Summer Skills Initiative
Reading Journal Template

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

Reading Journal			
Student Name:		**Class:**	**Date:**
Title	Pictures and Memories		
Source	**LS4UAE**		

Reading Goals

Read and understand a text about Pictures and Memories.

Text

Posted by Abdullah @ 8.13pm 19/02/2017

Sorry for the temporary break in regular posts, everyone. I've just spent two weeks with my family travelling and sightseeing in Jordan. I had a great time, but partway through the trip when I was telling my brother how to pose next to a historic landmark for a photo, I realised something: I was spending more time telling my family how to pose for my photos than I was spending looking at the landmarks we travelled there to see.

I can't remember the last time I left home without a camera because there's always one in my phone. But it's not just me, is it? Everywhere you go, people are holding up cameras or phones and looking at landmarks, families or friends through a screen and a lens. It never used to be like this.

To find out more about how this obsession with photography might be affecting us, I did some reading and discovered that psychologists are exploring how taking photos of an event or object changes the way we remember it. One psychologist did an experiment where people were taken on a tour of 30 objects in a museum. The people were told to take a photograph of 15 objects. For the other 15, people listened to the tour guide and just looked. The next day, the people were asked about which objects they could remember seeing on the tour. The ones people didn't take photos of were the ones that were remembered the best: not just the names of the artefacts, but facts they'd been told about them, too.

So, you're going to notice a change in my blog; starting with this post, there will be fewer photos. Next time I'm going somewhere, I'll worry less about taking photos and focus on making memories instead.

LIVEWORKSHEETS

	Questions *Answer each question with at least one complete sentence.*	**Textual Evidence** *Write down the words or sentences from the text that helped you answer each question.*
Understanding Overall Meaning and Main Ideas	What is the narrator's problem in Paragraph 1?	
Identifying Specific Information and Inferencing	Do you think the narrator is a boy or a girl? Why?	
Making Connections	How does the narrator solve their problem?	

Reflection
Where is the best place to take photos for Instagram in the UAE? Why?

LIVEWORKSHEETS