



WORKSHEET: ADJECTIVES ENDING IN -ED AND -ING.

Objective: Differentiate adjectives.

A. Match the verbs given to their correct definitions.

amuse charm disgust exhaust frighten
insult move please surprise thrill

1.: to keep the attention of someone by entertaining that person.
2.: to attract someone or make them feel very good.
3.: to make you feel extreme dislike or disapproval.
4.: to make someone feel fear.
5.: to say or do something to someone that is rude or offensive.
6.: to cause someone to have strong feelings, such as sadness or happiness.
7.: to make someone feel happy or satisfied.
8.: to cause you to feel excitement over a sudden discovery.
9.: to make someone feel very excited and pleased.
10.: to make someone very tired.

B. Change each verb below to an adjective that describe the characteristic of a person, thing, or situation.

1. Verb: charm

Adjective:

2. Verb: move

Adjective:

3. Verb: amuse

Adjective:

4. Verb: disgust

Adjective:

5. Verb: thrill

Adjective:

C. Change each verb to an adjective that describes a feeling or emotion.

1. Verb: exhaust

Adjective:

2. Verb: frighten

Adjective:

3. Verb: insult

Adjective:

4. Verb: please

Adjective:

5. Verb: surprise

6. Adjective:

D. Complete the sentences using -ed or -ing adjectives from the worksheet.

1. After meeting him, I was because of his rude behaviour and lack of hygiene.

2. I found him to be because he didn't stop talking and kept repeating himself.

3. My dog feels by storms. The sound of thunder makes him tremble.
4. It is always to get positive and constructive feedback from your teacher.
5. He rarely feels You would have to say something very bad to upset him.
6. People consider her to be very as she makes them laugh and feel important.
7. The speaker was very because the topic was interesting and humorous.
8. I felt after hearing the story about the family that survived the tsunami.
9. It's not he failed the exam since he never attended classes.
10. He was after his team won the championship by one point.