Name_____ Date _____

Use the passage and chart to answer questions 1 & 2.

Tiffany loves television. Her mother tells her that she never sees her do anything else! She tries to watch television every moment she is awake. She thinks about television at school. She thinks about television in gym. She gets home from school and turns it on. She doesn't get to watch as much as she wants. Her mom or dad always makes her turn it off to eat dinner or do her homework.

The new fall schedule for television programs just came out. Tiffany knows that she will only be able to watch two shows per night. The other time she will spend on her homework and chores. She doesn't want to miss a second of her favorite shows. Her dad tells her she should make a schedule. That way she will know exactly when she needs to be watching television. She makes the following schedule:

Day	7:00 p.m. Program	8:00 p.m. Program
Monday	My Big Mansion	Wicked Nanny
Tuesday	Green Machine	The Long Hello
Wednesday	Henry the Magician	Eat My Sandwich
Thursday	Crime Watch	What's the Deal?
Friday	Little Sister	Hilda Hates Me

1. How does the schedule add information to the story? (4.RIT.7)

   A. It tells how Tiffany gets her mom to let her watch more television.
   B. It tells what days and times Tiffany's favorite shows come on.
   C. It shows which shows are Tiffany's very favorite and which are not.
   D. It shows what days and times Tiffany will do her homework.

2. Which of these programs is Tiffany going to watch on Wednesday at 7:00 p.m.? (4.RIT.7)

   A. Hilda Hates Me
   B. Crime Watch
   C. Little Sister
   D. Henry the Magician

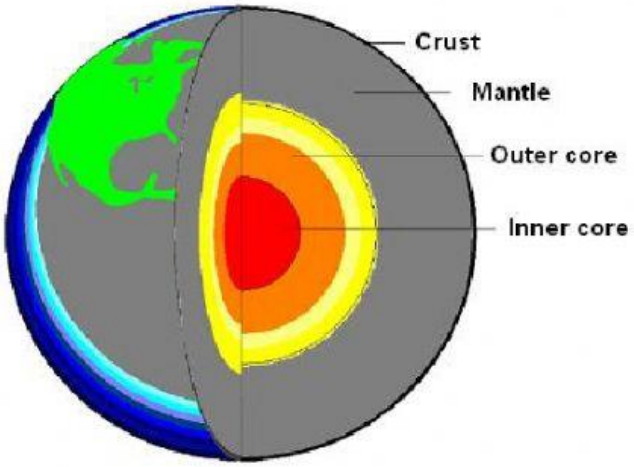
LIVEWORKSHEETS

Name_____ Date _____

Use the Passage and illustration to answer question 3.

Parts of Earth

Earth is like an onion. It has different layers. The **crust** is the rocky part of Earth that we see every day. It is the outer layer. The crust is made of thick plates. When these plates move, mountains, valleys, and hills form. Underneath the crust is the **mantle**, a layer of thick, hot rock. It makes up two-thirds of Earth and is where diamonds form. The core is Earth's hottest layer. It is made up of an **outer core** and an **inner core**. The outer core is made of hot liquid. Scientists are not sure how hot the inner core gets. They know it gets hotter the closer they get to the center of Earth. They think temperatures may reach over 9000 °F.



3. The purpose of the illustration is to (4.RIT.7)

   A. show where Earth's layers are located.
   B. show when and how Earth's layers formed.
   C. show the temperature of Earth's layers.
   D. show the different colors of Earth's layers.

Use the illustration to answer question 4.

4. What does the illustration tell about this character? (4.RIT.7)

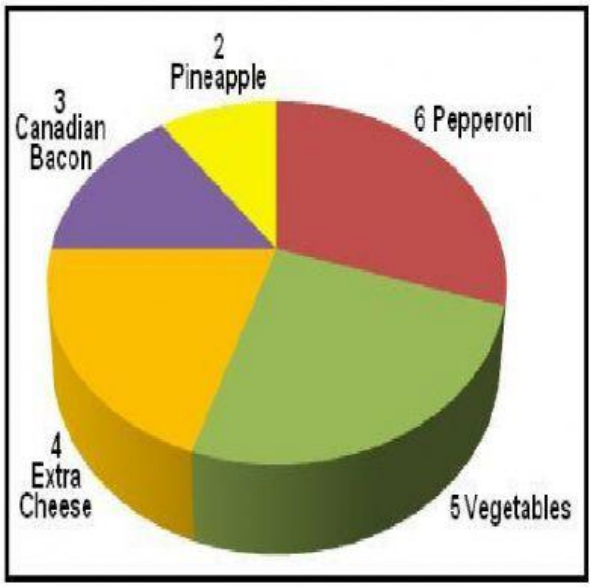
   A. She is easy-going and happy.
   B. She is serious and strict.
   C. She likes to visit her friends.
   D. She likes to go to parties.

