



# How could...? / What could...?

## Unit 03 - Helping Others

Class:	5 <sup>th</sup> grade A - B	Level:	II
Teacher:	5A Ms Patricia Castillo - 5B Ms Julia Alcántara		

Competence	Writes different types of texts of English as a foreign language
Capacity	Uses written skills in an appropriate way
Specific clarification	Uses simple grammatical structures with medium complexity using could for suggestions and possibilities using appropriate vocabulary to write simple texts following a model supported by visual aids.

### I. Complete the QUESTIONS. Use:

#### A. How could...?

- 1a. **How could** she **help** her class to raise money?  
She could have a cake sale.
- 2a. **How could** he **raise** money for the science club?  
He could make a video.
- 3a. **How could** she **help** the art fair to be visited?  
She could make posters.

#### B. What could...?

- 1b. **What could** she **do to** help?  
She could have a cake sale.
- 2b. **What could** he **do to** raise money for his science club?  
He could make a video.
- 3b. **What could** she **make for** the art fair?  
She could make posters.

How could...?

What could...?

1. \_\_\_\_\_ we **tell** people about the drama club?
2. \_\_\_\_\_ they **do to** help in their community?
3. \_\_\_\_\_ she **help** us at the cake sale?
4. \_\_\_\_\_ they **raise** money for new equipment?
5. \_\_\_\_\_ I **make for** the art fair?

**2. Choose the best answer.**

- 1. How could we tell** people about the science club?
  - a. We could make a video and post it in the school website.
  - b. We could make a cake sale.
  
- 2. What could they do to** raise money in their school?
  - a. They could write an article.
  - b. They could have a car wash.
  
- 3. How can she help** us at the art fair?
  - a. She could make a painting and sell it.
  - b. She could make cakes.
  
- 4. What can they do to** help us in the concert?
  - a. They could make posters.
  - b. They could sell tickets.

**3. Now, write your suggestion.**

- 1. How could we tell** people about the drama club?

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- 2. What could they do to** help in their community?

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