

1 Dopasuj reakcje a–f do wypowiedzi 1–6.

- 1 My team isn't winning.   
 2 What was the house like?   
 3 Excuse me, where's the post office?   
 4 Can I have some pizza now?   
 5 It was great!   
 6 Can we start competition number 3?

- a Hold it a second. I have to change my shoes.  
 b Yes, it was awesome!  
 c Stop thinking about your stomach all the time.  
 d Yes, but it's not the end of the world.  
 e Let me think... Yeah, it's in Tyler Street.  
 f Small and ugly.

2 Wybierz właściwą opcję: a, b lub c.

I like going to school. In Poland, the school year starts in <sup>1</sup> \_\_\_\_\_ and ends in <sup>2</sup> \_\_\_\_\_. I always have lunch in the <sup>3</sup> \_\_\_\_\_. The food there is delicious! My favourite subject is science. We have science lessons in a new <sup>4</sup> \_\_\_\_\_. It's next <sup>5</sup> \_\_\_\_\_ the headmaster's <sup>6</sup> \_\_\_\_\_.

1	a September	b October	c November
2	a June	b July	c August
3	a cloakroom	b library	c canteen
4	a tuck	b lab	c pitch
5	a of	b from	c to
6	a gym	b office	c corridor

3 Zakreśl właściwe wyrazy.

- 1 The field is a **long way from** / **between** our house.  
 2 I like climbing **mountains** / **rivers**.  
 3 This beautiful **lake** / **island** is in the middle of the ocean.  
 4 You can find some really huge **roads** / **waterfalls** in South America.  
 5 We have a winter break at school in **February** / **April**. We go skiing then.  
 6 We visit our grandmother, after school finishes, during summer holidays in **May** / **July**.

4 Zakreśl właściwe opcje.

A Where <sup>1</sup> **was** / **were** you yesterday? You <sup>2</sup> **wasn't** / **weren't** at the boy scouts meeting.

No, I <sup>3</sup> **wasn't** / **weren't**. We <sup>4</sup> **was** / **were** at the hospital. We <sup>5</sup> **visit** / **visited** my grandmother and my mum <sup>6</sup> **talk** / **talked** to the doctors. <sup>7</sup> **Was Ben** / **Ben was** at the meeting? B

A Yes. We <sup>8</sup> **play** / **played** baseball there.

5 Ułóż zdania z podanych wyrazów. Użyj form przeszłych podanych czasowników.

- 1 what time / you / be / at school / ?  
 \_\_\_\_\_  
 2 she / be / at the cinema / ?  
 \_\_\_\_\_  
 3 she / be / in London / ?  
 \_\_\_\_\_  
 4 my friends / travel / to Africa / last year / .  
 \_\_\_\_\_  
 5 my friends / surf / in Australia / last summer / .  
 \_\_\_\_\_  
 6 the boy / vacuum / the carpet / .  
 \_\_\_\_\_  
 7 I / listen / to music / in the evening / .  
 \_\_\_\_\_  
 8 the team / score / five goals / on Saturday / .  
 \_\_\_\_\_

6 Przeczytaj e-mail i zakreśl 5 czynności, które Mia wykonała w zeszłym tygodniu.

Hi Freya,

Last week was very busy for me. On Monday and Tuesday I was at my sister's new house. We tidied up every room. It wasn't easy. Then, my sister helped me to learn for a history test because I wanted to get a good grade.

On Wednesday I stayed at school for extra classes. We revised for a maths competition all afternoon. I was very tired. The competition was on Thursday and guess what! It wasn't difficult at all!

On Friday afternoon I acted in a school play in the school gym. My father wasn't there but my mum was and she liked it a lot. On Saturday, we all watched a ghost story on DVD in the evening. I prefer watching films at the cinema but this film was fantastic!

What about you? What was your week like?

All the best,

Mia

Last week Mia:

- a helped her sister twice.  
 b studied with her sister.  
 c stayed at school in the afternoon.  
 d didn't take part in a competition.  
 e watched a play with her father.  
 f wasn't at the cinema.  
 g watched an interesting film.