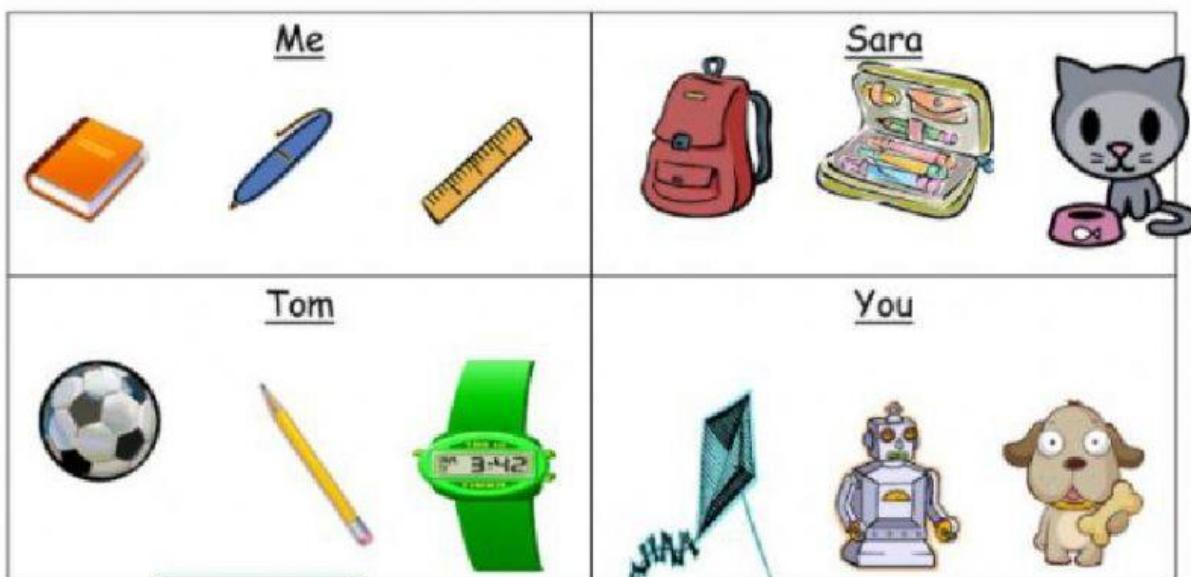


1. Write MY / YOUR / HIS / HER in the sentences.1) It's pencil.2) It's pen.3) It's bag.4) It's robot.5) It's book.6) It's ruler.7) It's ball.8) It's dog.9) It's pencil case.10) It's cat.

2. Look at the table and write sentences using CAN / CAN'T

	CLIMB A TREE	CATCH A BALL	SWIM	RIDE A BIKE
Ella	CAN	CAN'T	CAN	CAN
Luke	CAN'T	CAN'T	CAN'T	CAN

Example: Luke can't catch a ball.

3. Order the letters to make words.

 1 d d a	 1 y a b b
2  r b o t e r h	3  d a n g r a m
4  y l i m a f	5  u m m

4. Look and complete using THIS / THAT / THESE / THOSE.

1) is a computer game.



2) are lorries.



3) is a camera.



4) is a kite.



5) are balls.



6) are watches.



7) is a



8) is a



5. Look and write sentences. Use the words in the box. You can repeat the words.

he's she's his her

1



She's my sister. Her name is Sara. That's her cat.

2



He's my brother. His name is Jake. That's his bird.

3



She's my friend. Her name is Anna. That's her monkey.

4



He's my friend. His name is Alex. That's his fish.

6. Look, read and choose the correct word.

'm not are aren't 'm isn't

- 1 They aren't angry. They _____ tired.
- 2 No thanks, Mum. I _____ thirsty.
- 3 The boy is sad. He _____ happy.
- 4 Dad and grandpa are cold, too. They _____ hot!
- 5 Mmm, look at the cakes! I _____ hungry.

7. Listen and colour as you listen.