LIVEWORKSHEETS

Name_____ Date _____

Use the Passage and Pie Chart to answer questions 5 & 6

Tucker invited four of his friends over to eat pizza. Each one of them wanted a different kind of pizza topping. They agreed to order 2 large pizzas, each with 10 slices. Keisha wanted 2 slices of pineapple pizza. Sayid would only eat a pizza with vegetable toppings. He wanted 5 slices. Beatrice really liked Canadian bacon. She could eat 1 more slice than Keisha. Daniel liked pepperoni and was hungry enough to eat 6 slices. Tucker only wanted to have extra cheese on his pizza. While they waited for the pizzas to be delivered, they made a pie graph showing how many different topping would be on the pizzas.



5. What would be the best title for this chart? (4.RIT.7)

   A. Pizza Toppings
   B. Pizza Places
   C. Delivery Times
   D. The Best Pizza

6. How is the pie chart different from the passage? (4.RIT.7)

   A. The passage tells what kind of vegetables were on the pizza slices Sayid ordered, but the pie chart does not.
   B. The pie chart gives the exact number of pizza slices ordered with extra cheese, but the passage does not.
   C. The passage tells how many inches the pizza that Tucker and his friends ordered is, but the pie chart does not.
   D. The pie chart gives the names of Tucker's friends and which toppings they wanted, but the passage does not.

LIVEWORKSHEETS

Name_____ Date _____

Use the passage and pyramid chart to answer questions 7 & 8

Physical activity is important if you want to live a long and healthy life. Physical activity means moving your body in a way that uses energy. There are two kinds of movement a person should do: **moderate movement** (light, easy) and **vigorous movement** (difficult, makes you sweat). These movements should add up to 30 minutes a day. Use the pyramid below to plan how you will move!

7. How does the pyramid diagram help the reader understand this article? (4.RIT.7)

   A. It tells the reader things to do for physical activity.
   B. It tells the reader which activities are bad for children.
   C. It asks questions about what the reader does for physical activity.
   D. It explains that all children should exercise and be active.

8. What type of information is found on the diagram that is not in the article? (4.RIT.7)

   A. Important warnings about physical activity
   B. Quotes from people who have studied exercise
   C. Examples of physical activities to try
   D. How many minutes each activity should take

LIVEWORKSHEETS

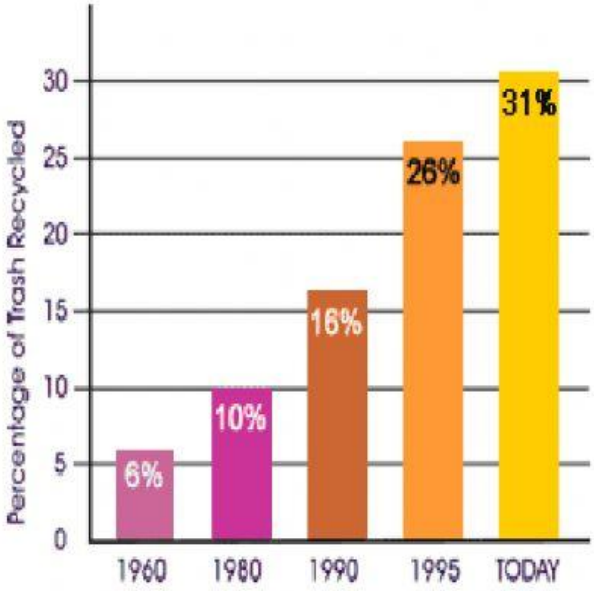
Name_____ Date _____

Use the passage and bar graph to answer question 9

Recycling is growing all over the USA. People used to just throw all of their trash away. The dumps and landfills where the trash went were getting too full. There was just too much trash. People also noticed that the earth was running out of a lot of the natural resources that are used to make things we use, such as notebook paper, soda cans, cars, and even houses. Recycling is part of the answer to both problems.

