

Living Hope Education
 English Department
 Teacher Andrés Montoya Jiménez
 English Project
 II Trimester
 Grade: First
 Percentage: 15%



Student's Name: _____.

Percentage:

Grade:

Rubric

Indicators	Points	Points Obtained
Identifies foods vocabulary.	7	
Draw a picture of a lunch.	1	
Write 11 words about foods vocabulary.	11	
Complete a menu's information.	11	
Ask the question what would you like...?	1	
Answer the question what would you like by using the sentence I'd like..., please.	1	
Ask the question would you like...? at least 4 times.	4	
Answer the question would you like at least 4 times by using the expressions "Yes, please" or "No, thank you".	4	
Total	39	



Context: You're a chef. It's lunch time, and clients are hungry. Plan a menu for your restaurant. Students role-play a conversation at a restaurant in pairs.



Question: What's for lunch?



1. Write a lunch for your menu.

_____.

2. Write at least 4 ingredients.

A large, empty rounded rectangle with a black border, intended for students to write the ingredients of their chosen lunch item.

3. Draw it.