



ENGLISH MODULE YEAR 1 (CEFR) UNIT 2: LET'S PLAY

22 Jun - 25 Jun 2021



NAME:

CLASS:

Watch this video.

Tonton video ini.



Read this passage.

Baca petikan ini.

UNIT 2 : LET'S PLAY

Textbook Year 1 page 22 Date: 22/6/2021

Objective: 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word

**Toy shop , toy shop,
Let's go to the toy shop.
Look!**

**A doll, a car, a bike, oh yes,
A go-kart and a train,**

**A ball, a computer game,
A monster and a plane.**

**Yes.
And there's a kite!
That's right!.**

Task 1 /Tugasan 1/:

Record yourself reading this passage and send the recorded audio to your English subject teacher.

Rakam audio murid membaca petikan ini dan hantar rakaman tersebut kepada guru subjek BI masing-masing.

Read the flashcards

Baca kad imbas ini.



kite



doll



monster



plane



**computer
game**



train



car



ball

Practice your pronunciation.

Latihan sebutan.

Key *Petunjuk*



English

maksud dalam BM

cara sebutan

kite *layang-layang*
/kait/

doll *anak patung*
/dol/

monster *raksasa*
/mon-ste/

plane *kapal terbang*
/plen/

train *keretapi*
/tren/

car *kereta*
/ka/

ball *bola*
/bol/

computer games *permainan komputer*
/kom-piu-ter gems/

Read the flashcards

Baca kad imbas ini.



bike



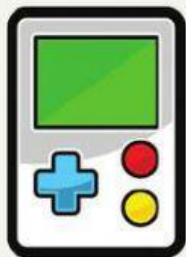
go-kart



lorry



helicopter



video game



blocks



robot



teddy bear

Practice your pronunciation.

Latihan sebutan.

Key *Petunjuk*



English

maksud dalam BM

cara sebutan

🔊 **bike** *basikal*
/baiq/

🔊 **go-kart** *go-kart*
/go-kat/

🔊 **lorry** *lori*
/lori/

🔊 **helicopter** *helikopter*
/hey-li-kop-ter/

🔊 **video games** *permainan video*
/vi-dio gems/

🔊 **blocks** *blok*
/bloks/

🔊 **robot** *robot*
/row-bot/

🔊 **teddy bear** *beruang teddy*
/tey-di bey /



UNIT 2 : LET'S PLAY

Textbook Year 1 page 22 Date: 22/6/2021



Objective: 4.2.4 Name or describe objects using suitable words from word sets

Section A: Name the following toys correctly.

Bahagian A: Namakan mainan berikut dengan betul.





UNIT 2 : LET'S PLAY

Textbook Year 1 page 25 Date: 23/6/2021



Objective: 4.2.4 Name or describe objects using suitable words from word sets

NOTES



A long train.

Keretapi yang panjang.



A big ball..

Bola yang besar



An ugly monster.

Raksasa yang hodoh.



An old go-kart.

Go-kart yang lama.



A short train.

Keretapi yang pendek.



A small ball..

Bola yang kecil.



A beautiful monster.

Raksasa yang cantik.



A new go-kart.

Go-kart yang baharu.

Section B: Match the picture with correct statement.

Bahagian B: Padankan gambar dengan pernyataan yang betul.



A beautiful
orange monster.

An old black
go-kart.

A short
red train.

A big
green ball.

A long
blue train.

A new pink
go-kart.

A small
yellow ball.

An ugly purple
monster.