Recycling programs are growing across the United States. More and more people feel that it is an important thing to do. In the 1960s, only 6% of trash was recycled. The number has steadily grown. Today, 31% of trash is recycled.

adapted from
http://www.eia.doe.gov/kids/energyfacts/saving/recycling/solidwaste/recycling.html



9. How does the graph make the information in the passage more helpful? (4.RIT.7)

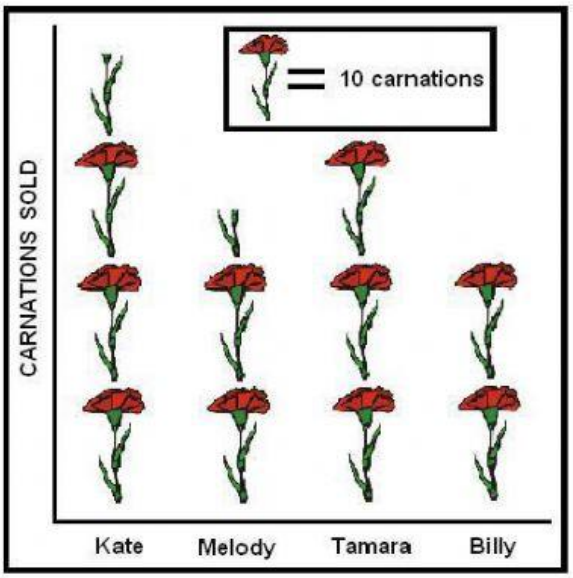
   A. It shows you how much recycling has grown.
   B. It shows how many people are involved in recycling.
   C. It shows where to take your garbage to be recycled.
   D. It shows which have the best recycling programs.

LIVEWORKSHEETS

Name_____ Date _____

Use the passage and picture graph to answer questions 10 & 11.

The pep squad was having a fundraiser. They were selling carnation flowers for $1 each. Kate sold 38. Melody sold 25. Tamara sold 30. Billy sold the least. These four students raised $113 for the pep squad.



10. How is the picture graph different from the passage? (4.RIT.7)

    A. The passage says that Kate sold the most flowers, but the graph does not show that she sold the most.
    B. The graph shows that Billy sold 20 flowers, and the passage does not say how many flowers he sold.
    C. The passage says that Melody sold more than Tamara, and the graph does not show how many they dols.
    D. The graph shows that Tamara did not sell any flowers, but the passage says that she sold 30 flowers.

11. How does the graph make the information in the passage more helpful? (4.RIT.7)

    A. It shows the different kinds of carnations sold.
    B. It compares the different sizes of the flowers sold.
    C. It compares how many flowers each student sold.
    D. It shows how much each carnation flower cost.

LIVEWORKSHEETS

Name_____ Date _____

Use the passage and graphic image to answer question 12.

Fun Facts about Light

How fast does light travel? In one second, light travels about 186,000 miles. Light can go around the Earth almost eight times in just one second! Light from the Sun takes about eight minutes to go 93 million miles to Earth. Light is already about eight minutes old when it hits Earth. This may seem slow. But if you could drive to the Sun at 60 miles per hour, you would have to drive for about 177 years to get there!

12. How does the graphic image help the reader understand the paragraph about light? (4.RIT.7)

    A. It has different information than what is in the paragraph.
    B. It is a longer way of saying what is in the paragraph.
    C. It summarizes the information so it is easier to understand.
    D. It is just a decoration and does not have any real purpose.

Use the illustration to answer question 13.

13. What does the illustration above tell about this character? (4.RIT.7)

    A. She does not like flowers.
    B. She is getting ready for bed.
    C. She is worried about her looks.
    D. She never wears dresses.

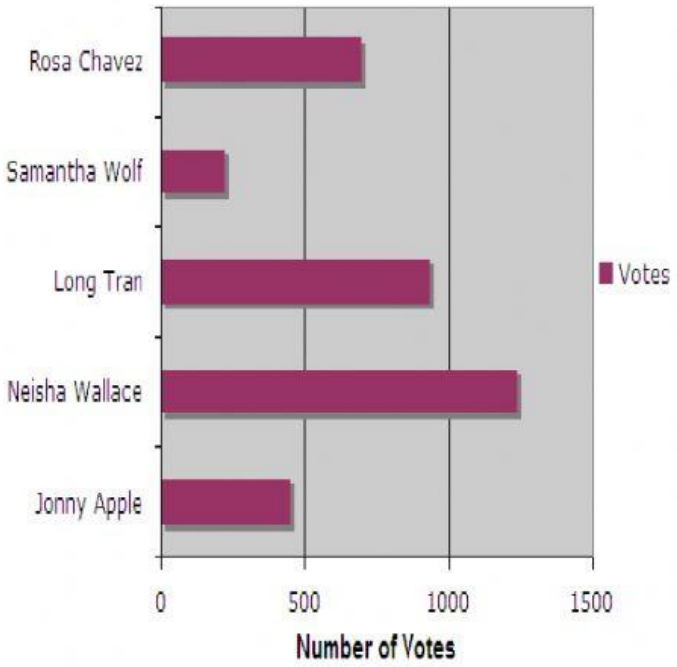
LIVEWORKSHEETS

Name_____ Date _____

Use the passage and bar graph to answer questions 14 & 15.

