

Date: _____

6.1 24- hour system

MIND SKILLS (6A)

Instructions: Write the following times in numerals SP 6.1 (i)

(a) zero ten hours =

(b) zero five forty- five hours =

(c) thirteen zero two hours =

(d) nineteen hundred hours =

(e) zero four twenty hours.

(f) zero six zero three hours =

TP1	State and identify 12- hour system and 24-hour system Success criteria: Pupils can answer at least 3 out of 6 questions in the relationship between the 12-hour and 24-hour systems.	<input type="radio"/> Achieved	<input type="radio"/> Not Yet Achieved
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6.1 24- hour system

MIND SKILLS (6B)

TP1

TP2

Instructions: Write time in numbers or words SP 6.1 (i)

1.



Morning

(a) 12- hour system: 10:30 a.m.

(b) (i) 24- hour system: 1030 hours

(ii) In words: Ten thirty hours

2.



Night

(a) 12- hour system: _____

(b) (i) 24- hour system: _____

(ii) In words: _____

3.



Evening

(a) 12- hour system: _____

(b) (i) 24- hour system: _____

(ii) In words: _____

4.



Morning

(a) 12- hour system: _____

(b) (i) 24- hour system: _____

(ii) in words: _____

TP2	<p>State the relationship between 12-hour system and 24 hour-system.</p> <p>Success criteria: Pupils can answer at least 5 out of 9 questions in the relationship between the 12-hour and 24-hour systems.</p>	<input type="radio"/> Achieved	<input type="radio"/> Not Yet Achieved
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Date: _____

6.1 24- hour system

MIND SKILLS (6C)

Instructions: Complete the following table. SP 4.1 (i)

TP2

12- hour system	24- hour system
12:05 a.m.	
	1240 hours
11:30 p.m.	
	1525 hours
	0001 hours
9.30 a.m.	
12:01 p.m.	
	0917 hours
4:35 p.m.	
	0325 hours

TP1	<p>State the relationship between 12-hour system and 24 hour-system</p> <p>Success criteria: Pupils can answer at least 5 out of 9 questions in the relationship between the 12-hour and 24-hour system.</p>	<input type="radio"/> Achieved	<input type="radio"/> Not Yet Achieved
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