1/ Watch the video and write down three or four qualities that make people successful.

2/ Look at these pictures. What do think these persons have in common?

LESSON 22 *Success story*

These dictionary definitions can help you.

1 blindness *noun*

/ˈblaɪndnəs/

/ˈblaɪndnəs/

[uncountable]

1 ★ the condition of being unable to see

- *total/temporary/partial blindness*

2 paralysis *noun*

/pəˈræləsɪs/

/pəˈræləsɪs/

(plural paralyses /pəˈræləsiːz/ /pəˈræləsiːz/)

1 ★ [uncountable, countable] a loss of control of, and sometimes feeling in, part or most of the body, caused by disease or an injury to the nerves

3 deafness *noun*

/ˈdefnəs/

/ˈdefnəs/

[uncountable]

1 ★ the condition of being unable to hear anything or unable to hear very well

- *Measles can cause deafness and blindness.*

READ / LISTEN THE TEXT AND ANSWER THE QUESTIONS

1 I teach children music. Nothing strange about that, you might think. Except that I'm deaf. I was born partially deaf and I wear a hearing aid in each ear, but even when I was a little girl I loved playing the piano and triangle. My mum got so **fed up** with the noise that she booked me in for piano lessons.

2 Right from the start I was **hooked**, even though it was sometimes hard for me to get the right **pitch**. But I learnt never to use my deafness as an excuse. I'd spend hours practising to get the tunes right and when I was 11, I won a scholarship to music school.

3 Since then, I've never looked back. I play the French horn, violin, piano and trumpet and passed exams and diplomas so that I can teach too.

4 I **used to work** with drama and dance companies, but when I was 30 I helped a friend organise a concert for children. It was so much fun and so rewarding that I decided to work with children. I **set up** my own company. *The Music House for Children* and taught piano lessons.

5 Now I'm 36, I employ 30 music teachers and we teach nearly 300 children all over London. I also work with deaf children at a special school. It makes it all **worthwhile** when I see these children **light up**. It reminds me how far I've come from that little deaf girl who **used to bang** the piano so tunelessly.

Emma Hutchinson, 36.
Woman's Own (adapted)

1- FILL IN THE TABLE WITH THE RIGHT INFORMATION

Name	Age	Handicap	Occupation
Emma Hutchinson			

LIVEWORKSHEETS

2- Read the text and tick the correct answer.

	TRUE	FALSE
A-Emma has been fond of music since she was a child.		
B-Her mother discouraged her from playing music.		
C-Emma found it very easy to learn music.		
D-She works with deaf children only.		

3- NOW PLAY THE SOUNDS, LISTEN AND MATCH THEM WITH THE RIGHT INSTRUMENT NAMES.

a- The violin

b- The triangle

c- The trumpet

d- The French horn

4- Read paragraph 4 and finish the sentence about Emma's previous job.

First job

Second job

Emma_____. Now, Emma is a music teacher.

PAST PRESENT FUTURE

Used to + infinitive

Present habit

Future habit

Past habit

TIME TO WRITE

facebook

During the *International Day of People with Disability*, you decided to write a Facebook post to highlight the fact that these people are simply differently-abled and can be even more successful than abled people.

LIVEWORKSHEETS