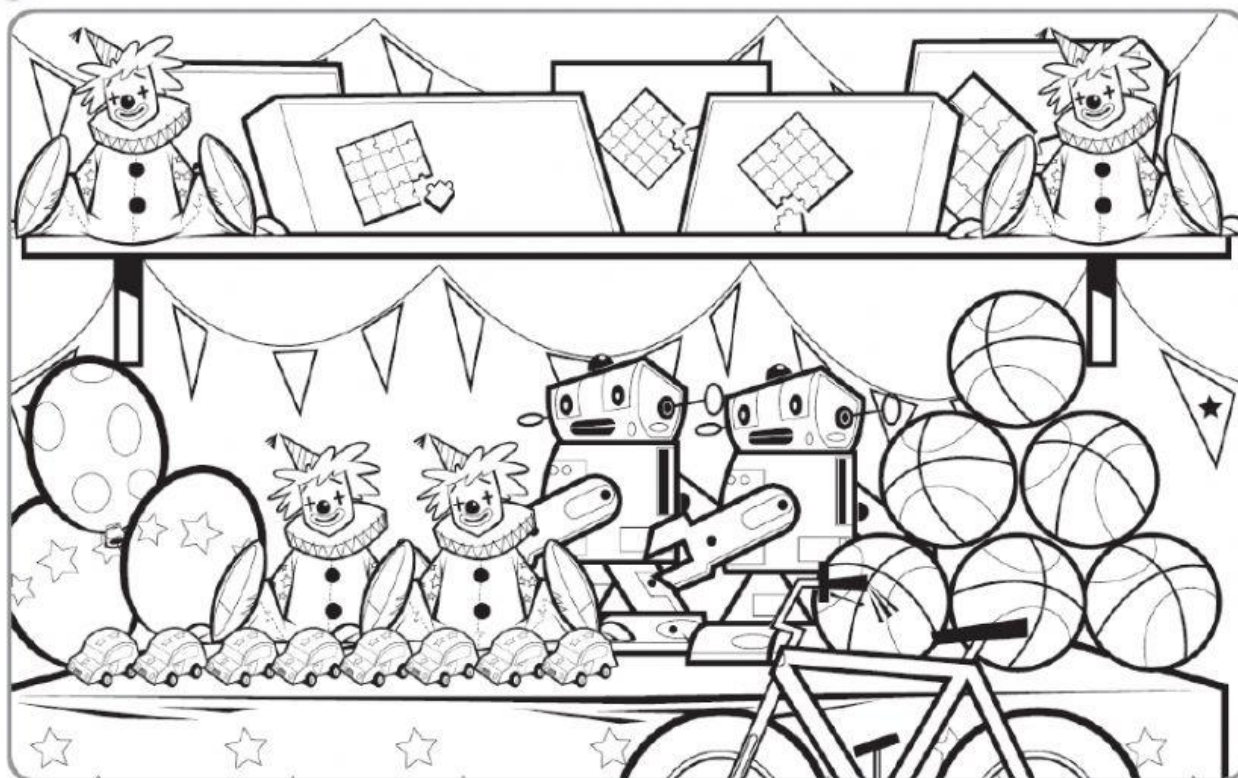
clown / present

1

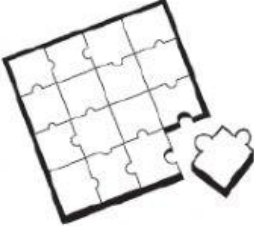
LESSON 3

1

Count and match. Say.



- Contar y unir.

	•	1	•	
		2		
		3		
		4		
	•	5	•	
		6		
		7		
		8		
	•	9	•	
		10		

THERE IS - THERE ARE

- Mirar el video.

- Escribir “there is + a” o “there are + number”.

Ejemplo:



THERE IS A DOG



THERE ARE TWO DOGS