UNIT 2 : LET'S PLAY

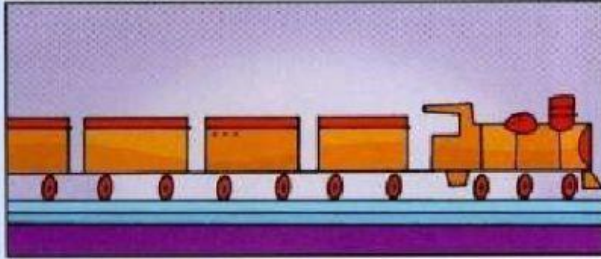
Textbook Year 1 page 28 Date: 24/6/2021



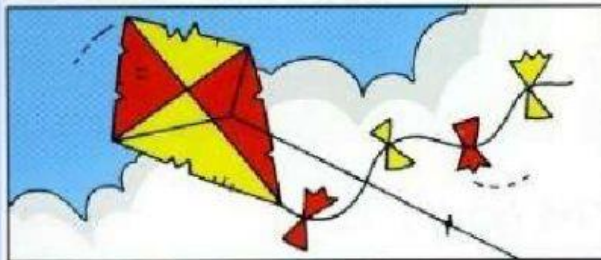
Objective: 3.2.1 Understand the main idea of very simple phrases and sentences

Section C : Look and read. Tick (✓) or cross (X) the box.

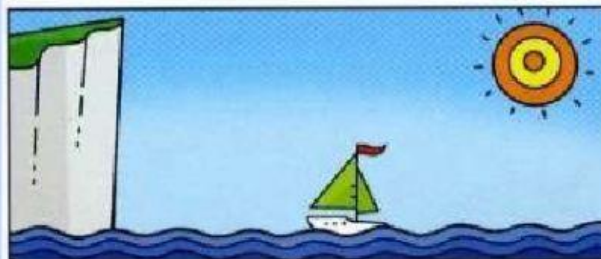
Bahagian C : Lihat dan baca. Tanda (✓) atau (X) pada kotak tersebut.



It's a long train. ☐



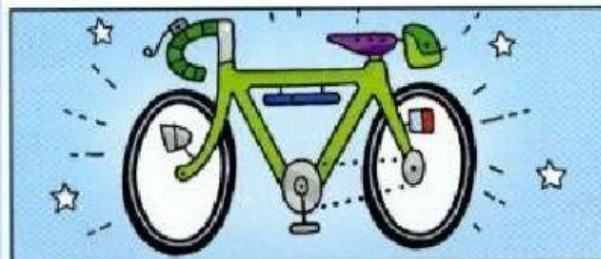
It's a new kite. ☐



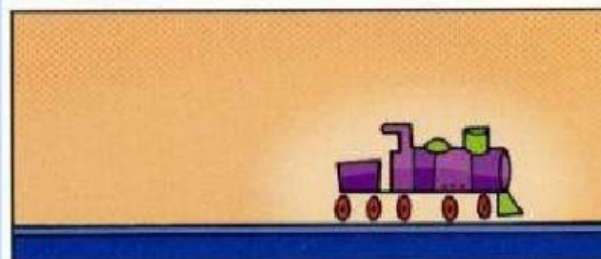
It's a big boat. ☐



It's an ugly doll. ☐



It's an old bike. ☐



It's a short train. ☐



UNIT 2 : LET'S PLAY

Textbook Year 1 page 33 Date: 25/6/2021

Objective: 3.2.1 Understand the main idea of very simple phrases and sentences



Revision:

The spelling game





SENARAI SEMAK MURID



Ini adalah senarai semak untuk murid membantu murid memastikan bahawa semua tugasan diberikan oleh guru disiapkan.

22 June 2021

DONE

NO

TASK 1

☐☐

SECTION A

☐☐

23 June 2021

DONE

NO

SECTION B

☐☐

24 June 2021

DONE

NO

SECTION C

☐☐

25 June 2021

DONE

NO

REVISION

☐☐

PERINGATAN :

Setiap tugasan hendaklah disiapkan bagi membolehkan penilaian hasil kerja murid dibuat oleh guru. Kegagalan untuk menyiapkan tugasan akan menjejaskan markah penilaian murid. Diharap ibu bapa sudi berganding bahu dalam memastikan pembelajaran murid tidak terjejas. Tugasan ini hendaklah disiapkan dalam buku latihan masing-masing.