Summer Skills Initiative
Reading Journal Template

Lesson 4

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

Reading Journal			
Student Name:		**Class:**	**Date:**
Title	School and Education		
Source	**LS4UAE**		

Reading Goals

Read and understand a text about School and Education.

Text

"I have some bad news, Dad," Fatima said nervously, holding a paper behind her back.

"Well, Fatima, what is it?" her dad answered, **gesturing** for Fatima to enter his office.

Fatima lowered her eyes and approached her father's desk **reluctantly**. "I am afraid I got a bad mark on my last maths exam," she said nervously, placing the paper on the desk.

"I see," her father said, picking up the paper and **inspecting** it quietly. "Sit down, for a moment, Fatima. Tell me why you are having a difficult time with maths, so that I can help you. Did you study for this exam?"

"I studied a little bit," Fatima answered, lowering herself into the chair in front of her father's desk. "But it was difficult for me. Maths is so boring! And I cannot see the point of it. I don't think I will ever need to use this subject in real life, when school is finished."

Fatima's father looked very stern, and Fatima sat quietly, worried that she had made him feel disappointed.

As the silence **stretched** between them, Fatima's dad began to smile. "That was a very silly thing to say, Fatima, but I am not disappointed in you," he said. "The truth is, I use the math skills I learned at school every day at work, in real life. How could I run a business without them? It is very important for me use those skills so that I can keep track of my profits and losses, **monitor** my company's **inventory**, and sign **contracts** with banks. Are you sure you will never need skills like those after you leave school?"

"I had not thought if it that way, Father," Fatima admitted, shrugging her shoulders.

"Well, let's think about it, together," her dad replied, opening his laptop. "Come and sit next to me, and we will research some ways that people use maths in real life."

"That sounds like a good idea," Fatima said. "I am sorry that I got a bad result on my maths exam, but I am happy that you are here to help me."

VOCABULARY

gesturing: using a movement to communicate
reluctantly: used to describe an action that a person does not want to take
inspecting: looking at something closely
stretched: became longer
monitor: to keep track of something
inventory: a list of items
contracts: agreements

LIVEWORKSHEETS

Questions *Answer each question with at least one complete sentence.*		**Textual Evidence** *Write down the words or sentences from the text that helped you answer each question.*
Understanding Overall Meaning and Main Ideas	What is Fatima's bad news?	
Identifying Specific Information and Inferencing	Describe what gesture you think her father used to tell her to come into his office?	
Making Connections	How did Fatima and her father solve her problem?	
Reflection		
How is maths important to your school and home life?		

LIVEWORKSHEETS