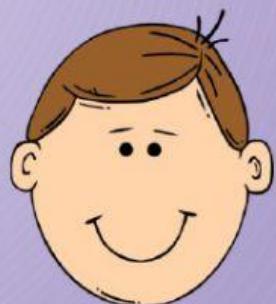
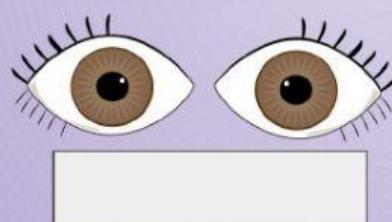


Revision



1. DRAG THE WORD TO THE CORRECT PICTURE (ARRAstra LA PALABRA HACIA LA IMAGEN CORRECTA)



READ

TAIL

NOSE

EYES

PLAY THE PIANO

DRAW

ARMS

PAINT

MOUTH

FEET

SWIM

HEAD

2. CHOOSE CAN/CAN'T AND COMPLETE THE SENTENCES WITH THE CORRECT ACTIVITY
(ELIGE CAN/CAN'T Y COMPLETA LAS ORACIONES CON LA ACTIVIDAD CORRECTA).

HE



SHE



THEY



IT



3. COMPLETE THE QUESTIONS WITH THE CORRECT ACTIVITY AND CHOOSE THE CORRECT ANSWER. (COMPLETA LAS PREGUNTAS CON LA ACTIVIDAD CORRECTA Y ELIGE LA RESPUESTA CORRECTA)

CAN HE? A cartoon illustration of a girl in a black top and pink tutu dancing. A large green checkmark is positioned to the left of the text 'CAN HE?'

CAN THEY? A cartoon illustration of three children playing soccer on a green field. A large red X is positioned to the left of the text 'CAN THEY?'

CAN YOU? A cartoon illustration of a boy in a green shirt playing a guitar. A large red X is positioned to the left of the text 'CAN YOU?'

CAN HE? A cartoon illustration of a boy in a teal sweater singing into a microphone. A large green checkmark is positioned to the left of the text 'CAN HE?'

CAN IT? A cartoon illustration of a person in a blue tank top and orange shorts climbing a rock wall. A large red X is positioned to the left of the text 'CAN IT?'

4. MATCH THE DESCRIPTIONS TO THE CORRECT CHARACTER

SHE IS TALL. SHE HAS GOT LONG HAIR. SHE HAS GOT A SMALL NOSE. SHE HAS GOT A SMALL MOUTH.



IT IS SMALL. IT HAS GOT SMALL EARS AND ONE EYE. IT HAS GOT A BIG MOUTH AND LONG ARMS.



SHE IS SMALL. SHE HAS GOT LONG BLACK HAIR. SHE HAS GOT SMALL EARS. SHE HAS GOT A BIG NOSE AND SHORT ARMS.



IT IS SMALL. IT HAS GOT BIG EARS AND A LONG NOSE. IT HAS GOT BIG EYES.

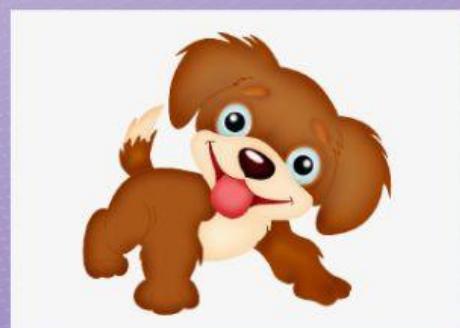


5. LOOK AT THE IMAGES AND CHOOSE THE CORRECT ANSWER (OBSERVA LA IMÁGENES Y ELIGE LA RESPUESTA CORRECTA).

IS IT SMALL?

HAS IT GOT A LONG TAIL?

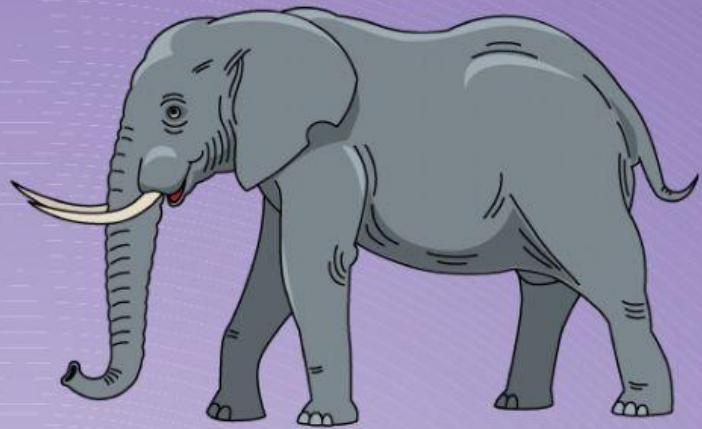
HAS IT GOT SHORT LEGS?



IS IT SMALL?

HAS IT GOT BIG EARS?

HAS IT GOT SHORT LEGS?



HAS SHE GOT SMALL EYES?

HAS SHE GOT SHORT HAIR?

HAS SHE GOT BIG HANDS?

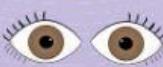
HAS SHE GOT A SMALL NOSE?



6. COMPLETE THE DESCRIPTION WITH THE CORRECT PARTS OF THE BODY AND CHOOSE THE CORRECT ADJECTIVE (COMPLETA LA DESCRIPCIÓN CON LAS PARTES DEL CUERPO CORRECTAS Y ELIGE EL ADJETIVO QUE CORRESPONDA).

IT IS TALL / SHORT.

IT HAS GOT A BIG / SMALL 

IT HAS GOT BIG / SMALL 

IT HAS GOT A LONG / SHORT 

IT HAS GOT SHORT / LONG 

IT HAS GOT BIG / SMALL 

