

People Who Make a Difference

ACTIVITY 1: LANDMARKS

COMPETENCIA A TRABAJAR EN LA ACTIVIDAD 1:

Competencia: Lee diversos tipos de textos en inglés como lengua extranjera

Capacidades: -Obtiene información del texto escrito.

-Infiere e interpreta información del texto escrito.

-Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito.

PROPÓSITO : Comprender textos breves y sencillos en inglés deduciendo el vocabulario y las estructuras simples, sobre personas que mencionan su información personal y patrimonios en el Perú y el mundo.

LET'S OBSERVE! Match the flags with the countries.



1. I'm from ...



2. He's from ...



3. She's from ...

A. Australia

B. China

C. England

LET'S READ! Read the posts.




Liked by you and 30 others

karlamendoza Hola! :)
I'm Karla. I am 14-years old. I am from Peru 🇵🇪.
My favourite landmark is the Nazca lines, in Nazca. They are incredible! 😊😊




Liked by you and 30 others

kevinbrown Hi everybody!! I'm Kevin. I am 15 years old. I am from England 🇬🇧🇬🇧🇬🇧. My favourite landmark is the Big Ben, in London. It's awesome! 😊😊




Liked by you and 30 others

wangchen Ni hao!! I'm Wang. I am 13 years old. I am from China 🇨🇳🇨🇳🇨🇳. My favourite landmark is the Great Wall of China, in Beijing. It's amazing!




Liked by you and 30 others

hughsmith Hello! I'm Hugh. I am 15 years old. I am from Australia 🇦🇺. My favourite landmark is the Sydney Opera House, in Sydney. It's beautiful! 😊😊




Liked by you and 30 others

dianamiller Hey there! I'm Diana. I am 16 years old. I am from the United States of America 🇺🇸. My favourite landmark is the Statue of Liberty, in New York! 🗽 It's amazing! 😊😊

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1: Answer the questions:

1. What kind of text are the texts above? a) Post b) Conversation c) Advertisement
2. What is the purpose of the text?
 - a) Talk about your personal information.
 - b) Talk about your personal information and about your favourite landmark.
 - c) Talk about personal information of some people and about their favourite landmark.

UNDERSTAND-EXERCISE 2: Read the posts and complete the cards.

Example:

Who is he? How old is he?
He is Kevin. He is 15 years old.

His favourite landmark is:
The Big Ben

Where?
 City: London
 Country: England



Who is he? How old is he?

His favourite landmark is:

Where?
 City: Beijing
 Country: _____



Who is she? How old is she?

Her favourite landmark is:
The Nazca Lines

Where?
 City: _____
 Country: _____



Who is she? How old is she?

Her favourite landmark is:

Where?
 City: _____
 Country: United States of America



Who is he? How old is he?

His favourite landmark is:

Where?
 City: Sidney
 Country: _____



LET'S PRACTISE! Complete the name of the landmark and the sentence.

El Sillar



This landmark is in Arequipa, Peru.

Machupicchu



This landmark is in,



This landmark is in,

PREGUNTAS DE METACOGNICIÓN

- Menciona en inglés tu nombre, tu patrimonio favorito y dónde se ubica éste.
.....
- ¿Sobre qué aprendiste en esta sesión?
.....

GLOSSARY



INGLÉS	CASTELLANO
1. Farm	Granja
2. He has	Él tiene
3. I love it!	¡Me encanta!
4. It's amazing!	¡Es asombrosa(o)!
5. It's awesome!	¡Es impresionante!
6. It's beautiful!	¡Es hermosa(o)!
7. Landmarks	Puntos de referencia / patrimonios
8. Megaphone	Megáfono
9. Microphone	Micrófono
10. Native language	Lengua originaria /nativa
11. Queen	Reina
12. She's incredible!	¡Ella es increíble!
13. Singer	Cantante
14. Work	Trabajar



Competencia: Lee diversos tipos de textos en inglés como lengua extranjera

Criterios de valoración	En inicio	En proceso	Logrado	Destacado
Obtiene información relevante de textos donde se brinda información personal de algunas personas e identifican patrimonios de diversas partes del mundo.				
Infiere e interpreta imágenes donde identifican países y patrimonios del Perú				
Entiende el tema y el propósito del texto.				
Brinda información personal y menciona su patrimonio favorito y dónde se ubica éste.				
SUGERENCIAS Y/O COMENTARIOS				