

Revision



1. DRAG THE WORD TO THE CORRECT PICTURE (ARRASTRA LA PALABRA HACIA LA IMAGEN CORRECTA)









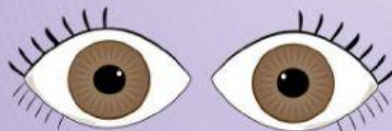




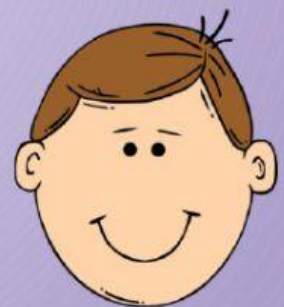












READ

EYES

ARMS

FEET

TAIL

PLAY THE PIANO

PAINT

SWIM

NOSE

DRAW

MOUTH

HEAD

2. CHOOSE CAN/CAN'T AND COMPLETE THE SENTENCES WITH THE CORRECT ACTIVITY (ELIGE CAN/CAN'T Y COMPLETA LAS ORACIONES CON LA ACTIVIDAD CORRECTA).

HE



SHE



THEY



IT



3. COMPLETE THE QUESTIONS WITH THE CORRECT ACTIVITY AND CHOOSE THE CORRECT ANSWER. (COMPLETA LAS PREGUNTAS CON LA ACTIVIDAD CORRECTA Y ELIGE LA RESPUESTA CORRECTA)

CAN HE?



CAN THEY?



CAN YOU?



CAN HE?



CAN IT?



4. MATCH THE DESCRIPTIONS TO THE CORRECT CHARACTER

**SHE IS TALL. SHE HAS
GOT LONG HAIR. SHE
HAS GOT A SMALL NOSE.
SHE HAS GOT A SMALL
MOUTH.**



**IT IS SMALL. IT HAS GOT
SMALL EARS AND ONE EYE.
IT HAS GOT A BIG MOUTH
AND LONG ARMS.**



**SHE IS SMALL. SHE HAS
GOT LONG BLACK HAIR.
SHE HAS GOT SMALL
EARS. SHE HAS GOT A
BIG NOSE AND SHORT
ARMS.**



**IT IS SMALL. IT HAS GOT BIG
EARS AND A LONG NOSE. IT
HAS GOT BIG EYES.**

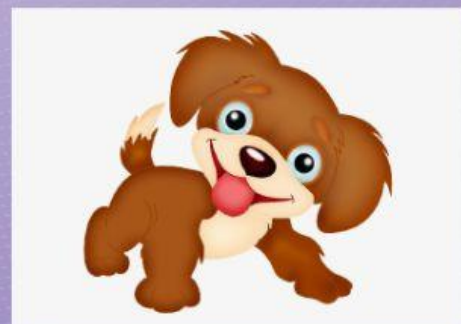


5. LOOK AT THE IMAGES AND CHOOSE THE CORRECT ANSWER (OBSERVA LA IMÁGENES Y ELIGE LA RESPUESTA CORRECTA).

IS IT SMALL?

HAS IT GOT A LONG TAIL?

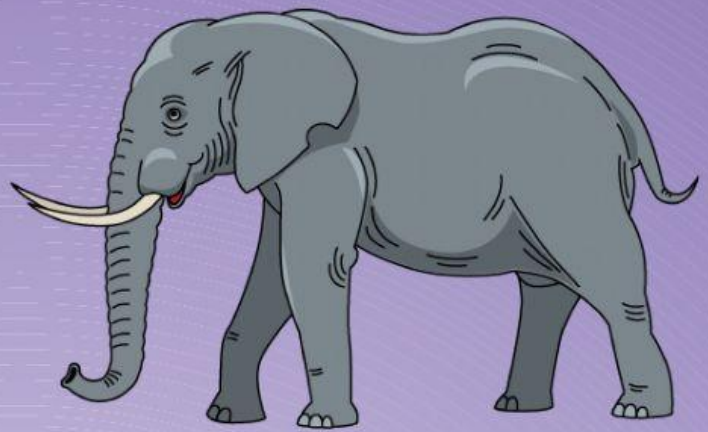
HAS IT GOT SHORT LEGS?



IS IT SMALL?

HAS IT GOT BIG EARS?

HAS IT GOT SHORT LEGS?



HAS SHE GOT SMALL EYES?

HAS SHE GOT SHORT HAIR?

HAS SHE GOT BIG HANDS?

HAS SHE GOT A SMALL NOSE?



6. COMPLETE THE DESCRIPTION WITH THE CORRECT PARTS OF THE BODY AND CHOOSE THE CORRECT ADJECTIVE (COMPLETA LA DESCRIPCIÓN CON LAS PARTES DEL CUERPO CORRECTAS Y ELIGE EL ADJETIVO QUE CORRESPONDA).

IT IS TALL / SHORT.

IT HAS GOT A BIG / SMALL



IT HAS GOT BIG / SMALL



IT HAS GOT A LONG / SHORT



IT HAS GOT SHORT / LONG



IT HAS GOT BIG / SMALL

