



Saving Our Environment

Good morning everyone. How are you today? I am Mr. Tan, the Advisor to the Junior Environment Club. I am here to talk about how young people like you can save our Mother Earth.

First, switch off and unplug all electrical gadgets when not in use. If we do not switch off televisions, computers, laptops or telephone chargers, they would still **consume** electricity. Therefore, switch off and unplug the gadgets to save on power consumption.

Next, switch to energy **efficient** lights. Fluorescent or LED light bulbs last longer and use less electricity than **conventional** bulbs. So, switch to energy efficient lights because they are long-lasting and economical.

You can also collect rain water. You can use it to water plants, clean drains and porches. Thus, collecting rain water helps to **conserve** water and save on water bills.

Last but not least, please avoid using **disposable** items. Plastic cups, bags, and containers take a minimum of 20 years to **decompose**. You can use your own bags or refuse to accept plastic bags when shopping. Hence, you can reduce the amount of waste going into landfills.

To conclude, I hope you as the next generation would protect and save our Mother Earth. I would like to end my speech by saying, "Keep the future bright, turn off the light." Thank you.

Read the text. Answer the questions.

1. What is the speech about?

2. State three ways to save our environment?

- a.

- b.

- c.

3. What happens if we do not switch off or unplug our electrical appliances?

4. What is the difference between fluorescent and conventional light bulbs?

5. How can we conserve water?

Match the words to its meaning.

1. consume
2. efficient
3. disposable
4. conventional
5. decompose
6. conserve

capable of producing desired results with little or no waste
traditional design
to use a supply of energy
to keep and protect from waste
used once or only a limited number of times and then thrown away
to break up into constituent parts by or as if by a chemical process

