TÉCNICO FAP MANUEL POLO JIMÉNEZ" SCHOOL
SECONDARY LEVEL

V° B° _____
Area Coordinator

LISTENING ACTIVITY N°2

Full name: _____ Level: Upper-intermediate

COMPETENCIA: Se comunica oralmente en inglés como lengua extranjera.
CAPACIDAD: Obtiene información de textos orales.
INDICADOR DE EVALUACIÓN: Recupera información explícita, relevante seleccionando datos específicos y reconoce el propósito comunicativo.

I. Listen to four speakers talking about extraordinary people. Match the speakers (1–4) with the statements (A–E). There is one extra statement.

Speaker 1 .....
Speaker 2 .....
Speaker 3 .....
Speaker 4 .....

A He/she talks about someone we may know from the television.
B He/she talks about someone who has had a successful career at a young age.
C He/she talks about someone whose work inspired those who came after him/her.
D He/she talks about someone who has refused to change a situation.
E He/she talks about someone who has overcome a big problem.

II. Listen again and complete the sentences with one word in each gap.

1 According to Speaker 1, Steve Jussup used to be an ..... and sporty person before his accident.

2 Steve Jussup is very determined and never gave up ..... .

3 Speaker 2 describes a young woman who found out that she had a ..... for persuasion.

4 Agatha Christie was the subject of a mystery herself when she completely ..... for a short period of time.

5 People know about Sister Wendy because of her ..... on television.

6 Sister Wendy has a special talent as an ..... historian.

"DON'T LISTEN WITH THE INTENT OF ANSWERING, BUT WITH THE INTENT OF UNDERSTANDING."

LIVEWORKSHEETS