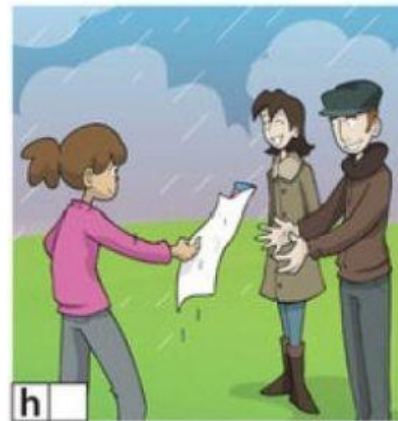
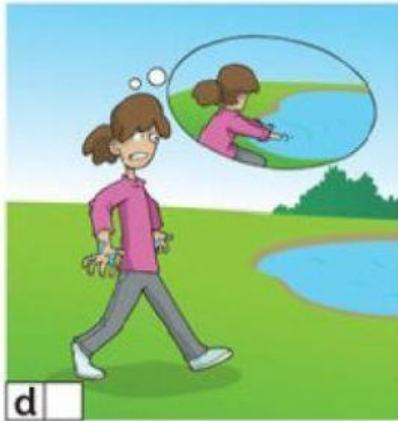
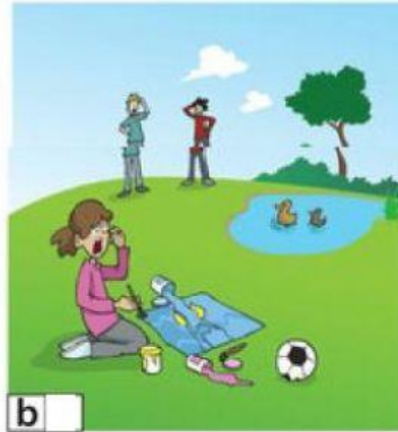


1. Put the pictures in order from 1-8. Then listen and check.



2. Complete the text with the Past Simple or Past Continuous form of the verbs in brackets. Then listen again and check.

This _____ (happen) last week when I was in the park. The sun _____ (shine) and I _____ (sit) on the grass. I _____ (paint) a picture of the ducks on the pond.

Some children _____ (play) football. Suddenly, their ball _____ (hit) my paint pots and the paint pots _____ (fall) over. The blue paint went on my picture and the pink paint _____ (go) on the grass.

My hands got dirty when I _____ (clean) my picture so I decided to go and wash them in the pond. The ducks _____ (fly) away when I _____ (wash) my hands because they were scared of me.

They _____ (land) on the grass by my picture. They walked on the pink paint, then they _____ (walk) on my picture. They _____ (make) pink marks all over the paper.

And that wasn't all. When the ducks _____ (walk) on my picture it _____ (start) to rain. By now my picture looked terrible.

I _____ (think) about what to do with the picture when a girl _____ (speak) to me.

'I love your picture', she _____ (say). So what did I do? I gave it to her!

3. Look at the pictures. Write a story called 'Tom's Hat'. Use the Past Continuous and Past Simple with the verbs in the box.



walk wear sit stand snow get on the bus
get off the bus put give fall pull find
see talk give

TOM'S HAT

Tom was walking to school. It was snowing. He was wearing a hat, a scarf and gloves.

He got on the bus and he ...

4. How does 'Tom's Hat' end? Write the end of the story.