



English: Pre A1 Level

People who make a difference

Activity 1: Landmarks

Competence: Read various types of text.

Capacity: Identify information from a text.

Performance: Identify information from some posts.

Propósito: Identifica información de lugares y patrimonios culturales populares.

LET'S LISTEN AND READ!

Listen to and read the posts.








Liked by you and 30 others

karlamendoza Hola! 😊😊 I'm Karla, from Peru 🇵🇪 My favourite landmark is Kuelap, in Chachapoyas. I love it 😊😊
#LandmarksInMyCountry #Lockdown2021








Liked by you and 30 others

wangchen Ni hao! I'm Wang, from China 🇨🇳 My favourite landmark is the Great Wall of China, in Beijing. I love it! 😊😊
#LandmarksInMyCountry #Lockdown2021








Liked by you and 30 others

kevinbrown Hello! I'm Kevin, from England 🇬🇧 My favourite landmark is the Big Ben, in London I love it! 😊😊
#LandmarksInMyCountry #Lockdown2021








Liked by you and 30 others

hughsmith Hi everybody! I'm Hugh, from Australia 🇦🇺🇦🇺 My favourite landmark is the Sydney Opera House, in Sydney. I love it! 😊😊
#LandmarksInMyCountry #Lockdown2021








Liked by you and 30 others

dianamiller Hello everybody! I'm Diana, from the United States of America 🇺🇸🇺🇸🇺🇸 My favourite landmark is the Statue of Liberty, in New York. 🇺🇸 I love it!

UNDERSTAND-EXERCISE 1

Read the posts and complete the cards.

1.

Name: Kevin

Favourite landmark: The Big Ben

Where? _____

City: _____

Country: England



2.

Name: _____

Favourite landmark: _____

Where? _____

City: _____

Country: China



3.

Name: _____

Favourite landmark: Kuelap

Where? _____

City: _____

Country: _____



4.

Name: _____

Favourite landmark: _____

Where? _____

City: _____

Country: United States of America



5.

Name: _____

Favourite landmark: The Sydney Opera House

Where? _____

City: _____

Country: _____



London

Statue of Liberty

Kevin

Karla

The Sydney Opera House

Sydney

Diana

Chachapoyas

England

Beijing

Hugh

The Great Wall of China

Australia

The Big Ben

Wang

New York

Peru