

Lesson 12. Review. Preparing for the Test.

Task 1. Use the words from the box in the right form to complete the text.

to bark, to despise, to point, to beat, to stare, to threaten

I want to tell you how my dog Milly came to live with us. My mother is a schoolteacher and she was taking her class to the park. Suddenly one of the boys _____ at the grass at the side of the road and said he had just seen something moving. Mother came closer and saw a small white-and-black dog. She _____ at mother with her big black eyes and then “bow-wow” trying to _____ mother and the children standing around. But for mum it was love at first sight. She took Milly home. She was thin when we got her, but now she loves to eat so much, we sometimes call her Piggy. We never _____ Milly (I _____ people who _____ animals!) and try to be kind to her. She pays us back with her devotion. There are many dogs desperate for love and a home. If you help them, they make the best friends.

Task 2. Choose one of the words from the brackets to complete the sentences.

A.

1. If I were an athlete, I (will/would) take part in big competitions and probably win.
2. If you tell your friends about your favourite sport, they (will/would) tell you about theirs.
3. If your team wins the cup, I (will/would) be very proud of you.
4. If Linda were your coach, she (will/would) make you practise a lot.
5. If Paul ran faster, he (will/would) be in our school team.
6. If the match lasted longer, the football players (will/would) have a chance to win.
7. If you go to the stadium to watch a basketball game, you (will/would) see how exciting it can be.

B.

1. If Nina (thinks/thought) about keeping fit, she would go in for sport and spend more time outdoors.
2. If Gary (plays/played) with us, we are sure to win.
3. If you (see/saw) the match with us, we will drive you back home.
4. If Nataly (is/were) a better athlete, she would be one of the winners.
5. If George (knows/knew) the difference between mountaineering and climbing, he would explain it to you.
6. If the game (starts/started) a little later, I would come in time for the beginning.
7. If our boys (lose/lost) the game, I will be very sorry.

Task 3. Complete the words to make a list of traditional Olympic sports.

Summer Olympics:		Winter Olympics:
bad _ _ _ _ _	a _ _ _ _ tics	sk _ _ _ _ g
b _ _ _ _ _ ball	s _ i _ _ ing	sk _ _ _ _ _
base _ _ _ _ _	sw _ _ _ _ ing	f _ _ _ _ _ skating
_ ox _ _ _ _ _	di _ _ _ _ g	ice _ _ _ _ _
wr _ _ _ _ _ ing	hand _ _ _ _ _	
cy _ _ _ _ _	sh _ _ _ _ ting	
water _ _ _ _ _	ar _ _ _ _ ry	
vo _ _ _ _ _ ball	_ _ _ _ nn _ _ _ _	
gym _ _ _ _ _	_ _ _ _ _ lifting	
r _ _ _ _ ing	fen _ _ _ _ _	
j _ _ _ o _ _	_ oot _ _ _ _ _	
horse _ _ _ _ _	field _ _ _ _ _	

Task 4. Spell the words.

[ɪ'nə:məs]

[θreɪn]

[ˈtraɪəmf]

[ˈfɪlθɪ]

[ˈprɒpəti]

[graʊnd]

[bæk]

[brɪʃnd]

[dɪ'spaɪz]

[ˈdespəret]

[ə'meɪzɪŋ]

[ˈaɪðə]

Task 5. Listen to the recording and write down the sentences.

1.

2.

3.

4.