

|   |                                    |   |                 |
|---|------------------------------------|---|-----------------|
|  | <b>QUIZ</b>                        |   | <b>2nd Term</b> |
| <b>Active study</b>   |                                    | <b>Date: Thursday 1<sup>st</sup> 2021</b> |                 |
| <b>2nd Grade</b>  | <b>Teacher's Name:</b> Jenny Ochoa |   | <b>MARK:</b>    |
|   | <b>Student's Name:</b>             |   |                 |
| <b>Objective:</b> Letters R, F, B, N, K   |                                    |   |                 |

**Competence:** Communicates orally

**Capacity:** Obtains information from the oral text.



**Listen and write the number. (10 marks)**



**Competence:** Reads various types of texts.

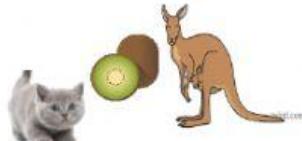
**Capacity:** Obtains information from the written text.

I.. Read the sentences and write the number in the correct box.

1

(5 marks)

1. The **robot** is on the **rug**.



2. The **kangaroo** and the **kitten** are eating **kiwi**.



3. The **necklace** is on the **newspaper**.



4. The **boy** has got a teddy **bear** and a **bug**.



5. There is a **frog** and a **flower** under the **fence**.



**Competence:** Reads various types of texts.

**Capacity:** Retrieves, reorganizes, infers and interprets information from the text.

**II. Complete the tongue twister using words in the box. (5 marks)**

1. \_\_\_\_\_ rabbits \_\_\_\_\_ rapid races.
2. Fred \_\_\_\_\_ fresh \_\_\_\_\_.
3. \_\_\_\_\_ bought \_\_\_\_\_ butter.
4. Nine \_\_\_\_\_ newts eat new \_\_\_\_\_.
5. \_\_\_\_\_ kite \_\_\_\_\_.

|         |        |
|---------|--------|
| Crazy   | run    |
| fish    | kits   |
| Betty   | nice   |
| Real    | better |
| noodles | fries  |

**Competence:** Writes various types of texts

**Capacity:** Adapts and plans the text to the communicative.



**Write two words with the letters. ( 10 marks)**

**EXAMPLE: T tiger teacher**

**R** \_\_\_\_\_

**F** \_\_\_\_\_

**B** \_\_\_\_\_

**N** \_\_\_\_\_

**K** \_\_\_\_\_



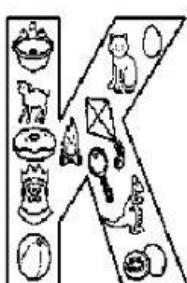
Write two (2) sentences with each letter R, K, B, N, F (10 marks)

EXAMPLE: T The tiger has got a tail.



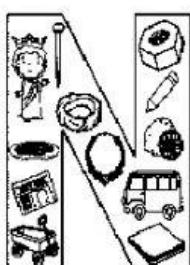
1.

2.



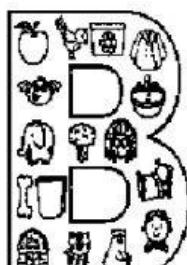
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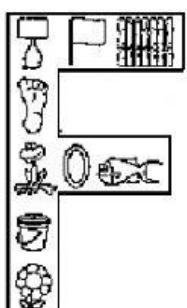
1.

2.



1.

2.



1.

2.