

Cultural English Test

English Booklet – 2019
Unit 1: Gender and Society
Unit 2: Human Migration
Unit 3: Feelings and Emotions

READING COMPREHENSION

Young Women Changing the World

A) The Soccket Team

Jessica Lin, Jessica O. Matthews, Julia Silverman, and Hemali Thakkar
Issue: Renewable Energy

In most African countries more than 90 percent of the population lives without electricity. And if you've been to Africa, you know that almost that many people play soccer whenever they get the chance. But it took four young women to realize that all the energy being used on the field could be used to power people's homes.

The magic soccer ball created by Harvard students Jessica Lin, Jessica O. Matthews, Julia Silverman, and Hemali Thakkar is beautiful in its simplicity. The "sOccket" captures energy from the kick, dribble, and throw, and stores it for later use. Kids can play a game, then bring the ball home and charge an LED lamp, cell phone, or battery. They no longer need to use unhealthy and expensive kerosene lamps or walk three hours to charge their cell phones. And down the line, the founders hope the sOccket will move beyond single-family homes to power hospitals and schools. But think of the immediate impact the ball can have on individual kids: money is saved, families can afford to send their children to school, child labor decreases, and better world emerges.

B) Carmina Mancenon

Founder, Stitch Tomorrow
Issue: Impoverished Youth

Through Stitch Tomorrow, a youth-led microfinance initiative in the Philippines and Indonesia, Carmina Mancenon, a 16-year-old from Tokyo, Japan is empowering underprivileged girls by helping them create fashion lines out of secondhand materials.

Stitch Tomorrow provides fashion and business education, capital, and resources to help the girls turn their clothing design ideas into a reality. Experts are on hand to help the young designers refine their concepts, create partnerships, find sponsors, and show their fashion lines on the runway. This year, Mancenon brought her ideas for Stitch Tomorrow to the World Economic Forum in Davos, Switzerland. As the youngest participant, she shared her hope for using fashion to bridge the gap between privileged and underprivileged youth around the world.

C) Stephanie Cohen

Founder, Kids Make a Difference.
Issue: Endangered Manates

In second grade, Stephanie Cohen read an article about a baby manatee injured by a boat's propeller as it came up for air – an accident that claims the lives of many manatees every year. An article like that would affect most 8-year-olds. But how many would dedicate their lives to the issue? At least one.

From that day forward, Cohen dedicated herself to raising awareness in her school and community about manatees, eventually starting a foundation called Kids Make a Difference. The organization brings youth together to fundraise for the preservation of wildlife and inspires volunteers to help animals around the world.

These young women prove that no matter how young you are, if you're passionate about a cause and take action, you're old enough to make a difference.

Match the pictures to the correct initiative. Write the letter in the box below the picture.



Choose the correct option.

Which of these sentences best expresses the main idea of the article?

- a) It is not easy to make a difference in the world.
- b) Young people can make a difference in the world.
- c) There are many different ways to change the world.
- d) Young people need to spend time raising money for children.

Which of the following statements about the sOcket is NOT true?

- a) It can save people time
- b) It can provide electricity.
- c) It can save people money.
- d) It is used in hospitals.

Stitch Tomorrow helps young women _____.

- a) Start a career in the fashion industry.
- b) Buy their own clothes.
- c) Become fashion models.
- d) Travel to Europe to learn about fashion.

Answer the question below.

In what ways are the young people in the article similar? In what ways are they different?

USE OF ENGLISH

Complete the sentences with your ideas to illustrate the meaning of the words in italics.

- a) I feel *upset* when _____
- b) He/She is a *charming* person because _____
- c) An *extroverted* person is someone who _____
- d) In order to *assimilate* in a new social environment, immigrants _____
- e) _____ may *trigger* _____

Put the words in brackets into the correct form and/or tense.

- a) The _____ of young women has changed over time. (BEHAVE)
- b) Quality of life was not _____ impacted by the recent wave of immigrants. (NEGATIVE)
- c) Permanent _____ represents a loss of population in the country of origin. (EMIGRATE)
- d) Any form of _____ will not be tolerated at this institution. (DISCRIMINATE)
- e) The German community _____, mainly, in Córdoba in the 1880s. (SETTLE)