


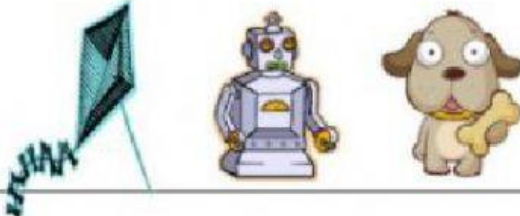


Name: \_\_\_\_\_







Date: \_\_\_\_\_

1. Write MY / YOUR / HIS / HER in the sentences.

<p><u>Me</u></p> 	<p><u>Sara</u></p> 
<p><u>Tom</u></p> 	<p><u>You</u></p> 

- 1) It's  pencil.
- 2) It's  pen.
- 3) It's  bag.
- 4) It's  robot.
- 5) It's  book.
- 6) It's  ruler.
- 7) It's  ball.
- 8) It's  dog.
- 9) It's  pencil case.
- 10) It's  cat.

2. Look at the table and write sentences using CAN / CAN'T

	CLIMB A TREE 	CATCH A BALL 	SWIM 	RIDE A BIKE 
 Ella	CAN	CAN'T	CAN	CAN
 Luke	CAN'T	CAN'T	CAN'T	CAN

Example: Luke can't catch a ball.

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3. Order the letters to make words.


1       
d d a

2  \_\_\_\_\_  
r b o t e r h









4  \_\_\_\_\_  
y l i m a f

1  \_\_\_\_\_  
y a b b

3  \_\_\_\_\_  
d a n g r a m





5  \_\_\_\_\_  
u m m

4. Look and complete using THIS / THAT / THESE / THOSE.

- 1)  is a computer game. 
- 2)  are lorries. 
- 3)  is a camera. 
- 4)  is a kite. 
- 5)  are balls. 
- 6)  are watches. 
- 7)  is a  
- 8)  is a  

5. Look and write sentences. Use the words in the box. You can repeat the words.

he's   she's   his   her

- 1  She's my sister. Her name is Sara. That's her cat.
- 2  \_\_\_\_\_ my brother. \_\_\_\_\_ name is Jake. That's \_\_\_\_\_ bird.
- 3  \_\_\_\_\_ my friend. \_\_\_\_\_ name is Anna. That's \_\_\_\_\_ monkey.
- 4  \_\_\_\_\_ my friend. \_\_\_\_\_ name is Alex. That's \_\_\_\_\_ fish.

6. Look, read and choose the correct word.

'm not      are      aren't      'm      isn't

- 1 They aren't angry. They \_\_\_\_\_ tired.
- 2 No thanks, Mum. I \_\_\_\_\_ thirsty.
- 3 The boy is sad. He \_\_\_\_\_ happy.
- 4 Dad and grandpa are cold, too. They \_\_\_\_\_ hot!
- 5 Mmm, look at the cakes! I \_\_\_\_\_ hungry.

7. Listen and colour as you listen.

