VOCABULARY IN ACTION

1 **Use the Wordlist to find words for each category. Write them in your notebook.**

1 six animals that can fly: *fly, ...*

2 six animals that live in or on water:

3 five animal body parts that people don't have:

2 **In pairs, say the names of three animals that you think are:** *Students' own answers.*

1 quiet
2 noisy
3 dangerous
4 cute

3 **Complete the Word Friends with the prepositions below. In pairs, say if you agree with the sentences or not.**

for of to ~~with~~

1 Tortoises are fun to play _____.
2 It's difficult to take care _____ a cat.
3 You need to take a dog _____ a walk three times a day.

4 **Complete the sentences with the correct form of the word in bold.**

1 My grandma says her _____ was very hard – she was often hungry. **child**
2 The teacher was very happy with the _____ of her class. **behave**
3 It's _____ to ride a bike at night with no lights. **danger**

5 PRONUNCIATION **Complete the sentences. Use words below that rhyme with the underlined words. There are two extra words.**

bear bee fly ~~sharks~~ tail wing zoo

1 There aren't any _____ in our local parks.
2 A butterfly's _____ is a beautiful thing.
3 Why didn't the shy _____ say goodbye?
4 Did you lose a blue shoe at the _____?
5 There was a _____ on the chair over there.

6 1.47 PRONUNCIATION **Listen, check, and repeat.**

LIVEWORKSHEETS

1 Write the names of animals for the definitions.

Animal QUIZ

1. It can fly and it can talk. _____
2. It's really cute. It's a baby cat. _____
3. It has eight legs and it eats flies. _____
4. It has sharp claws and striped fur. _____
5. It has wings. It can swim, but it can't fly. _____
6. It's a big bird with pink feathers and long legs. _____
7. It jumps very well and keeps its baby in a pouch. _____
8. It's from Africa. It eats leaves from the tops of trees. _____
9. It's a dangerous animal with very sharp teeth. It's green. _____
10. It's a farm animal. It's similar to a horse. _____

2 Complete the adjectives in the sentences. In pairs, ask and answer the questions.

1. Are you a noisy person or are you **q** _ _ _ _ _?
2. Do you often forget things? Are you **f** _ _ _ _ _ _ _ _?
3. Do you do things suddenly without thinking? Are you **i** _ _ _ _ _ _ _ _?
4. Do you shout at people? Are you **a** _ _ _ _ _ _ _ _ _?
5. Do you enjoy taking risks and doing extreme sports? Are you **a** _ _ _ _ _ _ _ _ _ _?
6. Do a lot of people love you and think you're cute? Are you **l** _ _ _ _ _ _?
7. Do you often make mistakes and have lots of accidents? Are you **c** _ _ _ _ _ _ _?
8. Do you like doing things? Do you have lots of energy? Are you **e** _ _ _ _ _ _ _ _?

A: *Are you a noisy person or are you quiet?*
B: *I'm a very quiet person. I never make a lot of noise.*

3 Complete the Word Friends. Use the words in the correct form. Then, in pairs, say if the sentences are true for you.

1. Animals don't _____ me allergies.
2. We have a cat. I sometimes brush its _____, but I never _____ its litter box.
3. I never _____ my parents' advice.
4. My dad's a good driver. He never _____ risks.
5. Mom says I'm noisy, but I don't think I _____ a lot of noise.
6. We _____ our pet very well – we never give her our food.
7. In the summer vacation I _____ my school friends.

4 Complete the sentences with *was, wasn't, were,* or *weren't.*

Dolly the sheep

- Why [1] _____ Dolly famous?
- She [2] _____ the first animal clone in the world.
- [3] _____ Dolly from England?
- No, she [4] _____. She [5] _____ Scottish, from the Roslin Institute near Edinburgh.
- [6] _____ there any other clones at that institute?
- Yes, there [7] _____, but Dolly [8] _____ the first one.

5 Complete the text with the Simple Past form of the verbs below.

not answer arrive ask call change need ~~rush~~ study talk not want

I [1] *rushed* home yesterday because I [2] _____ to study for the tests. I [3] _____ home at ten to six and then I [4] _____ my clothes. From six to eight I [5] _____ biology. Then Jamie [6] _____ me. I [7] _____ to talk to him, but he [8] _____ me lots of questions about the test. We [9] _____ for an hour, but I [10] _____ all his questions.

6 In pairs, role-play the situations. Student A: look below. Student B: look at page 117.

Student A

1. You argued with Student B. You shouted and called him/her a bad name. You feel bad. Apologize.
2. Student B posted an embarrassing picture of you online. You are angry. Don't accept the apology.

7 1.48 Listen, then listen again and write down what you hear.

LIVEWORKSHEETS