The city of Stinksville had an election for mayor. There were five candidates. Almost everyone in town voted because Stinksville had a lot of problems. The dump was overflowing. A smelly green cloud floated around town. There were flies everywhere. All of the candidates had different ideas on how to fix the problems. (A candidate is a person that is running for an office or position.)

After all of the votes were counted, the above bar graph was printed in the Stinksville Gazette. Everyone in town could see that Neisha Wallace got the most votes, and Samantha Wolf got the least. Neisha Wallace would be the next mayor of Stinksville. "Long live the mayor!" the people shouted. "Long live the mayor of Stinksville!"



14. What would be the best title for the bar graph? (4.RIT.7)

    A. Vote Totals for Mayor
    B. Stinksville Voting Locations
    C. Best Reasons to Vote
    D. Neisha Wallace for Mayor

15. Which piece of information is present in both the article and the graph? (4.RIT.7)

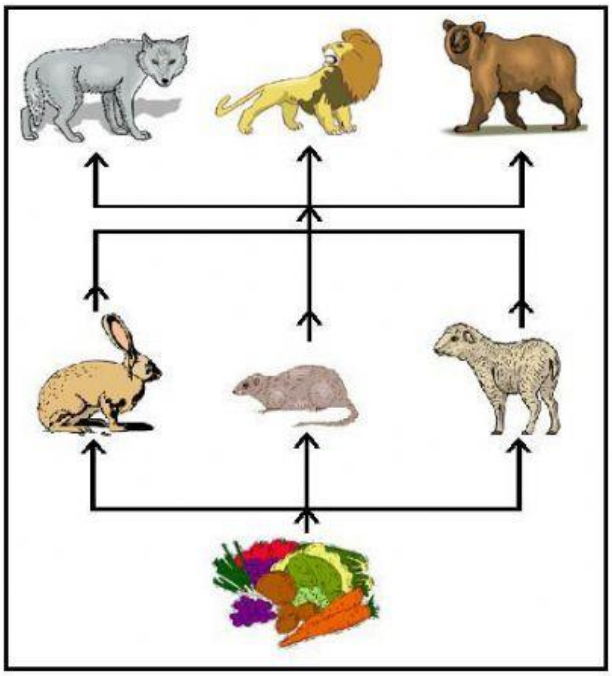
    A. Rosa Chavez got fewer votes than Long Tran.
    B. Neisha Wallace has the best plans for the city.
    C. Long Tran came in second place.
    D. Samantha Wolf got the fewest votes.

LIVEWORKSHEETS

Name_____ Date _____

Use the passage and diagram to answer question 16.

Becca and Antonio were assigned to work on a science project together. They needed to write a report on the food chain. Becca wrote the report, and Antonio drew a diagram to go with it. They presented it to the class and got an A.

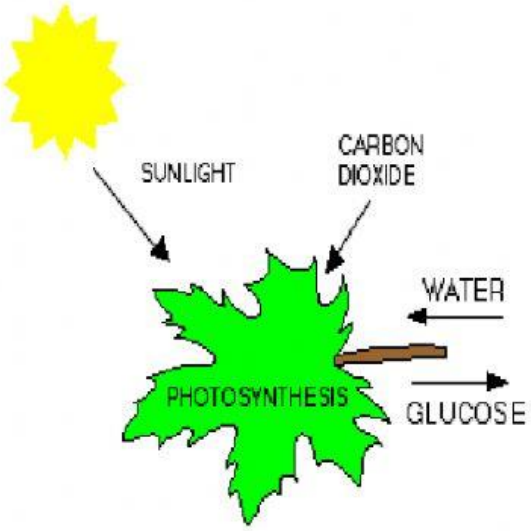


16. Why would Becca and Antonio most likely have added the diagram to their report? (4.RIT.7)

    A. To explain how plants grow
    B. To name different types of animals
    C. To show how the food chain works
    D. To give Antonio something to do

Use the passage and diagram to answer question 17.

Plants get water from the ground through their roots. They take a gas called carbon dioxide from the air. Plants use sunlight to turn these two things into glucose. Glucose is a kind of sugar. Plants use it as food in order to grow. This process is called photosynthesis. That means "putting together with light." A chemical called chlorophyll helps make photosynthesis happen. It is what gives plants their green color.



adapted from http://www.sciencemadesimple.net/leaves.html

17. The diagram makes the article clearer because it (4.RIT.7)

    A. shows how photosynthesis really happens.
    B. gives the reader more facts about photosynthesis.
    C. shows an experiment the reader can do at home.
    D. tells where the reader can read more about photosynthesis.

LIVEWORKSHEETS