

Total score	Student Score

## 8<sup>th</sup> Grade – Assessment n°2

<b>Name:</b>	<b>Date:</b>	<b>Class:</b>
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Objetivo de Aprendizaje	Aplicar vocabulario relativo a redes sociales y estructuras gramaticales vistas en la unidad, resolviendo una variedad de ejercicios relacionados a la unidad 1, manifestando una actitud positiva para aprender y usar el idioma.
Unidad	Unit 1 – Information and Communication Technologies
Asignatura	Inglés
Nivel	8º Básico

**General Instructions:** Usa todos tus conocimientos vistos en la Unidad 1: Information and Communication Technologies ya que de esta forma evidenciaremos que estas aprendiendo.

## Test n°2: Unit 1

### Instructions



Read the questions carefully and answer according to what you understand.

### Instrucciones



Lee las preguntas cuidadosamente y responde de acuerdo a lo que comprendas.

# Activities

1. **Vocabulary:** Technology and Social Media. → Move the yellow boxes to their corresponding meaning.

TEXT MESSAGE

MASS MEDIA

APPLICATION

DEVICE

POST

1. A kind of software that you can download from your smartphone, tablet or computer.

2. A technological item used with a specific purpose, for example, a tablet, a smartphone, a computer.

3. A short writing, usually sent by a mobile phone or a website.

4. An electronic message that you send to a website or app (like instagram) in order to allow **many people to see it**.

5. Radio, TV, newspapers, and other means through which information is communicated to people.

2. **Vocabulary:** Choose the correct alternative to complete the sentences and move each yellow box to its corresponding space.

a) I \_\_\_\_\_ a new app to my phone.

b) Uber and Beat are \_\_\_\_\_ to ask for transportation.

c) My sister \_\_\_\_\_ so many pictures to her Instagram.

d) You should \_\_\_\_\_ from public computers, someone can steal your personal passwords and information.

log out

downloaded

apps

uploads

3. **Possessive Pronouns:** Read the dialogue and choose the correct alternative to complete the sentences.

**Julia:** I want to create a new website for my online store, but I have a problem.

**Luis:** What's that?

**Julia:** We need a computer. I lent \_\_\_\_ to our cousin and he hasn't brought it back.  
Can you lend me \_\_\_\_?

**Luis:** I'm not sure. Mom has a computer, why don't ask her for \_\_\_\_?

**Julia:** No, it's too old and slow. \_\_\_\_ is much faster.

**Luis:** I see. Dad has one too. What's wrong with \_\_\_\_?

**Julia:** Oh, no! His computer is even worst. The keyboard isn't working.

**Luis:** How about the neighbors'? \_\_\_\_ is new and runs very fast.

**Julia:** I don't know them very well, I don't think they let me borrow \_\_\_\_.

**Luis:** Okay, I'll let you use \_\_\_\_\_. Just be careful with it.

**Julia:** Thank you very much! I promise I will take care of it.

4. **Possessive Pronouns:** Choose the correct possessive pronoun to complete the sentences and write it in the empty space.

1. I have a new smartphone. The phone is _____.	4. My dad and my mom pay for a Netflix account, but they don't share it. They say the account is only _____.
2. Last year, grandpa gave me and my sister a new gaming console! The console is _____.	5. For your birthday, I gave you new headphones, so they are _____.
3. My brother bought a new smart TV, but the TV is _____ because it is in his room.	6. My friend and I created a Tik-Tok account to share videos of us, so the account is _____.



5. **Quantifiers:** Read the sentences and choose the correct quantifier for each.

1. My brother has _____ games for Playstation 4. He has so many that we can play a different game every day.	4. That man has _____ money. He is the richest person I know in Villarrica.
2. I shopped online and I bought _____ the things that I wanted: a new pair of headphones, a webcam and a new mouse. Now I have everything I need.	5. My sister downloaded _____ the episodes of the new season of "Stranger Things"!
3. Hey, do you have _____ sugar? I need just a little for my coffee.	6. Jessica posts _____ pictures to her Instagram every day. She is an influencer.

6. **Should - Shouldn't:** Complete the sentences to give advice regarding the use of social media. Use the verbs in parenthesis with should and shouldn't. Then write the answer.

- a You \_\_\_\_\_ friendship requests from strangers. (not accept)
- b You \_\_\_\_\_ your personal information. (protect)
- c You \_\_\_\_\_ your private passwords. (not share)
- d You \_\_\_\_\_ too much time on social media. (not spend)
- e You \_\_\_\_\_ posting your location. (avoid)
- f You \_\_\_\_\_ an adult if you don't feel safe on social media. (tell)

7. Connector "SO": Match the sentence in column A to the sentences in column B.

**A**

I started following a very cool chef on Instagram...

My mom learnt how to use whatsapp...

Kim Kardashian uploaded a viral video to Instagram...

My grandma downloaded a romantic app on her phone...

**B**

so she fell in love and found a boyfriend.

so she has many more followers!

so now I cook delicious food at home.

so she always sends me funny memes.

**You are done! Well done!**

